

GLOBAL HEALTH PRACTICE, CERTIFICATE

OVERVIEW

PLEASE NOTE: THIS PROGRAM CAN ONLY BE COMPLETED VIA FULLY ONLINE COURSES.

Please note: The Certificate program in Global Health Practice is not open to new applicants in AY23-24. Students previously admitted to the program should consult the prior catalogue/guidebook under which they were admitted or review the OPAL Student Resources site in CoursePlus. For additional information, please follow up directly with OPAL Office to verify program requirements at OPAL-Office@jhu.edu.

The Johns Hopkins Bloomberg School of Public Health offers fully online, part-time master's degree and certificate programs, designed for working professionals. Our Online Programs for Applied Learning (<https://publichealth.jhu.edu/academics/academic-program-finder/applied-learning-programs/>) (OPAL) focus on emergent industry sectors that have a resounding need for highly skilled professionals, with one of these sectors being Global Health. Our certificate program in Global Health Practice is geared toward early-to mid-career health professionals in the public, private, and NGO sectors. The certificate program will provide students with an overview of the basic components of global or international health, including health systems, health information, epidemiology/disease control, maternal and child health, and social, cultural, and behavioral factors in health and disease. This innovative program prepares students from diverse personal and professional backgrounds to organize, lead, and support effective global health practice initiatives across the globe.

EDUCATIONAL OBJECTIVES

Upon completion of the Certificate program in Global Health Practice, the individual will acquire the skills necessary to:

1. Apply capacity-building processes to global health programming in low and middle-income countries;
2. Identify and collaborate with a wide range of stakeholders whose active participation is required for successful global health programming at the community, sub-national, national, and regional levels;
3. Apply ethical reasoning to the policy and programming decisions needed for designing and implementing global health programs in low and middle-income countries;
4. Exhibit a health equity and social justice lens in the design and conduct of global health programs;
5. Apply appropriate management processes in the design, implementation, and evaluation of global health programs;
6. Demonstrate social, cultural, and political awareness of the context in which global health programming takes place; and
7. Conduct strategic analysis of factors that influence the success of global health programming.

LinkedIn® Group

We have established a LinkedIn® group for each of the OPAL program areas in order to strengthen connections between current students,

faculty, and alumni of OPAL programs, as well as to facilitate student-to-student peer networking.

Participation is voluntary, but we encourage students to join this professional networking community.

BSPH OPAL Programs in Global Health (https://www.linkedin.com/uas/login/?session_redirect=https%3A%2F%2Fwww.linkedin.com%2Fgroups%2F8676619%2F)

Additional Public Health Learning Resources

The Mid-Atlantic Regional Public Health Training Center provides links to many of its online learning resources, as well as external resources, databases, and public health organizations. These can be used to supplement learning on a particular topic or provide background material. Many of these resources are available for free via their website (https://www.jhsph.edu/research/centers-and-institutes/mid-atlantic-public-health-training-center/training_events/online_training.html).

The Welch Medical Library at Johns Hopkins has many resources related to research, writing, and documentation on its YouTube channel (<https://www.youtube.com/c/WelchMedicalLibrary/>).

The School has a number of research and practice-related seminar series (<https://publichealth.jhu.edu/academics/lecture-series/>) that occur throughout the year and contribute to the intellectual community of the School, for students, staff, and faculty. The Bloomberg School has a website (<https://publichealth.jhu.edu/practice/resources-for-practitioners/>) that provides some additional resources for practitioners as well.

Practitioners can also access dozens of courses from Bloomberg School faculty on Coursera (<https://www.coursera.org/jhu/>). Practice-focused offerings include courses on topics such as gun violence, food systems, health equity, biostatistics, and epidemiology, among others.

Program Requirements

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Students should follow the plan outlined below if they wish to complete the Certificate program in one year. This plan will also allow students to maintain the minimum credits needed for financial aid eligibility each term and to follow any prerequisite sequencing. Courses can be taken at a slower pace if needed, so long as course prerequisites are met. If courses are not showing in the current course schedule, contact the OPAL Office to verify if an alternative course is available.

The certificate program requires a minimum of 20 term credits and a minimum grade point average (GPA) of 2.75. Students must earn a minimum grade on a set of required program-specific core courses: "Pass" for courses offered only on a pass/fail basis and a "C" or higher for courses offered for letter grading. The certificate program length is flexible; it can be completed in as little as one year and must be completed within three years.

Course of Study

Course	Title	Credits
First Year		
First Term		
PH.550.860	Academic & Research Ethics at BSPH	
Students may complete either 600.601 or 607.704		
PH.600.601 or PH.607.704	Seminars in Public Health or Essential Medicines, Commodities and Supplies Needed for Community Level Primary Health Care Interventions	2
Students must complete 606.601		
PH.606.601	Fundamentals in Global Health Practice	4
Credits		6
Second Term		
PH.604.621	Design and Planning of Primary Health Care Projects	4
Credits		4
Third Term		
PH.604.604	Global Epidemiology Policies and Programs	3
Students may complete 600.701 or 607.735		
PH.600.701 or PH.607.735	Introduction to Epidemiology or Planning Training and Learning Programs for Community Health Workers	4
Credits		7
Fourth Term		
PH.604.771	Social & Cultural Basis for Community and Primary Health Programs (Social and Cultural Basis for Community and Primary Health Programs)	3
Credits		3
Total Credits		20

Notification of Certificate Program Completion

Students in OPAL certificate programs must contact the OPAL program office **before the end of the add/drop period of the term of the last certificate course**; certificate program completions cannot be processed retroactively. The certificate cannot be granted or included in the transcript until completion is verified by the certificate program (OPAL Office).

Certificates will be ordered for students approximately one month after the end of the term in the summer, spring, and fall. Please **contact OPAL-Office@jhu.edu** by the deadline noted above.