

# URBAN EDUCATION, GRADUATE CERTIFICATE

The 18-credit Graduate Certificate in Urban Education prepares students to work in a variety of capacities serving urban students. It offers three tracks depending on the student's focus: pedagogy, partnerships, or policy. All students take a core three-course sequence focused on

1. understanding the characteristics of urban areas and school systems, and
2. learning a core set of theories around learning, leadership and partnerships.

## Program Requirements

The program offers three tracks depending on the student's focus: pedagogy, partnerships, or policy. Students in each track take the same three core courses. Each track also includes two specialized courses. Finally, students take one research course. *[Note: This course counts towards the core coursework in the Master of Science (MS) in Education with a concentration in Educational Studies (Individualized Interdisciplinary Program of Study option) for students seeking to apply Urban Education certificate towards the MS degree program.]* Courses are generally offered online, although sections may be offered at the Baltimore Homewood campus if there is sufficient demand. Students can begin the program in any semester.

## Program Plan

Code	Title	Credits
<b>Core Courses</b>		
ED.880.611	The Social Context of Urban Education	3
ED.880.613	Teaching, Learning and Leadership for Successful Urban Schools	3
ED.851.630	School, Family, and Community Collaboration for School Improvement I	3
<b>Tracks</b>		
Select one of the following tracks:		6
<i>Pedagogy Track</i>		
ED.880.603	Educating the Whole Child: Teaching to the Developmental Needs of the Urban Child	
ED.810.607	Culturally Responsive Teaching	
<i>Partnership Track</i>		
ED.851.631	School, Family, and Community Collaboration for School Improvement II	
ED.880.617	Urban School Reform	
<i>Policy Track</i>		
ED.851.512	Politics of Education	
ED.880.617	Urban School Reform	
<b>Research Course</b>		
ED.881.611	Action Research for School Improvement	3
or ED.880.624	Evaluation and Research in Education	
<b>Total Credits</b>		<b>18</b>

## Learning Outcomes

Through course activities and individual preparation, participants will demonstrate an understanding of and competencies in:

- Understanding the interrelationships of race, class and culture in urban classrooms.
- Communicating effectively within the school and parent community.
- Engaging community resources to enhance learning experiences.
- Building leadership capacity within the school setting.
- Linking school and classroom practices with systemic initiatives.
- Understanding the implications of recent research about urban school reform.