

AS.300 (COMPARATIVE THOUGHT AND LITERATURE)

Courses

AS.300.102. Great Minds. 3 Credits.

Introductory survey of foundational texts of modern philosophy, social and political thought, and literature. This semester will include works by Plato, René Descartes, Immanuel Kant, Karl Marx, Virginia Woolf, Ludwig Wittgenstein, Iris Murdoch, Cora Diamond, Judith Butler, Kwame A. Appiah, Jacques Derrida, and others. The course is taught in lectures and in seminar discussions.

Area: Humanities

AS.300.145. Humanities Collaboratory. 3 Credits.

The Humanities Collaboratory is designed for new researchers from across the humanities as they gain the applied skills and experience to conduct their own independent research projects in the humanities. The Humanities Collaboratory model uses a high-tech classroom to allow students and instructors to work, learn, and research together. Three sections of this course will share a core list of materials focused on humanities research techniques, but your primary course materials will be individually selected. Students will have the unique opportunity to participate in a humanities lab section where all three course sections merge for discussion. You will choose your own topic to research with no limits of time period, subject, or genre, and through constant collaborative and independent research, each student will develop the expertise in that topic to both write a research paper and create a final oral presentation.

Area: Humanities

Writing Intensive

AS.300.207. The American Literature of the Movies. 3 Credits.

This course brings the question of film's status as art into historical focus by approaching it through the various forms of writing that cinema inspired. Following a brief historical and philosophical preamble, each of the three sections will present a literary vantage point on the movies: "inside," "outside," and "alongside." The "alongside" section centers on poets who incorporated film into an adjacent art form, the "inside" section centers on those within the moviemaking industry who wrote about it in their fiction, and "outside" on those who criticized and theorized it. Films that exemplify the issues at hand will accompany each section. Relevant scholarly and theoretical texts elucidate the topics, texts, and films of concern. Students will have the opportunity to read works by H.D., Hart Crane, F. Scott Fitzgerald, James Agee, and other notable writers from the first half of the 20th century.

Area: Humanities

Writing Intensive

AS.300.227. Business Fictions. 3 Credits.

When you are working for a company, how do you distinguish your ideas, actions, and responsibilities from the firms'—if that is even possible? What is corporate culture or a corporate person, and how is it similar or different from any other kind of culture or person? These and related questions inspired and fascinated writers from the nineteenth century through the present. By reading and thinking about short stories, novels, film, a television series, and a play, we will explore these issues and potential resolutions to them. The course especially considers how problems of action, agency, and responsibility become an intriguing challenge for writers of a variety of modern and contemporary fictions of the business world. Texts will include short stories by Herman Melville, Alice Munro, Ann Petry, and John Cheever; novels by Willa Cather, F. Scott Fitzgerald, and Lydia Millet; films, plays, and television by Charlie Chaplin, David Mamet, and Dan Harmon (Community).

Area: Humanities

AS.300.300. Honors Seminar. 3 Credits.

The Honors Seminar is a mandatory component of the Honors Program in Humanities, which offers qualified undergraduates the possibility of pursuing an independent research project in their Junior and Senior years in any humanistic discipline or combination of disciplines: intellectual history, comparative literature, philosophy, critical theory, psychoanalysis, religion, film, etc., as well as points of intersection between the arts and the sciences. Sophomores who plan to study abroad in their Junior year should also consider applying to the Program. In the 2021-2022 academic year, the Seminar will focus on a close reading of Tolstoy's *The Death of Ivan Ilych* and associated texts by Plato, Montaigne, Heidegger, Beauvoir, Levi, Gawande, and others on death and dying.

Area: Humanities

AS.300.301. Women and Work in the US. 3 Credits.

This course offers an introduction to the political forces, cultural values, and social factors which have shaped the history of women's labor in the US. This course will ask question such as: Why do we place a higher value on work which takes place in the public sphere than work in the home? How do representations of work in literature and popular movies reinforce or subvert gender roles? How have women negotiated gendered and racial boundaries through political action or writing? Focusing on racialized labor, domestic labor, sex work, and factory work, the course will provide an interdisciplinary cultural study of women's work relevant to our current historical moment. Authors discussed include Saidiya Hartman, Harriet Beecher Stowe, Emma Goldman, and Kathi Weeks.

Area: Humanities

Writing Intensive

AS.300.303. Stories of the Land: Nature and Narratives in Chinese Literature. 3 Credits.

This course surveys modern and contemporary Chinese literature with a focus on the interplay between nature and narratives. We will read fictions by Shen Congwen, Xiao Hong, Alai, and Chi Zijian, among others, to embark on a journey through different forms, ideas, and practices of storytelling with and about nature. As we traverse the landscape of Chinese literature - from West Hunan to occupied Manchuria, from Tibet to Inner Mongolia - we will pay special attention to how local geographies, aesthetics, and epistemes inform these works and help create their literary worlds. Literary texts will be brought into dialogue with ecocritical theories, as we explore storytelling as a world-making practice in which both human and non-human beings take active part. Such a perspective is helpful for reimagining a future that overcomes human exceptionalism and environmental exploitation. All readings will be provided in English translations; knowledge of Chinese is not required.

Area: Humanities

AS.300.305. Japanese Animation: History, Theory, Ecology. 3 Credits.

An in-depth introduction to the history of Japanese animation from its origins in the 1910s to the contemporary post-Studio Ghibli era. In this course, we survey the narratives, aesthetic forms, industrial practices, and multimedia marketing strategies that have helped Japanese animation emerge as a global cultural phenomenon with a transnational fandom. What distinguishes “anime” from other practices of animation, and what forms of animation practice are excluded by animecentric narratives of Japanese animation history? What types of consumer behavior and emergent forms of sociality has anime engendered, and why have they come to occupy a central place in debates about postwar visual culture and Japanese (post)modernity? And how has Japanese animation been continually reshaped through its dynamic engagement with traditional and emerging media? In tackling these questions, our inquiry will be guided by four distinct methodological approaches that are central to studies of animation and new media: film studies, fan and cultural studies, cyborg theory and posthumanism, and media ecology.
Area: Humanities

AS.300.307. The Theory of Everything. 3 Credits.

Most physicists and cosmologists still dream of a final theory for the cosmos, the one-inch mathematical formula that will explain... everything. From atoms to galaxies, from morals to daydreams. Is this possible? Can a single theory account for everything we see? Some physicists, such as Don Lincoln and Steven Weinberg believe so. Others, such as Lisa Randall and Carlo Rovelli are skeptical. In this course we will examine arguments for and against the existence of an all-encompassing theory from the point of view of philosophy and cosmology. We will read from a wide variety of sources, including popular science books, scientific articles, and classical texts in the philosophy of science. We will also trace the intellectual history of the notion of an all-encompassing theory in Western philosophy and in physics.
Area: Humanities

AS.300.311. Introduction to Intellectual History. 3 Credits.

This course offers a conceptual and historical introduction to Intellectual History. What makes the “history of ideas” different from the history of other objects? What, if anything, distinguishes the history of ideas from the history of philosophy? What is it exactly that we call “ideas”? In what sense do they have a history? These are examples of the kind of questions addressed in the course.
Area: Humanities

AS.300.317. The Russian Novel. 3 Credits.

This course introduces students to the nineteenth century Russian novel and considers its lasting impact on world culture. We will read classic masterpieces of the psychological and philosophical novel, and their experimental forerunners. Short lectures on historical and cultural context and on methods of literary analysis will be combined with intensive group discussion. Novels include Anna Karenina, Crime and Punishment, Eugene Onegin, Dead Souls, and Hero of our Time.
Area: Humanities

Writing Intensive

AS.300.319. The Modernist Novel: Mann, Woolf, and Joyce. 3 Credits.

In this course, we will survey the major works of three of the greatest, most relentless innovators of the twentieth century – Thomas Mann, Virginia Woolf, and James Joyce – who explored and exploded narrative techniques for depicting what Woolf called the “luminous halo” of life.
Area: Humanities

Writing Intensive

AS.300.322. Lu Xun And His Times: China’s Long 20th Century And Beyond. 3 Credits.

The “founding father of modern Chinese literature,” Lu Xun (1881-1936) saw himself as a contemporary of writers like Gogol, Ibsen, and Nietzsche in creating his seminal short stories and essays, and likewise, he has been seen by numerous Chinese, Sinophone, and East Asian writers as their contemporary since his lifetime until today. In this course, we will survey Lu Xun’s canonical works and their legacies through a comparative approach. What echoes do Lu Xun’s works have with the European and Russian texts he engaged with? Why did his works manage to mark a “new origin” of Chinese literature? How were his works repeated, adapted, and appropriated by Chinese writers from the Republican period through the Maoist era to the post-socialist present, even during the Covid-19 pandemic? How do we assess his cross-cultural reception? Are his times obsolete now that China is on the rise? Or, have his times come yet? Through our comparative survey, Lu Xun’s works and their afterlives will offer us a window onto China’s long twentieth century and beyond in a transnational context. All materials are provided in English translation.
Area: Humanities

Area: Humanities

AS.300.323. Shakespeare and Ibsen. 3 Credits.

William Shakespeare and Henrik Ibsen are the two most frequently performed playwrights in history, and both have been credited with reinventing drama: Shakespeare for the Elizabethan stage and Ibsen for the modern. In this course we will pair together plays by each author – those that stand in an explicit relation of influence as well as those that share a significant set of concerns – in order to investigate how each takes up and transform key problems in the literary, political, and philosophical tradition for their own historical moment. Plays to be studied: by Shakespeare, A Midsummer Night’s Dream, Hamlet, Othello, King Lear, The Tempest, A Winter’s Tale; by Ibsen, St. John’s Night, Hedda Gabler, Rosmersholm, The Wild Duck, The Master Builder, When We Dead Awaken.
Area: Humanities

Area: Humanities

AS.300.324. Cinema of the 1930s: Communist and Capitalist Fantasies. 3 Credits.

Comedy and musical comedy film flourished in the USA during the Great Depression as well as in the USSR during the Stalinist Great Terror. This course will compare films of the era in a variety of genres (musical, epic, Western, drama), examining the intersections between politics and aesthetics as well as the lasting implications of the films themselves in light of theoretical works on film as a medium, ethics and gender.
Area: Humanities

Area: Humanities

AS.300.325. Origins of Postwar Japanese and Japanophone Literatures. 3 Credits.

A survey of post-WWII literatures written in Japanese and/or by writers of Japanese backgrounds from the perspective of their engagement with the memories of war and imperialism. Reading novels, short stories, essays, and poems produced by representative postwar Japanese writers, zainichi Korean writers, and overseas Japanophone writers, we will discuss how their struggles with the contested, politicized, and/or un-historicized memories of suffering from war and imperialism shapes literary forms. These works will be coupled with critical writings on key concepts such as pain, trauma, victimhood, responsibility, nationalism, diaspora, and gender. Readings in Hayashi Fumiko, Abe Kobo, Mishima Yukio, Oe Kenzaburo, Murakami Haruki, Lee Yangji, Yu Miri, John Okada, and Kazuo Ishiguro, among others. This course also serves as an introduction to postwar Japanese literature and culture. All readings are in English.
Area: Humanities

Area: Humanities

AS.300.328. Contemporary Sinophone Literature and Film. 3 Credits.

A survey of contemporary literature and film from the peripheries of the Chinese-speaking world, with a special focus on Hong Kong, Taiwan, and overseas Chinese communities in Southeast Asia, the Americas, and Europe. We will not only examine literary and filmic works in the contexts of the layered histories and contested politics of these locations, but will also reexamine, in light of those works, critical concepts in literary and cultural studies including, but not limited to, form, ideology, hegemony, identity, history, agency, translation, and (post)colonialism. All readings are in English; all films subtitled in English.

Area: Humanities

AS.300.330. Modern East Asian Literatures Across Boundaries. 3 Credits.

Modern literature in East Asia is as much defined by creation of national boundaries as by their transgressions, negotiations, and reimaginings. This course examines literature originally written in Chinese, Japanese, and Korean in light of contemporary understandings of political, social, and cultural boundary demarcation and crossings. How do experiences of border-crossing create and/or alter literary forms? How, in turn, does literature inscribe, displace, and/or dismantle boundaries? Our readings will include, but not limited to, writings by intra- and trans-regional travelers, exiles, migrants, and settlers; stories from and on contested borderlands and islands (e.g. Manchuria, Okinawa, Jeju); and works and translations by bilingual authors. All readings are provided in English translation.

Area: Humanities

AS.300.332. From Chekhov to Chernobyl: Russian Literature of Environmental Catastrophe. 3 Credits.

Environmental degradation and disaster offer a steady backdrop to the 20th century in Russia and the Soviet Union. While the Soviet regime promised mastery over the environment and Russian culture valorized the harmonization of humans with the natural world, environmental catastrophe proved the folly of those dreams. We will read works by authors who have grappled with this ongoing catastrophe and its implications for relations between human beings and the world. Texts range from short stories and novellas to modernist experimental fiction and documentary prose. We will also engage with materials in special collections and screen selected films. Authors include: Chekhov, Bulgakov, Platonov, Solzhenitsyn, Rasputin, Petrushevskaya, and the Nobel laureate Svetlana Alexievich.

Area: Humanities

Writing Intensive

AS.300.334. Love and its maladies. 3 Credits.

Much of what we know about love and desire we owe to fiction's ability to evoke these experiences. Consider for example that the publication, in Germany, of *The Sorrows of Young Werther* inspired young men across Europe to dress and behave just like this lover. Just as nowadays film and television represent, as well as mold our conceptions of love, love-stories from the eighteenth-century onwards have given shape to gendered subjectivities in ways that still matter now. As, intriguingly, illness is a recurrent theme in many modern love stories, we will be prompted to decipher signs and symptoms in the bodies of mind of our protagonists. Why is it that in Western cultures, passion is tightly interwoven with a landscape of pain, suffering, and disease? In studying texts that represent major aspects of a romantic sensibility, we are indeed invited to trace the steps of a history of the body increasingly defined by gender and by medical knowledge. The readings for this class (all available in English) include: Austen, *Persuasion*; Balzac, *The Unknown Masterpiece*; Barthes, *Lover's Discourse*; Goethe; *The Sorrows of Young Werther*; Mann, *Death in Venice*; Winterson, *Written on the Body*.

Prerequisite(s): Students who have taken AS.001.196 are not eligible to take AS.300.334.

Area: Humanities

AS.300.335. Contemporary Opera and Literature: Identity, Society, Politics. 3 Credits.

Composer Matthew Aucoin has recently called opera "the impossible art." Its impossibility feels particularly acute today, as it is buffeted by competing media, genres, and attention. Yet since 2000, opera has never seemed as vibrant, with composers new and old continuing to engage with its "generative impossibilities," using a variety of literary genres as their sources. This class considers central opera examples from the past twenty years, looking at compositions by such creators as Thomas Adès, Unsuk Chin, Missy Mazzoli, Terence Blanchard, and György Kurtág, among others. These composers and their performers and critics engage with a variety of literary genres including novels, short stories, memoirs, and plays, as well as different media, chief among them film. They address opera's tangled history and its possible roles in our contemporary world, asking questions about race, class, ideology, the environment, politics, and identity. This class will do the same, asking what opera today is capable of doing that other genres (musical and otherwise) cannot. How can—and does—opera speak to the present moment? The class will spend time developing a theoretical and practical vocabulary for considering both literary texts and how best to listen to, watch, and analyze opera. No musical background is required.

Area: Humanities

AS.300.336. Forms of Moral Community: The Contemporary World Novel. 3 Credits.

Literary and philosophical imaginations of moral community in the post-WWII period. Texts include: Coetzee, *Disgrace*; McEwan, *Atonement*; Achebe, *Things Fall Apart*; Ishiguro, *An Artist of the Floating World*; Roy, *The God of Small Things*; Lessing, *The Grass is Singing*; Mistry, *A Fine Balance*; Morrison, *Beloved*; and essays by Levi, Strawson, Adorno, Murdoch, and Beauvoir on the deep uncertainty over moral community after the crisis of World War II. Close attention to novelistic style and narrative will inform our study of the philosophical questions that animate these works. What does it mean to acknowledge another person's humanity? Who are the members of a moral community? Why do we hold one another responsible for our actions? How do fundamental moral emotions such as contempt, humiliation, compassion, gratitude, forgiveness, and regret reveal the limits of a moral community?

Area: Humanities

AS.300.337. The Tragic Tradition. 3 Credits.

This course offers a broad survey of tragic drama in the Western tradition, from its origins in ancient Greece to the twentieth century. In weekly lectures and discussion sections, we will study the specific literary features and historical contexts of a range of different works, and trace the continuities and transformations that shape them into a unified tradition. Key questions and themes throughout the semester will include what counts as tragic, the tragedy of social and political conflict, the bearing of tragedy on the meaning and value of life, the antagonistic relation between world and humans, the promises and dangers of tragedy for contemporary culture. Authors to be studied: Sophocles, Euripides, Seneca, Shakespeare, Racine, Goethe, Ibsen, Strindberg, Chekov, Brecht, Pirandello, and Beckett.

Area: Humanities

AS.300.340. Literature and Film of Unintended Consequences. 3 Credits.

Sometimes brilliant ideas and plans don't work as anticipated, or go very badly—for example, empowering the "invisible hand" of the market, building a huge hydroelectric dam, or plotting a double murder by two strangers. This course explores these and other fascinating literary instances of unintended consequences—the unanticipated results of actions that people planned ending up a very different way. Reading or watching mainly twentieth-century American literature and movies, as well as some essays and poetry, we will follow a range of different creators as they think about unplanned effects and why they matter. What can these works tell us about how we intend, act, or make meaning at the limits of our control? Texts will include films by Charlie Chaplin, Billy Wilder, and Alfred Hitchcock, poetry or fiction by Wallace Stevens, Patricia Highsmith, and Zadie Smith.

Area: Humanities

Writing Intensive

AS.300.341. Transwar Japanese and Japanophone Literatures. 3 Credits.

A survey of Japanese and Japanese-language literatures produced in Japan and its (former) colonies during the "transwar" period, or the several years before and after the end of WWII. This periodization enables us to take into account the shifting boundaries, sovereignties, and identities amid the intensification of Japanese imperialism and in the aftermath of its eventual demise. We aim to pay particular attention to voices marginalized in this political watershed, such as those of Japanese-language writers from colonial Korea and Taiwan, intra-imperial migrants, and radical critics of Japan's "postwar" regime. Underlying our investigation is the question of whether literature can be an agent of justice when politics fails to deliver it. We will introduce secondary readings by Adorno, Arendt, Levinas, Derrida, and Scarry, among others, to help us interrogate this question. All readings are in English.

Area: Humanities

AS.300.343. The Cinema of Revolution. 3 Credits.

This course examines global political revolutions through cinema and the ways in which cinema helped to make political revolutions. Early cinema was intimately intertwined with the Russian revolution, and Russian revolutionary cinema had a profound impact on the ways in which media was used for revolutionary purposes through the 20th century and around the world. Students will be introduced to films from a number of different countries, and the history and context of their production and reception. They will also learn methods of film analysis and produce their own video essay.

Area: Humanities

AS.300.344. Literature and the World. 3 Credits.

This course interrogates how modern literature not simply reflects the world but functions as world-making power. What is a world? How do we conceive of, live in, and change it? What if there are multiple worlds? How are literature and other aesthetic forms crucial to tackling these questions? We will survey literary and philosophical texts in a comparative setting, engaging examples from both Europe and East Asia. All readings are in English. Open to graduate students.

Area: Humanities

Writing Intensive

AS.300.345. Narrative Imagination in Philosophy and Literature. 3 Credits.

We are constantly immersed in narratives or, as Roland Barthes said, narrative "is simply there like life itself. . . international, transhistorical, transcultural." As a bridge between experience and language, narrative informs the way we understand history, gender, politics, emotion, cognition and much more. Through reading a series of philosophical and literary texts, this course will provide a systematic understanding of how narratives are composed, how they are experienced, and eventually, how they evolve. The first part of this course will focus on building a foundation in the formal study of narrative, focusing on elements such as genre, plot, character, narrator and reader. We will start with a brief consideration of ancient approaches to literary narrative in Aristotle's *Poetics* and Plato's *Republic*. From there, we will engage with a wide range of readings in narrative theory. The second part of the course will focus on critical approaches to narrative, such as gender and narrative, social and political critique of narrative, narratives in the age of artificial intelligence, and conclude with the evolving concept of narrative in the Anthropocene.

Area: Humanities

AS.300.347. Imagining Climate Change. 3 Credits.

Climate change poses an existential threat to human civilization. Yet the attention and concern it receives in ordinary life and culture is nowhere near what science tells us is required. What are the causes of this mismatch between crisis and response? What accounts for our collective inability to imagine and grasp this new reality, and how can it be overcome? In pursuit of these questions, we will pair literary works and films with texts from politics, philosophy, literary theory, and religion, that frame climate change as a fundamental challenge to our ways of making sense of the human condition.

Area: Humanities

AS.300.348. Modern Drama. 3 Credits.

This course offers a survey of modern drama, from the mid nineteenth century to the present. We will sample a broad range of dramatic styles and movements in order to uncover the variety of ways theatre has made sense of the human experience over the past two hundred years.

Area: Humanities

AS.300.351. The Concept of Time. 3 Credits.

The purpose of this course is to ask the most important questions concerning the concept of time. What is time? Does time exist? Is it a fundamental aspect of the cosmos or just an illusion of human perception? Do different cultures, historical periods, or individuals have unique conceptions of time? Or are there universal aspects of time that transcend our differences? Do animals perceive time or is the perception of time a uniquely human phenomenon? Is time travel possible? The history of philosophy, both Western and Eastern, provides an array of different answers to these and other fundamental questions related to time. Additionally, there is much contemporary research on the concept that is entirely original. In the past four decades, time has been a major interdisciplinary theme, often bringing together humanists and scientists fascinated by its paradoxes. The guiding concern of this course will be to diagnose those aspects of time that are most relevant to us. What can we add to what has been written about time? Does our unique place in time—post COVID-19 pandemic, on the verge of a possible Third World War—prepare us in any specific way to examine the concept? The syllabus for the course will juxtapose canonical philosophical texts by some of the greatest thinkers of time with contemporary writings about time. The readings will support a problem-centered approach, exploring different possibilities for understanding the concept of time and different possible solutions for its many difficulties.

Area: Humanities

AS.300.355. Literature and the Idea of Nature. 3 Credits.

This course traces the changing idea of nature and our relation to it. We will study this topic through the close attention to a variety of exemplary literary texts from a range of different historical situations. These include drama, poetry, novels, and essays, as well as topics such as renaissance pastorals, the dream of dominating our environment through mechanical reason, the idealization of nature in romantic poetry, and contemporary confrontations with our planet's sixth mass extinction, climate change, and problems of environmental justice. We will read texts by Tasso, Shakespeare, Defoe, Hölderlin, Leopardi, Mary Shelley, Thoreau, Hemingway, Carson, Albee, as well as writings in current ecological humanities.

Area: Humanities

AS.300.366. Russian Avant-Garde Cinema. 3 Credits.

Russian cinema was born out of the intense artistic experimentation of the fin-de-siècle avant-garde and developed in a climate of dramatic political and cultural change in the twenties and thirties. While subject to draconian censorship in the Soviet period, it nonetheless engaged in active dialogue with the film industries of Western Europe and America and had a lasting impact on world cinema. This course examines the extraordinary flourishing of avant-garde cinema in the Soviet Union in the 1920s and 30s including films by Eisenstein, Vertov, Pudovkin, and Dovzhenko, their theoretical writings, and their far-reaching influence on film and film theory. All readings in English, films subtitled in English.

Area: Humanities

Writing Intensive

AS.300.372. Children's Literature and the Self: From Fairy Tales to Science-Fiction. 3 Credits.

It was more or less like this. They said:- You know, Hela, you're an anxious human being. She:- I'm a human being? Why, of course. You're not a puppy. She pondered. After a long pause, surprised:- I'm a human being. I'm Hela. I'm a girl. I'm Polish. I'm mommy's little daughter, I'm from Warsaw.... What a lot of things I am! (Janusz Korczak, Ghetto Diary) This course isn't what you expect. It is not easy. It is not even fun. We will tackle painful topics: orphanhood, loneliness, jealousy, death. You will learn that "Snow White expresses, more perfectly than any other fairy-tale, the idea of melancholy." (Theodor Adorno) We will also deal with parenthood, childhood, justice, and love. We will not watch any Disney films (but we shall analyze some memes). So who is a child? "Children are not people of tomorrow; they are people today," wrote in 1919 Janusz Korczak, pediatrician, pedagogue, and children's author who proposed the idea of inalienable Children's Rights. We will read folk tales from different cultures, discuss authorial fairy tales (Oscar Wilde), fantasy books (Tove Jansson's Moomintrolls) and science-fiction (Stanislaw Lem's Fables for Robots). We will also investigate the special connection between children and animals (Juan Ramón Jiménez, Margaret Wise Brown). Many iconic children's literature characters, such as J.M. Barrie's Peter Pan, "a Betwixt-and-Between" with a Thrush's Nest for a home, St.-Exupéry's Little Prince, and Astrid Lindgren's Pippi Longstocking, are outsiders. All along we will consider how children's literature reflects and shapes ideas of selfhood, from archetypal to post-humanistic ones.

AS.300.399. Cinema and Philosophy. 3 Credits.

What do films and philosophy have in common? Do films express, with their own means, philosophical problems that are relevant to our experience of ourselves and the world we live in? This term we will study such issues with a particular focus on questions of justice, truth, revenge, forgiveness, hope, hate, and fear.

Area: Humanities

AS.300.402. What is a Person? Humans, Corporations, Robots, Trees. 3 Credits.

Knowing who or what counts as a person seems straightforward, until we consider the many kinds of creatures, objects, and artificial beings that have been granted—or demanded or denied—that status. This course explores recent debates on being a person in culture, law, and philosophy. Questions examined will include: Should trees have standing? Can corporations have religious beliefs? Could a robot sign a contract? Materials examined will be wide-ranging, including essays, philosophy, novels, science fiction, television, film. No special background is required.

Area: Humanities

AS.300.410. China in Imagination. 3 Credits.

What is China? This question has gained new relevance amid the nation's recent rise as a global power. We survey how China was imagined, represented, and conceptualized in literature, film, and philosophical writings from mainland China, overseas Chinese communities, East Asia, and the West from the late nineteenth century to the present. Through exploring this complex history, we aim to understand China and the contemporary world in a diversified, historically self-reflective way. Topics of discussion include, but not limited to, representation, identity, form, allegory, exile, diaspora, modernism, translation, world history, and universality. All readings are in English; all films subtitled in English.

Area: Humanities

AS.300.418. The Modernist Novel: James, Woolf, and Joyce. 3 Credits.

In this course, we will survey the major works of three of the greatest, most relentless innovators of the twentieth century – Henry James, Virginia Woolf, and James Joyce – who explored and exploded narrative techniques for depicting what Woolf called the “luminous halo” of life.

Area: Humanities

Writing Intensive

AS.300.421. Introduction to Concepts and Problems of Modern Philosophy, Aesthetics, and Critical Theory. 3 Credits.

This seminar aims at providing a survey of some fundamental concepts and problems that shape modern and contemporary debates in philosophy, literary studies, and the humanities at large. This term we will study different notions of existence, language, truth, power, otherness, race, gender, and reality. This course serves as the proseminar in methods and theory for graduate students in Comparative Thought and Literature but is open to students in all departments.

Area: Humanities

Writing Intensive

AS.300.425. Modernities and Comparison. 3 Credits.

Comparative survey of literary modernities in Europe and East Asia (China, Japan, and Korea). We will study works of modern literature as well as critical and philosophical texts from these civilizations in each other's light. We will, as a working hypothesis, begin our examination by bracketing off the conventional center-periphery (Europe-Asia) scheme and considering literary modernities to be singular and contested, yet mutually resonating attempts at reconstruction, restoration, and revolution vis-à-vis the deconstructive forces of capitalist modernity. Ultimately, we will interrogate how we should understand literary modernities in the plural, as they emerged in distant civilizations. Topics of discussion include decadence, repetition, the trope of the human, ideology, the sublime, ritual, and translation. Readings in Hegel, Nietzsche, Mann, Benjamin, Baudelaire, Proust, Breton, Soseki, Kobayashi, Wang Guowei, Lu Xun, and Yi Kwangsu. All readings are in English.

Area: Humanities

AS.300.501. Independent Study. 1 - 3 Credits.

Undergraduate student having directed work with a specific faculty.

Prerequisite(s): You must request Independent Academic Work using the Independent Academic Work form found in Student Self-Service: Registration, Online Forms.

AS.300.508. Honors Seminar. 3 Credits.

The Honors Seminar is a mandatory component of the Honors Program in Humanities, which offers qualified undergraduates the possibility of pursuing an independent research project in their Junior and Senior years in any humanistic discipline or combination of disciplines: intellectual history, comparative literature, philosophy, critical theory, psychoanalysis, religion, film, etc., as well as points of intersection between the arts and the sciences. Sophomores who plan to study abroad in their Junior year should also consider applying to the Program. In the 2021-2022 academic year, the Seminar will focus on a close reading of Tolstoy's *The Death of Ivan Ilych* and associated texts by Plato, Montaigne, Heidegger, Beauvoir, Levi, Gawande, and others on death and dying.

Prerequisite(s): You must request Independent Academic Work using the Independent Academic Work form found in Student Self-Service: Registration, Online Forms.

AS.300.608. The Physics and Metaphysics of Handwriting. 2 Credits.

When word processing machines that can be held in the palm of a hand, why use pen and paper? Handwriting – and its juxtaposition against digital forms of communication – offers a unique approach to studying human interactions and the ways in which meaning, truth, intimacy, and agency are shaped by our changing technologies. At a time of exponential growth in machine writing, a study of this older form of communication enables a comparative approach that, perhaps surprisingly, opens up what are contemporary political questions. Centered on a few case-studies involving works by Sand, Chopin, Manet, Giacometti, Mallarmé, and Proust, this course takes a backward glance at a culture of written expression at a great remove from our word processing world and yet explicitly vested in an aesthetics of free expression. This modern graphological culture saw in the tracings of the hand, the uniquely personal marks of an intertwining of mind, body, and of subjectivity. Merleau-Ponty and recent work on embodiment will provide us with critical tools for our investigations into the “physics” of this activity, as will the methods of textual criticism and the new domain of creativity studies. The “metaphysics” of handwriting call, meanwhile, for a return to Heidegger, to Derrida and other major contemporary theorists of writing. They will help us see how hand and digital writing emerge as fundamentally different modes of human expression – philosophically and politically. Knowledge of French is not required for this course. Undergraduates accepted with the permission of the professor.

Area: Humanities

AS.300.611. Schopenhauer's 'The World as Will and Representation'. 3 Credits.

A close reading of Schopenhauer's magnum opus, one of the most influential works of philosophy in 19th- and 20th-century literature and art.

Area: Humanities

AS.300.613. Modern Drama. 3 Credits.

This course offers a survey of modern drama, from the mid nineteenth century to the present. We will sample a broad range of dramatic styles and movements in order to uncover the variety of ways theatre has made sense of the human experience over the past two hundred years.

AS.300.614. The End of Art. 3 Credits.

In this course we will examine Hegel's seminal claim that art has come to an end in the modern world. In addition to Hegel's original argument, readings will include important elaborations of the idea by Kierkegaard, Heidegger, and Adorno. In a final section of the course, we will relate these texts to reflections on the function and prospects of art under the unprecedented condition of the Anthropocene.

Area: Humanities

AS.300.617. Philosophy and Literature in Either/Or. 3 Credits.

Celebrated and reviled alike, Kierkegaard's 1843 *Either/Or* has been viewed as both the culmination of the Enlightenment project and the birth of existentialism, a playful work of romantic literature and a piece of late-Hegelian philosophy, a vindication of the secular everyday and the articulation of a modern faith in a transcendent God. In this course we read the work closely and in its entirety and pay particular attention to the relation between its philosophical arguments and literary forms of presentation.

AS.300.618. What is a Person? Humans, Corporations, Robots, Trees.. 3 Credits.

Knowing who or what counts as a person seems straightforward, until we consider the many kinds of creatures, objects, and artificial beings that have been granted—or demanded or denied—that status. This course explores recent debates on being a person in culture, law, and philosophy. Questions examined will include: Should trees have standing? Can corporations have religious beliefs? Could a robot sign a contract? Materials examined will be wide-ranging, including essays, philosophy, novels, science fiction, television, film. No special background is required.
Area: Humanities
Writing Intensive

AS.300.620. Cosmopolitanism: Conflicted Legacies, Potential Futures. 3 Credits.

In its modern version cosmopolitanism is a defining aspect of Enlightenment that bespeaks its emancipatory aspirations as well as the shortcomings of its Eurocentric and gendered presuppositions. In our time of resurgence of violent nationalisms and mass refugees crises, this seminar aims at reassessing the conflicted legacies of cosmopolitanism and its critical value for the present. Authors studied include: Montaigne, Kant, Marx, Derrida, Lévinas, Kwame A. Appiah, Seyla Benhabib, and others.
Area: Humanities

AS.300.622. The Concept of World: From Descartes to the Apocalypse. 3 Credits.

In this course we will examine the idea of the world as it operates in a range of different literary, philosophical, and theoretical contexts. Beginning with the birth of the modern world in texts like Camões's "The Lusíads," Descartes's "Le Monde," and More's "Utopia," we will pursue its evolution through Baumgarten's invention of aesthetics, Kant's critique of dialectical reason, Husserl's phenomenology, and Heidegger's fundamental ontology, to the rise of world literature and the study of indigenous cosmologies in contemporary anthropology. We conclude with reflections on the end of our world in the Anthropocene and its implication for the humanistic disciplines. This course serves as the proseminar in methods and theory for graduate students in Comparative Thought and Literature but is open to students in all departments.
Area: Humanities

AS.300.623. Modern American Poetry: Engaging Forms. 3 Credits.

A dive into the poetry of Wallace Stevens, Gertrude Stein, Marianne Moore, Muriel Rukeyser, and Langston Hughes (among a few others), exploring American modernism's aesthetic and philosophical preoccupations. How do these texts' formal ambitions engage with philosophical thinking as well as social concerns and political theorizing? Writing assignments: two short presentation papers and either two 10-12 pages papers or one, multi-drafted, 20-25-page seminar paper.

AS.300.624. Logics of Recognition. 3 Credits.

Since the publication of Hegel's Phenomenology of Spirit, the struggle of consciousness for recognition has played an important role in moral and political philosophy. This seminar aims at studying Hegel's account of subjectivity and its antagonistic encounter with the other as well as the responses and critiques it has elicited in contemporary philosophy. Readings include Foucault, Butler, Derrida, Lévinas, Cavell, Honneth and others.
Area: Humanities

AS.300.625. Russian Literary and Critical Theory. 3 Credits.

Close reading of major authors from the Russian literary theoretical and critical tradition including Bakhtin, Eikhenbaum, Jakobson, Lotman, Shklovsky and Tynianov. Student will present primary sources or case studies from their own fields and research.

AS.300.628. Introduction to Concepts and Problems of Modern Philosophy, Aesthetics, and Critical Theory. 3 Credits.

This seminar aims at providing a survey of some fundamental concepts and problems that shape modern and contemporary debates in philosophy, literary studies, and the humanities at large. This term we will study different notions of existence, language, truth, power, otherness, race, gender, and reality. This course serves as the proseminar in methods and theory for graduate students in Comparative Thought and Literature but is open to students in all departments.

AS.300.629. Theory, Now and Then: Autonomy, Form, Critique. 3 Credits.

This course explores recent developments and disputes in critical theory in relation to their longer philosophical genealogies. The three topics—form, autonomy, and critique—have been the subject of much recent debate, contention, and new analysis, yet each was also a source of critical and philosophical interest in years past. Our aim will be to make sense of today's interventions in conversation with earlier theory. "Historical" theory writing will include Adorno, Lukács, Cavell, and Jameson; contemporary theory will include Nicholas Brown, Rita Felski, Caroline Levine, Mark McGurl, and Toril Moi.
Area: Humanities

AS.300.631. On Literature and Ethics. 3 Credits.

Arguments for the immorality of literature, the morality of literature, and the amorality of literature. Can a literary text be evaluated on ethical grounds, and how? How do literary texts make ethical arguments? What does it mean to read literary texts or do literary criticism in an ethical mode? We will be concerned throughout with the philosophical uses, and abuses, of literary forms.
Writing Intensive

AS.300.635. Foucault's Late Seminars: the Courage of Truth and the Care of the Self. 3 Credits.

In his latest seminars Foucault shifts his attention from power relations and historical scientific paradigms to the study of the history and philosophical, ethical, and political implications of the knowledge and care of the self as well as its relation to truth. In our current context, where speaking of a supposed "post-truth" epoch is commonplace, the analysis of the later works of Foucault provides precious insights in the nature of subjectivity, social and power relations, and the enduring significance of the search for truth regardless of any particular epistemological attempt to define what 'truth really is.'

AS.300.636. Forms of Moral Community: The Contemporary World Novel. 3 Credits.

Literary and philosophical imaginations of moral community in the post-WWII period. Texts include: Coetzee, Disgrace; McEwan, Atonement; Achebe, Things Fall Apart; Ishiguro, An Artist of the Floating World; Roy, The God of Small Things; Lessing, The Grass is Singing; Mistry, A Fine Balance; Morrison, Beloved; and essays by Levi, Strawson, Adorno, Murdoch, and Beauvoir on the deep uncertainty over moral community after the crisis of World War II. Close attention to novelistic style and narrative will inform our study of the philosophical questions that animate these works. What does it mean to acknowledge another person's humanity? Who are the members of a moral community? Why do we hold one another responsible for our actions? How do fundamental moral emotions such as contempt, humiliation, compassion, gratitude, forgiveness, and regret reveal the limits of a moral community?

AS.300.647. Comparative Methods and Theory: Formalism and Materialism (Graduate Pro-Seminar). 3 Credits.

This pro-seminar provides a brief overview and map of the theoretical and philosophical positions in the major debate, still ongoing, between formalism and materialism. Its aim is both theoretical and historical: to help graduate students understand the range and depth of these positions as well as their development over time, continuing to this day. We will study fundamental philosophical works (Kant, Hegel, Marx, de Beauvoir), classic theoretical texts (Propp, Lévi-Strauss, Foucault, Derrida, Bourdieu), and contemporary variations on these debates (Fish, McGurl, Moi, Pippin), to name a few. The course fulfills the pro-seminar requirements in comparative methods and theory for CTL but is open to all graduate students.

Area: Humanities

AS.300.666. Russian Avant-Garde Cinema. 3 Credits.

Russian cinema was born out of the intense artistic experimentation of the fin-de-siècle avant-garde and developed in a climate of dramatic political and cultural change in the twenties and thirties. While subject to draconian censorship in the Soviet period, it nonetheless engaged in active dialogue with the film industries of Western Europe and America and had a lasting impact on world cinema. This course examines the extraordinary flourishing of avant-garde cinema in the Soviet Union in the 1920s and 30s including films by Eisenstein, Vertov, Pudovkin, and Dovzhenko, their theoretical writings, and their far-reaching influence on film and film theory. All readings in English, films subtitled in English.

Area: Humanities

Writing Intensive

AS.300.802. Independent Study Field Exam. 3 - 9 Credits.

Graduate student having directed work with a specific faculty.

AS.300.803. Dissertation Research. 10 - 20 Credits.

Dissertation research and discussion of progress. Limited to students writing dissertations.

AS.300.804. Dissertation Research. 10 - 20 Credits.

AS.300.805. Literary Pedagogy. 3 - 9 Credits.

Teaching Assistant graduate student

AS.300.811. Independent Study. 3 - 9 Credits.

New course

Area: Humanities

Writing Intensive

AS.300.891. Summer Research. 9 Credits.

Summer Research