For a brush up on statistical skills:

- Introduction to Biostatistics
- Statistical Reasoning 1
- Methods in Biostatistics I

For a general introduction to the field of health policy and public health:

- Introduction to Health Policy
- Introduction to Methods for Health Services Research and Evaluation
- JHSPH Faculty Interviews
- Ethical Issues in Public Health
- JHSPH Faculty Interviews
- JHSPH Faculty Interviews

Additional options are available through the Open Education (https://www.oeconsortium.org/courses/category/) Global (https://www.oeoglobal.org/), including courses on

- Democracy in America
- Introduction to American Politics
- Introduction to the American Political Process

MAS in Patient Safety Contact Information

MAS Program Advisers
Albert Wu, MD
Professor and Program Director for Patient Safety and Healthcare Quality
Email: awu@jhu.edu

Matthew Austin, PhD
Assistant Professor
Email: jmaustin@jhu.edu

Cheryl Connors
Associate
Email: cccio1@jhmi.edu

Paula Kent, DrPH, MSN, MBA
Associate Scientist
Email: pkent2@jhmi.edu

Julia Kim, MD, MPH
Assistant Professor
Email: jkim315@jhmi.edu

Michael Rosen, PhD
Assistant Professor
Email: mrosen44@jhmi.edu

For Program-wide Issues
Elizabeth Topper Golub, PhD, MEd, MPH
Director, Online Programs for Applied Learning (OPAL)
Email: egolub@jhu.edu

Program Requirements

Course location and modality is found on the JHSPH website (https://www.jhsph.edu/courses/).

The Master of Applied Science in Patient Safety and Healthcare Quality is an interdisciplinary degree offered fully online. The topics and concepts educate students in the transformative mechanisms and evidence-based protocols that reduce preventable patient harm and improve clinical outcomes.
Students will complete 48.5 credits to graduate. The program is designed to be completed in two academic years (Sept-May). In addition to the coursework, students must complete an Integrative Activity, where newly acquired knowledge and skills are used to create an applicable activity (e.g., identifying a patient safety or healthcare quality problem and designing a solution, plan for implementation and evaluation method) – with a final paper that describes the methodology used and the final assessment. Students can complete their degree program in as little as two years, but are allowed up to four years.

If the 2-credit Professional Development Workshop courses are not included in the required curriculum, students are still welcome to take them, in addition to the required degree courses outlined below. Current offerings include Effective Online Searching and Writing for Results. OPAL scholarship funds will apply towards these credits. Students should refer to the online course directory (www.jhsph.edu/courses) for additional details.

Satisfactory Academic Progress (SAP)
The OPAL Office expects students to maintain satisfactory academic progress for the duration of the degree program. For the MAS program, satisfactory academic progress is defined as follows:

Maintaining a minimum cumulative grade point average of 2.75 and grades of C or better in all required courses. Grades of P are sufficient in courses that are graded as Pass/Fail. Students falling below this minimum should consult with the OPAL Program Office and their Academic Adviser in order to develop a course plan to allow them to raise the GPA above 2.75 as soon as possible, in order to return to good academic standing.

Failure to maintain satisfactory academic progress as defined by any of the criteria above may be grounds for dismissal from the program, and financial aid status will be affected. Full details of the School’s Satisfactory Academic Policy can be found here.

Program Plan of Study
Students should follow the plan outlined below if they wish to complete the MAS program in two years. This plan will also allow students to maintain minimum credits needed for financial aid eligibility each term, and to follow any prerequisite sequencing. Courses can be taken at a slower pace if needed, so long as course prerequisites are met.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td><strong>First Year</strong></td>
<td></td>
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<tr>
<td><strong>First Term</strong></td>
<td></td>
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<tr>
<td>PH.550.860</td>
<td>Academic &amp; Research Ethics at JHSPH</td>
<td>2</td>
</tr>
<tr>
<td>PH.600.601</td>
<td>Seminars in Public Health</td>
<td>2</td>
</tr>
<tr>
<td>PH.603.711</td>
<td>Science of Patient Safety</td>
<td>4</td>
</tr>
<tr>
<td>PH.552.612</td>
<td>Essentials of One Health May be taken during any term offered</td>
<td>0.5</td>
</tr>
<tr>
<td>Credits</td>
<td></td>
<td>6.5</td>
</tr>
<tr>
<td><strong>Second Term</strong></td>
<td></td>
<td></td>
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<tr>
<td>PH.603.651</td>
<td>Case Studies in Quality and Patient Safety</td>
<td>2</td>
</tr>
<tr>
<td>PH.603.701</td>
<td>Introduction to Quality of Care for Practitioners</td>
<td>4</td>
</tr>
<tr>
<td>Credits</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td><strong>Third Term</strong></td>
<td></td>
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</tr>
<tr>
<td>PH.600.612</td>
<td>Professional Development: Writing for Results</td>
<td>2</td>
</tr>
<tr>
<td><strong>Fourth Term</strong></td>
<td></td>
<td></td>
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<tr>
<td>PH.600.709</td>
<td>Statistical Concepts in Public Health 1</td>
<td>3</td>
</tr>
<tr>
<td>PH.603.721</td>
<td>Leadership for Change and Patient Safety and Quality Improvement</td>
<td>3</td>
</tr>
<tr>
<td>Credits</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

**Total Credits** 48.5

Integrative Activity
Online Programs for Applied Learning (OPAL) Integrative Activity: Human Subjects Research and Other Activities

This culminating experience will provide Master of Applied Science students with the opportunity to synthesize lessons learned via the application of concepts and techniques. Please note that individual degree programs may have specific guidelines related to their particular Integrative Activity course including, but not limited to, the format, presentation, and composition of final course deliverable.

As you begin planning the research for your Integrative Activity within the MAS program, please review the information below and proceed accordingly. Regardless of whether IRB review is required, all OPAL students should apply ethical principles in their interactions with humans and/or their data. Please follow the JHSPH Ethical Code for Student Activities that Involve Human Interactions.

1. As long as the project is limited to the context of the course, or courses if components of the Integrative Activity is spread among more than one course, there is no need for IRB approval, even if the project involves human subjects research. These types of student projects are considered learning exercises when there is no plan to disseminate beyond the class, School, or affiliated agency.

2. If you do wish to publish your project while you are a student, you will need to test to see if you are conducting Human Subjects Research (HSR) which would necessitate IRB approval. You can test your project for HSR by using the IRB worksheet or consulting the IRB guidance flowchart. You will need to go to IRB for official/
final determination **before** beginning your research in order to be approved for publication. All student-initiated research projects which you intend to publish must have a preliminary review by the IRB Office to determine whether they are human subjects research requiring IRB oversight, unless: (1) the student is working with a Principal Investigator (PI) from another institution, or (2) the PI is adding you as a student investigator to an existing, IRB-approved study. If you are using human subjects data, you must obtain a determination from the JHSPH IRB. If you are collecting primary new data, complete the IRB Office Determination Request Form for Primary Data Collection or if you are using existing data, complete the IRB Office Determination Request Form for Secondary Data Analysis in collaboration with your adviser and submit it to the JHSPH IRB Office e-mail address jhsph.irboffice@jhu.edu. Be sure to include your adviser in your e-mail submission.

3. If you do not intend to publish the project while you are a student, IRB approval will not be required. However, if you would be interested in publishing it after graduating from JHU, you should note that the project must meet the ethical standards of your institution and that many institutions will not allow you to present/publish human subjects research without having prior IRB approval. For this reason, we strongly recommend that you consult your organization now if you think you may wish to publish in the future.

**PROGRAM COMPETENCIES**

The Master of Applied Science in Patient Safety and Healthcare Quality is an interdisciplinary degree offered fully online. It spans several divisions across Johns Hopkins University. Faculty at the Johns Hopkins Bloomberg School of Public Health, the Johns Hopkins School of Medicine and the Johns Hopkins School of Nursing contribute to the program via course development, teaching, and advising students. The topics and concepts educate students in the transformative mechanisms and evidence-based protocols that reduce preventable patient harm and improve clinical outcomes.

By the end of the program, students should be able to:

1. Describe several frameworks and theories for assessing and improving the quality of care
2. Describe current key policy and programmatic areas in quality of care
3. Describe how to assess quality of care for a medical condition
4. Describe key elements of published quality assessment and improvement studies
5. Articulate how to develop a workable quality improvement and evaluation plan
6. Recognize the extent of problems in patient safety in medical care
7. Describe the role of various systems and factors in creating safety and causing errors and adverse events
8. Discuss problems and issues in measuring and reporting safety
9. Demonstrate knowledge of the basics of conducting an incident investigation and disclosing an adverse event
10. Design solutions to improve patient safety
11. Articulate the ethical, legal, and regulatory implications related to patient safety