

LESBIAN, GAY, BISEXUAL, TRANSGENDER, AND QUEER (LGBTQ) PUBLIC HEALTH, CERTIFICATE

Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) Public Health Certificate Program

OVERVIEW

Globally, LGBTQ (Lesbian, Gay, Bisexual, Transgender, and Queer)-focused public health is a growing field of study, but there is a dearth of training opportunities specifically related to social and behavioral factors. The addition of the Post-Baccalaureate Certificate Program in LGBTQ Public Health helps fulfill the School's strategic planning goal of strengthening and expanding diversity in terms of training in the School, and thus continuing as a leading institution for social and behavioral training and research in public health.

EDUCATIONAL OBJECTIVES

Upon successful completion of the certificate program, students will be able to:

1. Assess what is known and unknown in LGBTQ health research and critically read public health literature related to LGBTQ health.
2. Describe a range of psychological and sociological conceptualizations of LGBTQ health, health behavior, stigma, and illness in a cross-cultural context, and integrate these into culturally competent skills and attitudes.
3. Apply an ecological perspective to LGBTQ health, linking individual, social, community and environmental causes of disease and LGBTQ community health through theory and research.
4. Locate and evaluate health disparities both within and facing LGBTQ populations in the context of social behavioral, socio-ecologic, and other theoretical frameworks.
5. Analyze changes in political climates and how legal, policy and structural changes affect the translation of research findings regarding the health of LGBTQ populations.
6. Integrate an ecological perspective on LGBTQ health into the design of effective interventions, translating research findings through communications, advocacy, health policy and the law, to reduce health problems and disparities in LGBTQ populations.

SPONSORING DEPARTMENT

Health, Behavior and Society (<https://publichealth.jhu.edu/departments/health-behavior-and-society/>)

ADMISSIONS

Contact information and complete admissions information is available on the Bloomberg School of Public Health certificate program page (<https://publichealth.jhu.edu/academics/lesbian-gay-bisexual-transgender-and-queer-lgbtq-public-health-certificate-program/>).

REQUIREMENTS FOR SUCCESSFUL COMPLETION

The certificate program requires a minimum of 18 term credits. All required and elective courses must be taken for a letter grade; a minimum grade of C is required in all certificate coursework and students must maintain a 2.75 or better overall GPA for all certificate coursework. Any request to substitute a course that the faculty sponsors consider essential to meet the certificate program competencies must be given serious consideration. The student must propose the course to be substituted and present a rationale for the request. In no case will more than one substitution be permitted. The certificate program length is flexible; it varies from student to student; however, the certificate must be completed within three years. The student should review the section of the website that addresses completion (<https://publichealth.jhu.edu/academics/certificate-programs/requirements-for-successful-completion-of-a-certificate-program/>) before completing certificate program requirements. The student's transcript will not indicate that the certificate was earned until the Notification of Completion has been submitted, verified by the certificate program, and processed by the Registrar.

COURSE OF STUDY

Students should check the Bloomberg School of Public Health course directory (<https://publichealth.jhu.edu/courses/>) to confirm when courses are offered. The term may change from what is listed in the table below, and some courses are only offered every other year. Students should also check for prerequisites and whether instructor consent is required.

Code	Title	Credits
PH.550.860	Academic & Research Ethics at JHSPH (All students are required to complete this online noncredit course in their first term of study)	
<i>Required Core Courses (Students must complete 3 out of the 4 courses, for a minimum of 9 credits required):</i>		
PH.306.660	Legal and Public Health Issues in the Regulation of intimacy (typically offered onsite in 4th term)	3
PH.306.670	Issues in LGBTQ Health Policy (typically offered onsite in 2nd term)	3
PH.410.626	The Epidemiology of LGBTQ Health (typically offered onsite in 4th term)	3
PH.410.681	Gay, Bisexual and Other Men Who Have Sex With Men (MSM) and HIV: Theoretical Perspectives on the Us Epidemic (typically offered onsite in 3rd term)	3
PH.410.683	Global Perspectives on LGBT Health (typically offered onsite in 3rd term)	3
<i>Key Area 1: Develop LGBTQ cultural competency skills and attitudes (minimum of 2 credits required)</i>		
PH.221.621	Gender and Health: Foundational Theories and Applications (typically offered onsite in 1st term)	3
PH.224.689	Health Behavior Change At the Individual, Household and Community Levels (typically offered onsite in 2nd term)	4
PH.301.615	Seminar in Health Disparities (typically offered onsite in 2nd term)	3
PH.410.652	Interpersonal Influence in Medical Care (typically offered onsite in 3rd term)	2

PH.410.864	Critical Issues in Health Disparities (typically offered onsite in 1st, 2nd, 3rd terms)	1	PH.410.668	Policy Interventions for Health Behavior Change (typically offered onsite in 2nd term)	4
<i>Key Area 2: Linking social and environmental causes of disease and LGBTQ community health through theory and research (minimum 2 credits required):</i>			PH.410.672	Organizing for Public Health with the Six Steps to Effective Advocacy: Turning Public Will into Public Policy (typically offered onsite in 3rd term and online in 3rd and Summer terms)	3
PH.221.701	Applications to Gender Analysis Within Health Research and Interventions (typically offered onsite in 2nd term)	2	PH.410.721	Translating Research into Public Health Programs and Policy (typically offered onsite in 4th term)	3
PH.224.692	Methods in Formative Research and Human Centered Design for Intervention Development (typically offered online in 3rd term and onsite in 4th term)	4			
PH.305.684	Health Impact Assessment (typically offered online 3rd term)	3			
PH.330.674	Suicide As A Public Health Problem (typically offered onsite in 4th term)	3			
PH.340.627	Epidemiology of Infectious Diseases (typically offered onsite in 2nd term)	4			
PH.340.639	Assessing Epidemiologic Impact of Human Rights Violations (typically offered onsite in 4th term)	2			
PH.340.646	Epidemiology and Public Health Impact of HIV and AIDS (typically offered onsite in 1st term and online in 2nd term)	4			
PH.340.666	Foundations of Social Epidemiology (typically offered online in 2nd term and online in Summer Institutes)	3			
PH.340.683	Human Rights in Public Health Practice (typically offered onsite in 3rd term)	2			
PH.380.663	Gender-Based Violence Research, Practice and Policy: Issues and Current Controversies (typically offered onsite and online in 3rd term)	3			
PH.410.612	Sociological Perspectives on Health (typically offered onsite in 1st term)	3			
PH.410.613	Psychosocial Factors in Health and Illness (typically offered onsite in 3rd term)	3			
PH.410.616	Social and Behavioral Aspects of Public Health (typically offered online in Summer Institutes)	4			
PH.410.620	Program Planning for Health Behavior Change (typically offered onsite in 1st term and online in Winter Institute and 4th term)	3			
<i>Key Area 3: Community dimensions of practice skills and attitudes to include communications, advocacy, health policy and the law (minimum of 2 credits required)</i>					
PH.301.627	Understanding and Preventing Violence (typically offered onsite in 2nd term)	3			
PH.301.692	The Role of Community-Based Organizations (CBOs) and Non-Governmental Organizations (NGOs) in Improving Global Public Health (typically offered onsite in Winter Institute)	3			
PH.308.610	The Political Economy of Social inequalities and Its Consequences for Health and Quality of Life (typically offered onsite and online in 4th term)	3			
PH.380.623	Adolescent Health and Development (typically offered online in 3rd term)	3			
PH.380.725	The Social Context of Adolescent Health and Development (typically offered onsite in 4th term)	3			
PH.380.761	Sexually Transmitted Infections in Public Health Practice (typically offered online in 4th term)	4			