

ADOLESCENT HEALTH, CERTIFICATE

Adolescent Health Certificate Program

NOTE: This certificate program may be completed entirely online!

OVERVIEW

The certificate program builds on the certificate student's existing clinical knowledge and the clinical, research, and/or program/policy-related skills they are developing through their degree or training program. It focuses on adolescent pregnancy, substance abuse, and violence prevention and on mental health promotion—all of which are strengths of the Bloomberg School of Public Health. Certificate topics include:

- Primary causes of adolescent mortality and morbidity both domestically and globally
- Adolescent growth and development including biological, neurological and cognitive, psychological, emotional, and other developmental processes, as well as cultural contexts in which young people live that impact health and health behavior
- Proximate and distal social environments in which young people mature and the mechanisms by which such environments influence health outcomes
- Ethical issues inherent in working with adolescents who are legal minors
- Policies and legislation that are evidence-based as well as culturally and developmentally appropriate and health promoting (e.g., graduated drivers' licenses)

EDUCATIONAL OBJECTIVES

Students earning the certificate will be able to apply knowledge of adolescent growth and development, positive youth development, and cultural and ethical considerations of youth to design, implement, and evaluate adolescent health-related research, programs, and policies. Upon completing the certificate program, students will be able to:

1. Describe how developmental (biological, cognitive, psychological), environmental (physical and social), and cultural factors do and can be used to influence the health and health-related behaviors of adolescents.
2. Participate in designing research, programs, and/or policies using family-, school-, and/or community-based methodologies that are effective for addressing adolescent health issues and that adhere to ethical standards for adolescents who are legal minors.
3. Use integrated knowledge about 1) the factors influencing adolescent health and 2) effective research, program, and/or policy methodologies to design, conduct, and/or evaluate research and/or to develop, implement, monitor, and/or evaluate programs/policies that are appropriate to address adolescent health issues, prevent unhealthy behaviors, and/or promote healthy ones.

Sponsoring Department

Population, Family and Reproductive Health (<https://www.jhsph.edu/departments/population-family-and-reproductive-health/>)

ADMISSIONS

Contact information and complete admissions information is available on the certificate program page (<https://publichealth.jhu.edu/academics/adolescent-health-certificate-program/>) on the Bloomberg School of Public Health website.

REQUIREMENTS FOR SUCCESSFUL COMPLETION

The certificate requires a minimum of 18 term credits. All required and elective courses must be taken for a letter grade; a minimum grade of C is required in all certificate coursework and students must maintain a 2.75 or better overall GPA for all certificate coursework. The certificate program length is flexible; it varies from student to student, however, the certificate must be completed within three years.

The student should review the section of the website that addresses completion (<https://e-catalogue.jhu.edu/public-health/certificates/#courserequirements>) (<https://www.jhsph.edu/academics/certificate-programs/completion.html>) before completing certificate program requirements. The student's transcript will not indicate that the certificate was earned until the Notification of Completion has been submitted, verified by the certificate program, and processed by the Registrar.

COURSE OF STUDY

Students should check the BSPH course directory (<https://www.jhsph.edu/courses/>) to confirm when courses are offered. Students should also check for prerequisites and whether instructor consent is required.

Code	Title	Credits
PH.550.860	Academic & Research Ethics at BSPH (course is offered in all academic terms)	
<i>Required Courses: Students must complete 380.623 AND EITHER 380.725 OR 380.747</i>		
PH.380.623	Adolescent Health and Development (typically offered online in 3rd term)	3
PH.380.725	The Social Context of Adolescent Health and Development (typically offered onsite in 4th term)	3
PH.380.747	International Adolescent Health (typically offered online in 4th term)	3
<i>Elective Courses: Students must complete at least four elective courses (12 credits minimum). Students should complete 3 elective courses from Groups A and B, and one elective course from Group C</i>		
<i>Elective Courses Group A: Sexual and Reproductive Health</i>		
PH.340.629	The Epidemiology of LGBTQ Health (typically offered onsite in 2nd term)	3
PH.380.633	Promoting Equity for Adolescents and Emerging Adults: Problem-Solving Seminar (typically offered online in 2nd term)	3
PH.380.720	Masculinity, Sexual Behavior & Health: Adolescence & Beyond (typically offered onsite in 2nd term)	3
PH.380.749	Adolescent Sexual and Reproductive Health (typically offered onsite in 4th term)	3
PH.380.761	Sexually Transmitted Infections in Public Health Practice (typically offered online in 4th term)	4

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PH.380.762	HIV Infection in Women, Children, and Adolescents (typically offered online in 4th term)	4	PH.410.620	Program Planning for Health Behavior Change (typically offered onsite in 1st term and Winter Institute)	3
PH.410.681	Gay, Bisexual and Other Men Who Have Sex With Men (MSM) and HIV: Theoretical Perspectives on the Us Epidemic (typically offered onsite in 4th term)	3	PH.410.631	Introduction to Community-Based Participatory Research: Principles and Methods (typically offered onsite in 2nd term)	3
<i>Elective Courses Group B: Other Topics in Adolescent Health</i>					
PH.221.621	Gender and Health: Foundational Theories and Applications (typically offered onsite in 1st term)	2			
PH.301.627	Understanding and Preventing Violence (typically offered onsite in 2nd term)	3			
PH.305.610	Issues in Injury and Violence Prevention (typically offered onsite in 1st term)	2			
PH.330.602	The Epidemiology of Substance Use and Related Problems (typically offered online in 1st and 2nd terms and onsite in 2nd term)	3			
PH.330.640	Childhood Victimization: A Public Health Perspective (typically offered onsite in 4th term)	3			
PH.330.607	PREVENTION of MENTAL DISORDERS: PUBLIC HEALTH InterVENTIONS (typically offered onsite and online in 3rd term)	3			
PH.330.674	Suicide As A Public Health Problem (typically offered onsite in 3rd term)	3			
PH.330.661	Social, Psychological, and Developmental Processes in the Etiology of Mental Disorders (typically offered onsite in 3rd term)	3			
PH.380.624	Maternal and Child Health Legislation and Programs (typically offered onsite and online in 2nd term)	4			
PH.380.625	Evidence and Opportunities to Mitigate Childhood Adversity and Promote Well-Being (typically offered onsite in 3rd term)	3			
PH.380.640	Children in Crisis: An Asset-Based Approach to Working With Vulnerable Youth (typically offered onsite in 3rd term)	3			
PH.380.663	Gender-Based Violence Research, Practice and Policy: Issues and Current Controversies (typically offered onsite in 3rd term and online in 4th term)	3			
PH.380.721	Schools and Health (typically offered onsite in 2nd term)	3			
PH.410.625	Injury and Violence Prevention: Behavior Change Strategies (typically offered onsite in 4th term)	2			
PH.380.880	Lessons in Leadership: Applications for Population, Family and Reproductive Health I (typically offered onsite and online in 4th term)	1			
PH.410.752	Children, Media, and Health (typically offered onsite in 3rd term)	3			
<i>Elective Courses Group C: Program Evaluation</i>					
PH.221.645	Large-scale Effectiveness Evaluations of Health Programs (typically offered onsite in 2nd term)	4			
PH.224.689	Health Behavior Change At the Individual, Household and Community Levels (typically offered onsite in 2nd term)	4			
PH.380.611	Fundamentals of Program Evaluation (typically offered onsite in 3rd term and online in 1st term)	4			