ENTRY INTO NURSING, MASTER OF SCIENCE IN NURSING

The Master of Science in Nursing programs at the Johns Hopkins School of Nursing are accredited by the Commission on Collegiate Nursing Education (CCNE):

Commission on Collegiate Nursing Education
655 K Street, NW, Suite 750
Washington, DC 20001
202-463-6930.

The MSN (Entry into Nursing) Program prepares students to become Master's level nurse generalists with advanced knowledge and skills to deliver and direct care to patients with complex conditions on interprofessional teams in a hospital, primary care, or community health setting.

This full-time, five-term program is delivered on-site and prepares students to take the nursing licensure exam (NCLEX) and be licensed as an RN upon graduation. The program emphasizes leadership, global impact, quality and safety, and evidence-based interprofessional education. Students learn from a framework that integrates knowledge from the physical sciences, the humanities, public health, genetics, and organizational sciences into nursing practice.

Graduates will be qualified to enter the nursing workforce immediately or continue their studies toward an advanced practice nursing specialty or doctoral degree.

Students must complete the program within 5 years.

Enhancement Options

Community Outreach

The Johns Hopkins University School of Nursing has an innovative educational curriculum for community-based public health nursing practice. The goals of the project are to increase education in public health nursing practice and to provide a community-based learning experience for students while improving both the delivery of health services to and the health status of the urban Baltimore community. The ultimate objective is to improve health in similar urban communities by increasing the number of nursing graduates who are proactive in urban public health. The School of Nursing operates clinics that are staffed by faculty and students in a transitional housing program, a low-income housing project, a domestic violence shelter, and a Baltimore city K-8 school.

Opportunities for special study credits with selected faculty are available. These offerings provide structured learning experiences while working directly in the community. Whenever feasible, students will be assigned to multidisciplinary teams to enrich the learning experience. Stipends are available for selected students who engage in special community service projects.

Nursing students interested in expanding upon or developing their interest in community-based public health may identify themselves upon matriculation or at any time during their course of study.

Birth Companions

This course focuses on developing initial competence in the Birth Companion role based on the Doula model. The Doula model emphasizes physical, emotional, and informational support to the mother before, during, and after childbirth.

Maternal and child health nursing and community health nursing theories and practices are introduced. Group processing of client and birth companion interactions and care management will be held biweekly. Seminars with experts in the field including lactation consultants, social workers, community health educators, and child birth educators will be included.

Course Title Credits
First Semester
NR.120.501 Professionalism for Nursing in Health Care 3
NR.120.502 Foundations of Nursing Practice 3
NR.120.503 Health Assessment I 3
NR.120.504 Pathophysiology I 3
NR.120.505 Integrated Clinical Management: Common Health Alterations 4
NR.120.537 Community Outreach to Underserved Communities in Urban Baltimore 1

Credits 17
Second Semester
NR.120.507 Pharmacology 3
NR.120.509 Promoting Health in Older Adults 3
NR.120.511 Integrated Clinical Management: Chronic Health Alterations 4
NR.210.606 Biostatistics for Evidence-Based Practice 3
NR.210.610 Health Promotion and Risk Reduction Across the Lifespan 2

Credits 15
Third Semester
NR.120.513 Leadership for Professional Nursing 3
NR.120.515 Psychiatric Mental Health 3
NR.120.516 Integrated Clinical Management: Complex Health Alterations 4
NR.210.608 The Research Process and Its Application to Evidence-Based Practice 3

Credits 13
Fourth Semester
NR.120.520 Nursing the Childbearing Family 4
NR.120.529 Population and Public Health Nursing 4
NR.120.521 Child Health 4
NR.210.609 Philosophical, Theoretical & Ethical Basis of Advanced Nursing Practice 3

Credits 15
Fifth Semester
NR.120.527 Integrated Clinical Management: Synthesis Practicum 6
NR.210.607 Context of Health Care for Advanced Nursing Practice 3
### Nursing Specialty Elective Course

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<th>Credits</th>
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<tr>
<td>Total Credits</td>
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1. This course offered in 3rd term for spring entrants.
2. These are 7-week courses taken consecutively within the semester.
3. Only 3 elective credits are required in the 5th term.