Scientific Skills Self-Assessment³

Trainee's Name:	Date:				
Semester/year in your training program:					
Please rate your proficiency in the following areas on a scale of proficient).	of 1 (high	nly defici	ient) to 5	(highly	
Skill Domain	1	2	3	4	5
Scientific Knowledge					
Broad-based knowledge of nursing science					
Deep knowledge of my specific research area					
Critical evaluation of the scientific literature in my area of interest					
Research Skills					
Technical skills related to my specific research area					
Knowledge of experimental and non-experimental designs					
Knowledge of qualitative designs					
Using statistical analysis					
Interpretation of data from statistical analyses					
Creative/innovative thinking					
Communication					
Basic writing and editing					
Scientific writing					
Writing for publication					
Writing grant proposals					
Providing constructive critique of a grant proposal					
Providing constructive critique of a manuscript					
Preparing a curriculum vita					
Preparing a biosketch based on NIH guidelines					
Speaking clearly and effectively					
Presenting research to scientists					
Presenting to nonscientists					
Teaching in a classroom setting					
Teaching in an online format					
Seeking advice from advisors and mentors					
Negotiating difficult conversations					
Professionalism					
Demonstrating workplace etiquette					
Complying with rules and regulations					

Upholding commitments and meeting deadlines			
Maintaining positive relationships with colleagues			
Contributing to the nursing discipline (e.g., member of			
professional society)			
Management and Leadership Skills			
Providing instruction and guidance to others			
Providing constructive feedback			
Dealing with conflict			
Planning and organizing projects			
Time management			
Development/managing budgets			
Managing data and resources			
Delegating responsibilities			
Leading and motivating others			
Creating vision and goals			
Serving as a role model			
Responsible Conduct of Research			
Careful record keeping practices			
Understanding data ownership/sharing issues			
Knowledge of responsible authorship and publication practices			
Knowledge of responsible conduct in human research			
Knowledge of responsible conduct in animal research			
Demonstrating ethical behavior in authorship and research			
activities			
Can identify and address research misconduct			
Can identify and manage conflict of interest			
Career Planning			
Knowing key people in my field of research			
Knowing how to network with key people in my field of			
research		<u> </u>	
Maintaining a professional network			
How to identify career options			
How to prepare a curriculum vita			
How to interview			
How to negotiate			

³Adapted from Science Careers: My Individual Development Plan available at http://myidp.sciencecareers.org/skills/assessment)