DOCTOR OF NURSING PRACTICE, ADVANCED PRACTICE TRACK

The Doctor of Nursing Practice program at the Johns Hopkins School of Nursing is accredited by the:

Commission on Collegiate Nursing Education (CCNE)
655 K Street, NW, Suite 750
Washington, DC 20001
202-463-6930

The Doctor of Nursing Practice (DNP) is a practice-focused doctoral program. The mission of the Doctor of Nursing Practice (DNP) program is to prepare expert nurse clinicians, administrators, and executive leaders to improve health and healthcare outcomes. The focus is on practice that is innovative and evidence-based, reflecting the application of credible research findings. Across the program, the student develops advanced knowledge and skills reflective of the terminal practice doctorate through evidence-based practice in diverse clinical, health care, and academic settings. The goal of this program is to provide educational, clinical, and practicum experiences in a transdisciplinary, collaborative learning environment. Students complete a project that demonstrates clinical scholarship. This DNP Project emphasizes evidence-based approaches for quality and safety improvement in various roles and practice settings.

DNP Advanced Practice Tracks

The DNP Advanced Practice Track option is a post-baccalaureate to DNP program that prepares students for the Nurse Practitioner role with a focus on a specific population (adult-gerontological primary, adult-gerontological acute, pediatric primary, or psychiatric mental health), or the Clinical Nurse Specialist role focused on a specific population (adult health, adult critical care, or pediatric critical care), or the Nurse Anesthetist role. For track specific requirements, please visit the following pages:

Adult-Gerontological Acute Care Nurse Practitioner (https://e-catalogue.jhu.edu/nursing/doctoral-degrees/dnp/adult-gerontological-acute-care-nurse-practitioner-dnp/)


Adult-Gerontological Primary Care Nurse Practitioner (https://e-catalogue.jhu.edu/nursing/doctoral-degrees/dnp/adult-gerontological-primary-care-nurse-practitioner-dnp/)

Family Primary Care Nurse Practitioner (https://e-catalogue.jhu.edu/nursing/doctoral-degrees/dnp/family-primary-care-nurse-practitioner-dnp/)

Nurse Anesthesia (https://e-catalogue.jhu.edu/nursing/doctoral-degrees/dnp/nurse-Anesthesia/)


Pediatric Dual Primary/Acute Care Nurse Practitioner (https://e-catalogue.jhu.edu/nursing/doctoral-degrees/dnp/pediatric-dual-primary-acute-care-nurse-practitioner-dnp-advanced-practice-track/)

Pediatric Primary Care Nurse Practitioner (https://e-catalogue.jhu.edu/nursing/doctoral-degrees/dnp/pediatric-primary-care-nurse-practitioner-dnp/)

Psychiatric Mental Health Nurse Practitioner (https://e-catalogue.jhu.edu/nursing/doctoral-degrees/dnp/psychiatric-mental-health-nurse-practitioner-dnp/)

Doctor of Nursing Practice Advanced Practice Track DNP Project Progression

DNP students are required to successfully complete a DNP Project Proposal and Final Project.

Program Outcomes

The Johns Hopkins University School of Nursing prepares nurses to advance health equity by providing evidence-based and patient-centered care to diverse individuals and populations globally. Our curricula are grounded in nursing’s unique obligation and capacity to advance racial, social and planetary justice. To this end, our students and faculty will interact with mutual respect and accountability that prioritizes learning, discovery, and the inclusion of diverse persons, families, and communities. In addition, we value a competency-based approach that ensures graduates are agents of transformational change that advance health equity through clinical expertise, leadership, policy, scholarship, and ethical professional practice.

The purpose of the DNP program is to prepare nurse leaders to practice at the full scope of advanced nursing practice for the specialty and to translate evidence into practice.

Essential: Knowledge for Nursing Practice

Program Outcome: A scholar who demonstrates competencies to perform at the full scope of advanced nursing practice for the specialty.

Essential: Person Centered Care

Program Outcome: A partner with others to deliver person-centered care that focuses on the individual and family within multiple contexts and addresses social determinants of health.

Essential: Population Health

Program Outcome: An advocate who critically analyzes, identifies strategies, and establishes partnerships to achieve equitable and inclusive population health policies, health promotion and disease management outcomes across diverse systems.

Essential: Scholarship for Nursing Discipline

Program Outcome: A scholar who integrates, generates, synthesizes, translates, applies, and disseminates nursing knowledge to improve health equity and transform health care at the local, national, and global level.

Essential: Quality and Safety

Program Outcome: A leader who builds upon and employs established and emerging principles of safety and improvement science to enhance health care quality and minimize risk of harm to patients and providers through both system effectiveness and individual performance.
Essential: Interprofessional Relationships

Program Outcome: A trailblazer who maintains and builds collaborations across professions and with care team members, patients, families, communities, and other partners to optimize care, enhance the healthcare experience, and strengthen outcomes.

Essential: Systems based practice

Program Outcome: A Contributor who demonstrates leadership within complex health care systems to provide safe, quality, equitable care to diverse populations.

Essential: Informatics and Healthcare Technologies

Program Outcome: A proficient provider of communication and patient care technologies and informatics processes to gather data, drive decision making, to improve and provide the delivery of safe, equitable, high-quality, and efficient healthcare services.

Essential: Professionalism

Program Outcome: A leader who cultivates a professional identity that aligns with the core values of accountability, excellence, integrity, diversity and equity and respect.

Essential: Personal, professional, and leadership development

Program Outcome: A leader who participates in self-reflection and activities that foster professional nursing expertise, personal health, resilience, and well-being, to promote growth through lifelong learning.

The Doctor of Nursing Practice and Masters of Science in Nursing program outcomes are based on the Advanced and Entry-level competencies, respectively, as described in “The Essentials: Core competencies for professional nursing education”. (AACN, 2021).