

DOCTOR OF NURSING PRACTICE: POST MASTER'S TRACK

The Doctor of Nursing Practice program at the Johns Hopkins School of Nursing is accredited by the:

Commission on Collegiate Nursing Education (CCNE)
 655 K Street, NW, Suite 750
 Washington, DC 20001
 202-463-6930

The DNP Post-Master's option is designed for post-master's students to remain in practice while gaining the knowledge, skills, and abilities to lead cross-professional teams in the improvement and provision of informed quality health care. The 40-credit DNP Post-Master's is offered online with required on-site course immersions. The program can be completed in six semesters of study. The DNP is designed for nurses involved in an advanced nursing practice role including but not limited to: clinical nurse specialist, nurse practitioner, nurse midwife, nurse anesthetist, public health practitioner, nurse executive, nurse informatician, and health policy analyst. Clinical hours obtained as part of the master's degree can be applied to the DNP program. The student obtains 448 practice hours in association with the conduct of the DNP Project, and additional DNP practicum hours to obtain a minimum of 1000 practice hours required for the DNP degree. Students are expected to complete degree requirements within six years of enrollment.

Program Requirements

DNP Post-Master's Track Curriculum

The 40-credit DNP Post-Master's Track includes 19 credits of required DNP core, 12 credits for the required DNP Project, and 9 credits of elective/cognate courses related to the student's focus specialty area. Students who require additional practice hours to fulfill the 1000 practice hours may take additional DNP Practicum course(s) for 1 (56 practice hours) to 2 (112 practice hours) credits to close that gap. Students who are concurrently completing the Nurse Educator Certificate Option (NECO) may utilize all of their NECO credits towards fulfillment of their (9) required electives. Students must complete the program within 6 years.

Code	Title	Credits
NR.210.802	Advanced Nursing Health Policy	2
NR.210.803	Nursing Inquiry for Evidence-Based Practice	3
NR.210.804	Organizational and Systems Leadership for Quality Care	2
NR.210.805	Translating Evidence into Practice	3
NR.210.806	Health Finance	2
NR.210.817	Analysis and Evaluation of Individual and Population Health Data	3
NR.210.818	Clinical Data Management and Analyses	2
NR.210.822	Health Information Systems and Patient Care Technologies	2
NR.210.886	Problem Discovery	3
NR.210.887	Project Advancement	3
NR.210.888	Project Application	3
NR.210.889	Project Evaluation and Dissemination	3

Electives	9
Total Credits	40

Program Totals 40cr/Minimum 448CH

Program of Study

DNP Post-Master's Track

Course	Title	Credits
First Semester		
NR.210.886	Problem Discovery	3
NR.210.806	Health Finance	2
Credits		5
Second Semester		
NR.210.803	Nursing Inquiry for Evidence-Based Practice	3
NR.210.802	Advanced Nursing Health Policy	2
NR.210.804	Organizational and Systems Leadership for Quality Care	2
Credits		7
Third Semester		
NR.210.805	Translating Evidence into Practice	3
NR.210.887	Project Advancement	3
NR.XXX.XXX	Elective (student's choice) ¹	3
Credits		9
Fourth Semester		
NR.210.817	Analysis and Evaluation of Individual and Population Health Data	3
NR.210.822	Health Information Systems and Patient Care Technologies	2
NR.XXX.XXX	Elective (student's choice) ¹	3
Credits		8
Fifth Semester		
NR.210.888	Project Application	3
NR.XXX.XXX	Elective (student's choice) ¹	3
Credits		6
Sixth Semester		
NR.210.889	Project Evaluation and Dissemination	3
NR.210.818	Clinical Data Management and Analyses	2
Credits		5
Total Credits		40

¹ Students in this track are not permitted to take Electives in the first two semesters. A total of 9 elective credits are required. Course credits can range from 1 to 3 and are dispersed across semesters 3 through 6.

Program Total: 40 Credits [cr]/1000 Clinical Hours [CL]
 (Prior MSN - up to 552 clinical hours plus 448 DNP practicum hours).

Doctor of Nursing Practice Post-Master's Track Scholarly Project Progression

DNP students are required to successfully complete a Project Plan Proposal and DNP Project.

The Johns Hopkins University School of Nursing prepares nurses to advance health equity by providing evidence-based and patient-centered care to diverse individuals and populations globally. Our curricula are grounded in nursing's unique obligation and capacity to advance racial, social and planetary justice. To this end, our students and faculty will interact with mutual respect and accountability that prioritizes learning, discovery, and the inclusion of diverse persons, families, and communities. In addition, we value a competency-based approach that ensures graduates are agents of transformational change that advance health equity through clinical expertise, leadership, policy, scholarship, and ethical professional practice.

The purpose of the DNP program is to prepare nurse leaders to practice at the full scope of advanced nursing practice for the specialty and to translate evidence into practice.

Essential: Knowledge for Nursing Practice

Program Outcome: A scholar who demonstrates competencies to perform at the full scope of advanced nursing practice for the specialty.

Essential: Person Centered Care

Program Outcome: A partner with others to deliver person-centered care that focuses on the individual and family within multiple contexts and addresses social determinants of health.

Essential: Population Health

Program Outcome: An advocate who critically analyzes, identifies strategies, and establishes partnerships to achieve equitable and inclusive population health policies, health promotion and disease management outcomes across diverse systems.

Essential: Scholarship for Nursing Discipline

Program Outcome: A scholar who integrates, generates, synthesizes, translates, applies, and disseminates nursing knowledge to improve health equity and transform health care at the local, national, and global level.

Essential: Quality and Safety

Program Outcome: A leader who builds upon and employs established and emerging principles of safety and improvement science to enhance health care quality and minimize risk of harm to patients and providers through both system effectiveness and individual performance.

Essential: Interprofessional Relationships

Program Outcome: A trailblazer who maintains and builds collaborations across professions and with care team members, patients, families, communities, and other partners to optimize care, enhance the healthcare experience, and strengthen outcomes.

Essential: Systems based practice

Program Outcome: A Contributor who demonstrates leadership within complex health care systems to provide safe, quality, equitable care to diverse populations.

Essential: Informatics and Healthcare Technologies

Program Outcome: A proficient provider of communication and patient care technologies and informatics processes to gather data, drive decision making, to improve and provide the delivery of safe, equitable, high-quality, and efficient healthcare services.

Essential: Professionalism

Program Outcome: A leader who cultivates a professional identity that aligns with the core values of accountability, excellence, integrity, diversity and equity and respect.

Essential: Personal, professional, and leadership development

Program Outcome: A leader who participates in self-reflection and activities that foster professional nursing expertise, personal health, resilience, and well-being, to promote growth through lifelong learning.

The Doctor of Nursing Practice and Masters of Science in Nursing program outcomes are based on the Advanced and Entry-level competencies, respectively, as described in "The Essentials: Core competencies for professional nursing education". (AACN, 2021).