

ACCOUNTING AND FINANCIAL MANAGEMENT, MINOR

<https://engineering.jhu.edu/cle/academics/undergraduate-studies/accounting-and-financial-management-minor/>

The Accounting & Financial Management program offers Johns Hopkins Arts & Sciences, Engineering, and Peabody students a focused, quantitative minor that will prepare them more effectively for careers in small companies, major corporations, and consultancies as well as acceptance into graduate programs in accountancy and finance. Accounting & Financial Management courses are also open to students who choose not to declare the minor.

The objective of the Minor in Accounting & Financial Management is to enable students in all disciplines to complement their major fields of study with academic training that will help them prepare for and compete within this expanding marketplace. The minor is not only relevant for students who plan to seek employment but critical for those who plan to attend graduate programs in accounting or finance immediately after graduation. The Accounting and Financial Management Minor will help the CLE's graduates prepare for career opportunities in several fields that have high salaries and are predicted to grow substantially.

Goal of the Capstone Experience

Johns Hopkins University's Center for Leadership Education (CLE) capstone experience serves as the culminating academic project for students, offering an opportunity to integrate and apply the knowledge and skills they have acquired in their CLE courses. This capstone project is designed to address a real-world problem, allowing students to demonstrate their mastery of a specific subject area while honing essential skills for their professional careers. By engaging in this hands-on, practical experience, students deepen their technical expertise in entrepreneurship, research, and analysis. They also demonstrate critical thinking, problem-solving, and communication abilities—skills that are vital for success in today's complex, fast-paced professional environments.

The capstone project is a comprehensive, interdisciplinary experience that challenges students to engage in problem discovery, a key focus of CLE's curriculum. Students at JHU are taught to navigate the boundaries of uncertainty, searching for previously unarticulated problems that are worth solving. The CLE capstone experience encourages innovation and provides students with an opportunity to use the tools they acquired in coursework to analyze and address complex, real-world challenges. To complete

the capstone project, students use quantitative reasoning, systems thinking, with a focus on approaching problems from multiple perspectives. They collaborate effectively with diverse teams that include other students and external stakeholders.

The capstone experience also emphasizes the importance of effective communication. Students practice articulating their ideas and solutions clearly, both in writing and in verbal presentations. This not only illustrates their ability to convey complex concepts to a wide range of audiences but also prepares them to lead and succeed in entrepreneurial ventures and professional settings.

CLE's curriculum is specifically designed to teach students how to lead with innovation, using principles of sustainability and entrepreneurship to drive impactful solutions. Ultimately, the CLE capstone project is an experiential learning opportunity that allows students to apply what they

have learned in the classroom to real-world scenarios and to demonstrate the entrepreneurship, leadership, analytical, and communication skills that they have acquired, ensuring they are not only well-prepared but are also poised to be effective innovators and leaders in their respective fields.

The information below describes the academic requirements for students entering JHU as degree-seeking students in Fall 2025. Students who entered JHU as degree-seeking students prior to Fall 2025 should view the appropriate archived catalogue (<https://e-catalogue.jhu.edu/archive/>).

The A&FM minor is designed to develop quantitative reasoning skills applicable to careers in consulting, banking, or corporate financial planning and analysis. The minor requires 21 credits. Grades of C- or higher are required. A maximum of one Satisfactory/Unsatisfactory (S/U) grade may be applied to the Core Courses, Upper-Level Electives, or Capstone Course requirements. Details of these requirements are as follows:

CORE COURSES

Code	Title	Credits
EN.660.105	Foundations of American Enterprise	3
or EN.660.250	Identifying and Capturing Markets	
EN.660.203	Financial Accounting	3
EN.660.207	Reasoning with Data ¹	3
EN.661.110	Professional Writing and Ethics	3
or EN.661.250	Oral Presentations	
Total Credits		12

¹ Students may substitute any 200 level or higher statistics class. Examples of statistics courses: AS.230.205 Introduction to Social Statistics, AS.280.345 Public Health Biostatistics, EN.553.211 Probability and Statistics for the Life Sciences, EN.553.311 Intermediate Probability and Statistics, or EN.553.430 Mathematical Statistics.

UPPER-LEVEL ELECTIVES

Code	Title	Credits
Complete two courses from the following:		
AS.180.263	Corporate Finance	3
EN.660.300	Managerial Finance	3
EN.660.303	Managerial Accounting	3
EN.660.320	Communicating with Data: Analysis, Visualization, Narratives	3
EN.660.322	Decision Analytics	3
Total Credits		6

CAPSTONE COURSE

Code	Title	Credits
EN.660.414	Financial Statement Analysis	3
Total Credits		3