

# RESEARCH AND DEVELOPMENT CENTERS

Through their extensive research, partnerships, program development, leadership and service activities, the School of Education's research and development centers play an integral role in furthering the school's mission to support and advance the quality of education and human services for the continuous development of children, youth, and adults. Recognized as national leaders in creating new research-based models of instruction, these centers are making lasting improvements in student achievement and are helping to build high quality education systems that give every child the greatest opportunity to learn and succeed.

## Center for Research and Reform in Education

(CRRE) works to improve the quality of education for children in grades preK through middle school. It carries out high-quality evaluation studies and reviews of research on educational programs. The center's work has included local, national, and international evaluations on topics such as effective programs for at-risk students, English language learners, leadership development, and online learning. CRRE is dedicated to providing stakeholders with rigorous evidence on what works in education, and publishes a best evidence website, magazine, newsletter, and blog focused on evidence-based reform. To learn more about the work of the Center for Research and Reform in Education, please visit <http://archive.education.jhu.edu/research/crre/>.

## Center for Social Organization of Schools

Founded more than 50 years ago at Johns Hopkins University, the Center for Social Organization of Schools (CSOS) concentrates its research and development resources on the toughest problems in education—improving low-performing schools and the education they offer their students. The center comprises sociologists, psychologists, social psychologists, and educators who conduct research to improve the education system, as well as staff who develop curricula and provide technical assistance to help put this research into practice in some of the most challenging schools and districts across the country. The center's major programs are Talent Development Secondary (a leading partner in Diplomas Now), the Center on School, Family and Community Partnerships, the Everyone Graduates Center, and the Early Learning Partnership. CSOS also houses the Baltimore Education Research Consortium and Stocks in the Future. To learn more about the work of the Center for Social Organization of Schools, please visit <https://education.jhu.edu/csos/>.

## Center for Technology in Education

The Center for Technology in Education (CTE) strives to improve the quality of life of children and youth, particularly those with special needs, through teaching, research, and leadership in the use of technology. Through a unique partnership, CTE combines the research and teaching resources of the School of Education and the leadership and policy support of the Maryland State Department of Education. The center's emphasis on technology in education is based on the belief that children with special needs have a right to the best possible education in the least restrictive environment, and the belief that technology can transform instruction so that all children can maximize their potential. CTE directs much of its work to expanding educators' awareness and skills so they are able to improve their practice and thereby increase student

achievement. To learn more about the work of the Center for Technology in Education, please visit <http://archive.education.jhu.edu/research/CTE/>.

## Institute for Education Policy

The Johns Hopkins Institute for Education Policy (IEP) is dedicated to integrating the domains of research, policy, and practice to achieve educational excellence for all of America's students. Located at one of the nation's premiere research universities, the institute has direct access to leading national and international scholars. At the same time, located in Baltimore, it shares a home with an urban public school system that embodies many of the deepest challenges facing American education. IEP exists to bridge the gap between outstanding research and urgent need. It is committed to translating research on what narrows America's persistent achievement gaps to those on the front lines of policy and practice. Specifically, IEP connects research to the policies and practices that will ensure all children have access to:

- Deep and intellectually challenging curricula
- Highly-effective educators
- Schools models that meet students' diverse needs

By delivering the strongest evidence to the policy-makers who set the course and the practitioners who teach and lead, IEP hopes to serve the American children who enter our classrooms every day. To learn more about the work of the institute, please visit <https://edpolicy.education.jhu.edu/>.