TEACHING, MASTER OF ARTS (MAT)

(Note: The School of Education is not accepting applications or admitting new students into the MAT Secondary program for the 2020-2021 academic year)

The Johns Hopkins Master of Arts in Teaching (MAT) program prepares candidates for initial certification in Maryland as Elementary and Secondary teachers. [Note: The School of Education is not currently recruiting candidates for certification in Early Childhood Education, World Languages or English for Speakers of Other Languages (ESOL). For the latest information on the School’s teacher certification offerings, prospective applicants should refer to the School of Education’s website.] Offering flexible and accelerated options, the program integrates the content and classroom experience required for certification and for effective teaching. The MAT is designed for recent graduates of bachelor or graduate degree programs in appropriate content areas, as well as mid-career professionals who desire to become teachers.

There are three program options for completing the MAT program, each designed to accommodate candidates’ scheduling and professional needs. Regardless of the format, all candidates fulfill the same general requirements for the MAT program. The program options are:

- The accelerated Master of Arts in Teaching is a 12-month/3-semester program (starting in the summer semester and ending the following spring semester) that includes a full school-year internship.
- The flexible Master of Arts in Teaching program option is designed for individuals transitioning into teaching. Candidates in the part-time program option must complete all program requirements within five years.
- The Baltimore Education Fellows Program is a full-time 12-month program option open only to recent graduates of the Johns Hopkins University Krieger School of Arts and Sciences.

Baltimore Fellows Education Program

The Baltimore Fellows Education is an accelerated program option that begins each summer and runs for 12 months. The coursework is the same as that listed above for the accelerated and flexible MAT options. Candidates must be recent graduates of the Johns Hopkins University Krieger School of Arts and Sciences who want to make a difference in the classroom and are interested in urban education reform. Successful applicants will receive a scholarship that provides for full-tuition support. Candidates will be placed in internships exclusively with Baltimore City Public Schools, providing an immersion experience in an urban setting. For more information on this program, please visit http://education.jhu.edu/academics/masters-programs/master-of-arts-in-teaching/full-time-master-of-arts-in-teaching-baltimore-education-fellows/.

Admission Requirements

Applicants to the MAT program must:

- Possess a bachelor’s or graduate degree (or equivalent) from an accredited college or university in the area of intended certification (generally, a major or 36 related credits.)
- Have earned a minimum cumulative grade point average of 3.0 (on a 4.0 scale) in all previous undergraduate and graduate studies (including for incomplete programs of study and for programs still in progress).
- Complete the online application form and submit (along with the application fee) a CV/résumé, an essay that convinces reviewers that the applicant has a commitment to becoming a teacher who believes in positive educational change, dispositions survey, two (for the flexible program option) or three (for the accelerated and Baltimore Fellows program options) letters of recommendation, and official transcripts from all post-secondary institutions attended.
- Achieve passing scores on one of the following tests: Praxis I/Core, SAT, ACT or GRE. (Please visit the Maryland State Department of Education (MSDE) website at http://www.marylandpublicschools.org/about/Pages/DEE/Certification/testing_info/praxis1.aspx to view current state requirements.)

If found eligible for admission, applicants will be invited for interview, during which the applicant’s prior course-work will be reviewed to determine whether it meets the State’s content threshold for certification. Candidates who do not meet the State’s requirements will need to fulfill any additional undergraduate content requirements before completing the program.

In addition, all students entering the program are required to complete a criminal background check and to undergo state and federal criminal background checks, revealing no history of criminal activity, prior to placement in any internship. (Under Maryland law, persons who have committed acts of violence or crimes against children are not eligible for teacher certification.) Students must be admitted to the MAT program to enroll in classes.

Program Requirements

Students work with a faculty adviser to complete a program of study that fulfills the requirements for certification as a teacher in Maryland. The MAT requires a minimum of 39 credits, and specific additional content-area coursework that may vary due to differences in undergraduate preparation. Students may pursue the degree on an accelerated or flexible basis; however, the internship requires full-time teaching in a school setting. The nature and duration of the internship are determined by the program option selected. MAT students must pass the content knowledge portion of Praxis II to be scheduled for their pre-internship class.

The nationally recognized Interstate Teacher Assessment and Support Consortium (InTASC) Standards guide the MAT program. Using these standards, students demonstrate their competence through a portfolio development process monitored by faculty and supervising teachers and their participation in a variety of field placements. The MAT program requires candidates to participate in electronic learning communities.

To be eligible for Maryland State teacher certification, students must complete the MAT program requirements (including successful defense of the portfolio, successful completion of the internship, and earn a GPA of at least 3.0 for all coursework) and pass all Praxis I/Core (or state approved alternative tests) and Praxis II exams required by the state.

Note: Praxis is a professional assessment test for beginning teachers. Praxis II requirements vary by certification area.

Coursework

Elementary Education

Number of Credits Required: 39
## Secondary Education

**Number of Credits Required: 39**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<td>ED.810.606</td>
<td>Human Development and Learning</td>
<td>3</td>
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<tr>
<td>ED.810.607</td>
<td>Culturally Responsive Teaching</td>
<td>3</td>
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<td>ED.810.602</td>
<td>Curriculum, Instruction, and Assessment in School Settings</td>
<td>3</td>
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<tr>
<td>ED.884.501</td>
<td>Advanced Processes and Acquisition of Reading</td>
<td>3</td>
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<td>ED.884.502</td>
<td>Diagnosis/Assessment for Reading Instruction</td>
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<td>ED.884.505</td>
<td>Materials for Teaching Reading</td>
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<td>ED.884.507</td>
<td>Instruction for Reading</td>
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<td>Methods of Teaching in the Elementary School: Part I</td>
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<td>Methods of Teaching in the Elementary School: Part II</td>
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<td>Explorations in Mind, Brain, and Teaching</td>
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<td>ED.887.617</td>
<td>Neurobiology of Learning Differences (accelerated program option only)</td>
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<td>MAT Clinical Practice for Elementary Candidates: Part I</td>
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<td>ED.810.640</td>
<td>Supervised Internship and Seminar in the Elementary Schools</td>
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## Certification

Teacher candidates may pursue certification in one of four areas of concentration:

- Elementary Education (grades 1–6).
- Secondary Education (grades 7–12). Content areas for secondary education certification include English, social studies, and the sciences (biology, chemistry, earth/space science, and physics).

The MAT program at Johns Hopkins University leads to teacher certification in the State of Maryland, which reciprocates with most other states.

## Accelerated Master of Arts in Teaching

The accelerated Master of Arts in Teaching program option allows candidates to complete a nationally accredited MAT degree while engaged in a full-time supervised teaching internship. All accelerated MAT candidates are responsible for full tuition, registration fees, and books for all 39 credits. Financial aid is available for those who qualify.

The accelerated MAT is designed for individuals who are interested in being initially certified to teach in a specific content area and develop skills that can be applied in a variety of school settings. Candidates begin the program by taking classes in the summer. The following fall semester, interns begin a full-year, full-time supervised internship while taking classes in the evening, two-to-three nights a week.

The certification areas include Elementary (grades 1–6) and Secondary (grades 7–12) Education in the disciplines of English, four sciences (biology, chemistry, earth/space science, and physics), and social studies. This twelve-month cohort teacher preparation program begins during the summer semester and ends the following May.

## Accelerated MAT Framework

- Candidates complete the program in 12 months (3 semesters).
- Candidates are placed in a supervised internship in a Professional Development School (PDS) during the program.
- In lieu of a master’s thesis, candidates submit and present a digital portfolio of their work.
- Certification eligibility is met through successful completion of all MAT program requirements, including the supervised internship, Praxis II exams, content courses, electronic portfolio, and 39 course credits.

## Flexible Master of Arts in Teaching

(Noe: The School of Education is not accepting applications or admitting new students into the flexible MAT programs for the 2020-2021 academic year)

The flexible MAT is the part-time program option at Johns Hopkins University that has been developed to assist in the recruitment and initial certification of teachers. This program is designed for career changers and for individuals who did not prepare for teaching as undergraduates. Candidates can become eligible for certification in Elementary (grades 1–6) or Secondary (grades 7–12) Education in the disciplines of English, four sciences (biology, chemistry, earth/space science, and physics), and social studies.

The flexible program option is designed for those who need to continue to work full-time or those who have other full-time obligations. Candidates can begin the program in any semester (spring, summer, and fall). The flexible option allows candidates to progress through the program at
their own pace, but candidates must complete all program requirements within five years. Candidates are not obligated to take a specific number of courses per semester, but are recommended to take not more than three per semester. Thus, each candidate may determine a comfortable course load. The candidate’s course load and flexibility will determine the time necessary to complete the program. Upon completion of the program, candidates will be eligible for teacher certification in the state of Maryland, which includes reciprocity with a majority of other states.

The curriculum integrates the theory and practice of teaching through a full-semester, supervised internship in a school setting. Courses are usually held in the evening. Candidates admitted to the program are responsible for full tuition, registration fees, and books for all 39 credits. Financial aid is available for those who qualify. For more information, contact the Financial Aid Office at 410-516-9808 or at soe.finaid@jhu.edu.

Flexible MAT Framework
- Candidates have a maximum of five years to complete all degree requirements.
- Candidates are placed in a Professional Development School (PDS) for a 100-day, full semester supervised internship as the final step in the program. (Students in the flexible MAT program option must have passed the content knowledge portion of Praxis II to be scheduled for their internship class.)
- In lieu of a master’s thesis, candidates submit and present a digital portfolio of their work.
- Certification eligibility is met through successful completion of all MAT program requirements, including the supervised internship, Praxis I/Core (or state approved alternative) and II Exams, content courses, electronic portfolio, and 39 course credits.

Learning Outcomes
Graduates of this program are exemplary teachers who:
- Incorporate knowledge of standards and standards-based instructional approaches to the design and the implementation of teaching.
- Apply evidence-based strategies and methodologies to teach in a variety of settings, employing a constructivist approach.
- Know how to use the assessment of learner needs in order to differentiate instruction to impact student learning.
- Know how to design, implement, and evaluate lesson planning and transform the planning into classroom practice.
- Provide interdisciplinary learning experiences where appropriate.
- Incorporate their knowledge of standards and standards-based instructional approaches to the design and the implementation of teaching.
- Effectively integrate technology into instruction.
- Function as reflective practitioners.
- Demonstrate a commitment to diversity in teaching.
- Maintain respectful and collaborative relationships with families and communities that support schools and students’ growth and learning.

Program Goals
- The goals for the MAT program are to develop exemplary professional educators for today’s and tomorrow’s classrooms who:
  - Effectively integrate contemporary, research-based theory and practice.
  - Demonstrate an understanding of how planning, instructional delivery, and assessment work together to enhance classroom teaching.
  - Have a positive impact on student achievement in elementary and secondary classrooms.
  - Serve as model reflective teachers who use data to inform practice in school based settings.
  - Demonstrate high ethical standards and become an integral part of the school community.