

# EDUCATION POLICY, MASTER OF SCIENCE

## Education Policy

This 33 to 36 credit master's degree program is focused on the changing landscape of education policy in the 21st century in the wake of No Child Left Behind. The field is looking for leaders with sophisticated skill sets who are able to understand complex federal and state statutes and regulations, to research and report on initiatives, to draft policy and regulatory language; to conduct financial analyses; and to possess a deep understanding of the inequities in education. They must then combine it all with a knowledge of the strongest educational models to shape effective, evidence-based education policies. This program comprises 11 or 12 three-credit courses delivered online. Students can also opt to include a three-credit internship for an experiential learning opportunity.

## Admission Requirements

Applicants to this master's program must have earned a four-year bachelor's degree by the time of their matriculation.

Please visit <https://education.jhu.edu/academics/education-policy/> for details.

## Program Requirements

Number of Credits Required: 33-36

One-week residency in Washington, D.C., required.

Code	Title	Credits
<b>Foundational Introductory Course (3 credit hours)</b>		
ED.820.602	Introduction to Education Policy (includes a 1-week residency in Washington, D.C.)	3
<b>Core Courses (30 credit hours)</b>		
ED.820.600	Introduction to Statistics (Applicants who have completed an introductory-level statistics course with an earned grade of B or better in the past five years may petition to substitute another graduate-level course for the JHU Ed Policy Introduction to Statistics course upon approval from the faculty director.)	3
ED.820.601	Intermediate Statistics	3
ED.820.603	Federal Education Policy	3
ED.820.604	Diversity	3
ED.820.605	International Education Policy (International Education Policy)	3
ED.820.606	State and Local Education Policy (State and Local Education Policy)	3
ED.820.607	Understanding Education Research (Understanding Education Research)	3
ED.820.608	Education Finance (Education Finance)	3
ED.820.609	Outside the Schoolhouse (Outside the Schoolhouse)	3
ED.820.610	Capstone Course (Capstone Course)	3
<b>Elective (3 credit hours)</b>		

ED.820.611	Experiential Learning (Experiential Learning (optional))	3
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**Total Credits** 36

*Note: The Foundational Introductory Course will be taken first, outside of the statistics courses.*

## STUDENT OUTCOMES

The goal of our program is to provide the comprehensive, research-based, real-world, and work environment-ready skills and knowledge for students and professionals interested in the field of K-12 education policy.

The primary educational outcomes of the program is to prepare graduates to analyze and evaluate education research, translate research into policies, and contribute effectively to governmental agencies, legislative offices, mayor's offices, think tanks, and nonprofits that focus on education.

**Upon successful completion of the program, we expect students to be prepared to:**

- Analyze and evaluate education research.
- Analyze the structures that comprise public education in different states within the U.S. and in peer nations around the world.
- Analyze national and international educational assessment data.
- Translate research into policy recommendations for different stakeholders (i.e. states, local education bodies, city governments, or non-profits/think tanks).
- Analyze current or proposed federal and state legislation and regulatory language for their potential impact.
- Analyze existing education budgets and funding streams.
- Evaluate proposed policies in terms of their potential impact on underserved or marginalized populations.
- Compose reports, policy memos, op-eds, and policy briefings on educational issues in strong, clear, and empirically based language.