URBAN EDUCATION, GRADUATE CERTIFICATE

The 18-credit Graduate Certificate in Urban Education prepares students to work in a variety of capacities serving urban students. It offers three tracks depending on the student's focus: pedagogy, partnerships, or policy. All students take a core three-course sequence focused on

1. understanding the characteristics of urban areas and school systems, and
2. learning a core set of theories around learning, leadership and partnerships.

Program Requirements

The program offers three tracks depending on the student's focus: pedagogy, partnerships, or policy. Students in each track take the same three core courses. Each track also includes two specialized courses. Finally, students take one research course. [Note: This course counts towards the core coursework in the Master of Science (MS) in Education with a concentration in Educational Studies (Individualized Interdisciplinary Program of Study option) for students seeking to apply Urban Education certificate towards the MS degree program.] Courses are offered at the Baltimore Homewood campus only. Students can begin the program in any semester.

Program Plan

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ED.880.611</td>
<td>The Social Context of Urban Education</td>
<td>3</td>
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<tr>
<td>ED.880.613</td>
<td>Teaching, Learning and Leadership for Successful Urban Schools</td>
<td>3</td>
</tr>
<tr>
<td>ED.851.630</td>
<td>School, Family, and Community Collaboration for School Improvement I</td>
<td>3</td>
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Tracks

Select one of the following tracks: 6

Pedagogy Track

ED.880.603 Educating the Whole Child: Teaching to the Developmental Needs of the Urban Child
ED.810.607 Culturally Responsive Teaching

Partnership Track

ED.851.631 School, Family, and Community Collaboration for School Improvement II
ED.880.617 Urban School Reform

Policy Track

ED.851.512 Politics of Education
ED.880.617 Urban School Reform

Research Course

ED.881.611 Action Research for School Improvement
or ED.880.624 Evaluation and Research in Education

Total Credits 18

Learning Outcomes

Through course activities and individual preparation, participants will demonstrate an understanding of and competencies in:

- Understanding the interrelationships of race, class and culture in urban classrooms.
- Communicating effectively within the school and parent community.
- Engaging community resources to enhance learning experiences.
- Building leadership capacity within the school setting.
- Linking school and classroom practices with systemic initiatives.
- Understanding the implications of recent research about urban school reform.