

URBAN EDUCATION, GRADUATE CERTIFICATE

The School of Education is not accepting or admitting new students into the Urban Education Certificate program for the academic year 2025-2026.

The 18-credit Graduate Certificate in Urban Education prepares students to work in a variety of capacities serving urban students. It offers three tracks depending on the student's focus: pedagogy, partnerships, or policy. All students take a core three-course sequence focused on

1. understanding the characteristics of urban areas and school systems, and
2. learning a core set of theories around learning, leadership and partnerships.

Program Requirements

The program offers three tracks depending on the student's focus: pedagogy, partnerships, or policy. Students in each track take the same three core courses. Each track also includes two specialized courses. Finally, students take one research course. *[Note: This course counts towards the core coursework in the Master of Science (MS) in Education with a concentration in Educational Studies (Individualized Interdisciplinary Program of Study option) for students seeking to apply Urban Education certificate towards the MS degree program.]* Courses are generally offered online, although sections may be offered at the Baltimore Homewood campus if there is sufficient demand. Students can begin the program in any semester.

Program Plan

Code	Title	Credits
Core Courses		
ED.880.611	The Social Context of Urban Education	3
ED.880.613	Teaching, Learning and Leadership for Successful Urban Schools	3
ED.851.630	School, Family, and Community Collaboration for School Improvement I	3
Tracks		
Select one of the following tracks:		6
<i>Pedagogy Track</i>		
ED.880.603	Educating the Whole Child: Teaching to the Developmental Needs of the Urban Child	
ED.810.607	Culturally Responsive Teaching	
<i>Partnership Track</i>		
ED.851.631	School, Family, and Community Collaboration for School Improvement II	
ED.880.617	Urban School Reform	
<i>Policy Track</i>		
ED.851.512	Politics of Education	
ED.880.617	Urban School Reform	
Research Course		
ED.881.611	Action Research for School Improvement	3
or ED.880.624	Evaluation and Research in Education	
Total Credits		18

Learning Outcomes

Through course activities and individual preparation, participants will demonstrate an understanding of and competencies in:

- Understanding the interrelationships of race, class and culture in urban classrooms.
- Communicating effectively within the school and parent community.
- Engaging community resources to enhance learning experiences.
- Building leadership capacity within the school setting.
- Linking school and classroom practices with systemic initiatives.
- Understanding the implications of recent research about urban school reform.