

# EDUCATIONAL LEADERSHIP FOR INDEPENDENT SCHOOLS, GRADUATE CERTIFICATE

*The School of Education is not accepting or admitting new students into the Graduate Certificate Educational Leadership for Independent Schools program for the academic year 2024-2025.*

This fully online graduate certificate program, offered in collaboration with the Association of Independent Maryland and DC Schools (AIMS), serves the needs of directors, heads of schools, principals, and other professionals responsible for the management of non-public schools. The program is also designed to serve independent schools' teachers who aspire to become administrators in an independent school setting. The certificate program comprises 15 graduate credits, with the option of applying them to the Master of Science in Education with a concentration in Educational Studies.

## Admission Requirements

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## Program Requirements

Code	Title	Credits
ED.851.642	Leadership in Curriculum, Instruction, and Assessment for Independent Schools	3
ED.851.643	Supervision and Professional Development for Personnel in Independent Schools	3
ED.851.644	Public Relations, Marketing, and Fund-raising for Independent Schools	3
ED.851.645	Governance of Independent Schools	3
ED.851.646	Business Management and Finance for Independent Schools	3
<b>Total Credits</b>		<b>15</b>

## Learning Outcomes

Upon successful completion of the program, students will be expected to:

- Gain a deep understanding of their budgets, general principles of budget development, and strategies for communicating budgetary issues to their constituencies.
  - Develop budgets for their schools that support faculty and staff in meeting their instructional goals.
  - Become more proficient supervisors and professional developers with teachers and staff.
  - Become more competent consumers and producers of research that is relevant to their jobs.
  - Function more effectively and sensitively with faculty, students, staff, parents, and communities of diverse cultures and socioeconomic status.
  - Enhance and refine their management skills, including supervision of personnel, strategic planning, conflict management, and fund raising.
  - Improve their application of policy and laws to problems or issues that emerge.
- Become competent instructional leaders through the analysis and use of data about their schools and their communities.
  - Build proficiency in the use of technology for instruction and administration.
  - Become effective mentors and supervisors for their faculty and staff.
  - Work effectively as part of a team and develop teams of teachers who provide participatory and democratic leadership to the school.