

SCHOOL OF EDUCATION

About the School of Education

Charting its beginnings to 1909 as the College Courses for Teachers, the Johns Hopkins School of Education is today a recognized global leader in education research, policy, and practice.

From those first days, the school has been defined by service to our students, to our communities, and to each other through ever-growing professional offerings and through collaboration with school districts, organizations, and agencies in our home city of Baltimore, throughout the state of Maryland, and across the country.

Our legacy is one of leadership, innovation, and scholarship in addressing education's most-pressing issues in our nation's classrooms and communities. We count among our number historic as well as present-day leaders in education: faculty, alumni, staff, donors, friends and, of course, students, who all share an extraordinary commitment to making a difference in the lives of learners everywhere.

As a leading graduate school of education, we build on a century-long foundation of excellence in leadership and service. But we are still young. Established as a standalone division of Johns Hopkins University in 2007, the School of Education was ranked among the top education schools in the country the following year — and every year thereafter.

Through our wide-ranging academic programs (<https://education.jhu.edu/academics/program-finder/>), we produce new teachers for public schools in Baltimore City, our home community — where we also operate Henderson-Hopkins, one of the city's top elementary/middle schools.

Our research and policy centers (<https://education.jhu.edu/faculty-research/centers-institutes/>) (<https://education.jhu.edu/faculty-research/centers-institutes/>) are recognized around the country for their evidence-based work in school-based health and safety, graduation improvement, equitable practices, social-emotional learning, tutoring, family engagement, literacy, counseling, and much more.

Accreditation

Johns Hopkins University is accredited by the Middle States Commission on Higher Education (MSCHE). Middle States is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. Since 1921, Middle States has continuously accredited Johns Hopkins University.

Individual schools and/or programs, such as the Johns Hopkins School of Education, are accredited by specialized accrediting agencies recognized by the U.S. Secretary of Education and/or the Council for Higher Education Accreditation. The Johns Hopkins School of Education and/or its programs are accredited and approved by:

- Middle States Commission on Higher Education (<https://www.msche.org/>) (MSCHE)
- The Council for Accreditation of Counseling and Related Educational Programs (<https://www.cacrep.org/>) (CACREP)
- Maryland State Department of Education (<https://marylandpublicschools.org/Pages/Default.aspx>) (MSDE)
- Maryland Higher Education Commission (<https://mhec.maryland.gov/Pages/default.aspx>) (MHEC)

Licensure

The Johns Hopkins University is authorized by the Maryland Higher Education Commission (<http://www.mhec.state.md.us/>) to operate as an institution of higher education in Maryland, offering educational programs beyond secondary education, including programs leading to a degree or certificate. The School of Education programs leading to licensure are approved by the Maryland State Department of Education (<http://www.marylandpublicschools.org/Pages/default.aspx>), a participant in the National Association of State Directors of Teacher Education and Certification (<http://www.nasdtc.net/>) Interstate Agreement. School of Education master's programs that lead to licensure include:

Programs Leading to Licensure

- Counseling
- Special Education
- Teaching Professionals
- School Administration and Supervision
- Gifted Education

Vision, Mission & Values

The issues confronting education are multi-dimensional, interrelated, large-scale, and complex. Our vision is to serve as the nation's most credible source of knowledge on the most important challenges facing education — locally, nationally, and globally. Our mission is to produce solutions-focused research to prepare leaders to use the most credible evidence to make schools and human service organizations more effective and equitable. We are dedicated to evidence-based practices, innovative technology, and community-driven solutions, ensuring that all learners — locally, nationally, and globally — can thrive in equitable and supportive educational environments. We value evidence, discovery, collaboration, community, and belonging. We seek to offer students and faculty unparalleled opportunities for collaboration and impact, to bring the most practical and scalable solutions to education's foremost challenges, and to serve as the nation's most credible source of knowledge on education.

Impact Through Research-Based Solutions: We promote faculty excellence in scholarly productivity and support research-intensive faculty and investigators who secure competitive support for research-based solutions and influence policy and practice. A dynamic academic core in research methods gives our students a strong foundation in Johns Hopkins' area of global leadership. Intentional connections between our research centers and academic programs integrate inquiry and teaching. Faculty, staff, and student efforts translate research for practitioners and policymakers and engage with communities in ways to solve pressing education problems.

Innovation Through Interdisciplinary Collaboration: We support sustained innovation in academics and research to drive education practice forward, engage communities in co-creating solutions, and leverage University expertise, investment, and capacity to reach greatest impact. Technology, such as data science and artificial intelligence are the vehicles for changing the status quo and transforming education. Health and well-being are essential to educational equity. Employing pluralistic and entrepreneurial approaches in education will create more effective and equitable organizations. Utilizing expertise in the science of learning will enhance how all individuals, including those with diverse needs, learn across various environments. Student experiences and

training across other Hopkins divisions infuse fresh perspectives and extend our expertise while enhancing local and international connections.

Empowerment Through a Community of Belonging: We strengthen our culture of belonging through inclusive initiatives, and enhance student experiences and outcomes by building learning communities, enhanced academic support, and strong career connections. Our renovated Education Building (opening 2026) provides opportunities for connection which invigorates a shared sense of community among students, faculty, staff, alumni, and friends.

We catalyze change and create opportunity to overcome the most pressing and complex challenges education faces in the world today.

Doctoral Programs

- Education (Online), EdD (<https://e-catalogue.jhu.edu/education/programs/doctoral/education-online-edd/>)
- Education, PhD (<https://e-catalogue.jhu.edu/education/programs/doctoral/education-phd/>)

Master's Programs

- Counseling, Master of Science (<https://e-catalogue.jhu.edu/education/programs/masters/counseling-master-science/>)
- Education, Master of Science (<https://e-catalogue.jhu.edu/education/programs/masters/education-master-science/>)
- Education, Master of Science - Digital Age Learning and Educational Technology (Online) (<https://e-catalogue.jhu.edu/education/programs/masters/education-master-science/digital-age-learning-educational-technology/>)
- Education, Master of Science - Educational Studies (<https://e-catalogue.jhu.edu/education/programs/masters/education-master-science/educational-studies/>)
- Education, Master of Science - Gifted Education (<https://e-catalogue.jhu.edu/education/programs/masters/education-master-science/gifted-education/>)
- Education, Master of Science - School Administration and Supervision (<https://e-catalogue.jhu.edu/education/programs/masters/education-master-science/school-administration-supervision/>)
- Education Policy, Master of Science (<https://e-catalogue.jhu.edu/education/programs/masters/education-policy-master-science/>)
- Health Professions (Online), Master of Education (<https://e-catalogue.jhu.edu/education/programs/masters/health-professions-online-master-education/>)
- Learning, Design, and Technology, Master of Education (<https://e-catalogue.jhu.edu/education/programs/masters/learning-design-technology-master-education/>)
- Special Education, Master of Science (<https://e-catalogue.jhu.edu/education/programs/masters/special-education-master-science/>)
- Teaching Professionals, Master of Education (<https://e-catalogue.jhu.edu/education/programs/masters/teaching-for-professional-master-education/>)

Graduate Certificates

- Applied Behavior Analysis, Post–Master's Certificate (<https://e-catalogue.jhu.edu/education/programs/post-masters-certificates/applied-behavior-analysis-post-masters-certificate/>)

- Clinical Mental Health Counseling, Post–Master's Certificate (<https://e-catalogue.jhu.edu/education/programs/post-masters-certificates/clinical-mental-health-counseling-post-masters-certificate/>)
- Counseling, Certificate of Advanced Graduate Study (<https://e-catalogue.jhu.edu/education/programs/certificate-advanced-graduate-study/counseling-certificate-advanced-graduate-study/>)
- Education of Students with Autism and Other Pervasive Developmental Disorders, Graduate Certificate (<https://e-catalogue.jhu.edu/education/programs/graduate-certificates/education-students-autism-pervasive-developmental-disorders-graduate-certificate/>)
- Educational Leadership for Independent Schools, Graduate Certificate (<https://e-catalogue.jhu.edu/education/programs/graduate-certificates/educational-leadership-independent-schools-graduate-certificate/>)
- Evidence-Based Teaching in the Health Professions, Post–Master's Certificate (<https://e-catalogue.jhu.edu/education/programs/post-masters-certificates/evidence-based-teaching-health-professions-post-masters-certificate/>)
- Gifted Education, Graduate Certificate (<https://e-catalogue.jhu.edu/education/programs/graduate-certificates/gifted-education-graduate-certificate/>)
- Leadership in Technology Integration (Online), Graduate Certificate (<https://e-catalogue.jhu.edu/education/programs/graduate-certificates/leadership-technology-integration-online-graduate-certificate/>)
- Mathematics/STEM Instructional Leader (PreK-6) (Online), Graduate Certificates (<https://e-catalogue.jhu.edu/education/programs/graduate-certificates/mathematics-stem-instructional-leader-prek-6-online-graduate-certificate/>)
- Mind, Brain and Teaching (Online), Graduate Certificate (<https://e-catalogue.jhu.edu/education/programs/graduate-certificates/mind-brain-teaching-online-graduate-certificate/>)
- School Administration and Supervision, Graduate Certificate (<https://e-catalogue.jhu.edu/education/programs/graduate-certificates/school-administration-supervision-graduate-certificate/>)
- Urban Education, Graduate Certificate (<https://e-catalogue.jhu.edu/education/programs/graduate-certificates/urban-education-graduate-certificate/>)

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