ME.150 (HISTORY OF MEDICINE)

ME.150.699. History of Medicine Elective. 0 Credits.
For Medical Students only. Specialized Topics in History of Medicine. Refer to Medical Student Electives Book located at https://www.hopkinsmedicine.org/som/students/academics/electives.html.

ME.150.701. Outline of History of Medicine I: Antiquity to Scientific Revolution. 4 Credits.
This course offers an introductory survey of the development of Western medicine in the premodern period, including its contact and exchange with other medical cultures.

ME.150.702. The History of Modern Medicine. 4 Credits.
The course reviews the social, intellectual, and cultural history of Western medicine from the eighteenth century to the present. The emphasis is on Western medicine as the result of Western political-economic and institutional structures, cultural values, and the rise and complexities of ‘scientific medicine’.

ME.150.705. Analogy and Metaphor in Science and Medicine. 0 Credits.

ME.150.711. History of Disease and Disease Control in Comparative Medicine. 0 Credits.

ME.150.713. Oral History Theory and Method. 0 Credits.
The course acquaints students with the range of approaches and techniques of using oral source material in historical research. The course will survey the history of the field and investigate a variety of approaches to conducting and interpreting interviews, including African history, anthropology, the history of science, folklore, and journalism.

ME.150.714. History of Twentieth Century Biomedicine. 0 Credits.
This is a course about levels of understanding. On one level, it is a tour through some signal episodes in the history of biomedicine in the last 100 years or so: the discovery (or invention) of insulin; the revolution in human genetics; cancer; and others. On another level, it is about how one might go about understanding those and other episodes, Through the experiments and laboratory work? Via the clinic? From the patients practitioners, and care-givers have produced and adapted different spaces to facilitate, promote, and authorize particular forms of healing. On a third level, it is about discovering how you best understand something complicated like biomedicine—my hope is that this seminar will change the way you study what you study, whether it be science or history?

ME.150.715. History of Health and Development in Africa. 0 Credits.

ME.150.719. Biography: Graduate Seminar. 0 Credits.

ME.150.721. Topics in Early Modern Medicine. 0 Credits.

ME.150.722. Introduction to the History of Medicine. 3 Credits.
This course introduces students to the key themes, concepts, and methods of the field in a dynamic seminar arranged by thematic modules. Topics covered include: What is Disease? The Healer-Patient Relationship: Seeing the Body; Pain; Medical Technologies.

ME.150.723. Survey of the History of Medicine 1: Classical Antiquity to the Early Middle Ages. 3 Credits.
This course is an in-depth survey of Medicine in Classical Antiquity and the early Middle Ages. All students must submit a History of Medicine Program online application at <http://historyofmedicine.jhmi.edu>. JHU students enrolled in graduate degree programs (not in the School of Medicine) should submit an IDR to their home school to register for this course in addition to the online application.

ME.150.724. Survey of the History of Medicine 2: Medicine From the Black Death to the Scientific Revolution. 3 Credits.
This course introduces students to key themes and concepts in Medieval and Early Modern medicine by means of seminar discussions accompanied by online lectures that provide background. Topics include the emergence of medical licensing; the persistence of religious healing; cross-cultural exchanges; and the patient's perspective.

ME.150.725. Madness and Mental Health in the Modern West. 0 Credits.
This seminar will explore the changing cultural framing of phenomena variously termed madness, insanity, and mental illness; the development of psychiatry, psychiatric institutions, and social policy; and the changing experiences of people with mental illness.

ME.150.726. History of Medicine Survey 3: Science and the Practice of Medicine. 3 Credits.
In this course we will explore health and healing in the 18th and early 19th centuries. We examine the changing basis of European and North American medical theory and practice, the transformation of specialized spaces for healing such as the clinic, the hospital, and the asylum, the impact of epidemic diseases on the differential construction of public health systems, and the role of medicine in the construction of race, class, and ethnicity.

ME.150.727. Survey of the History of Medicine 4: Biomedicine and its Consequences. 3 Credits.
In this course we will explore the rapid transformation of health care from the late 19th century to the present day. We examine the historical connection between the laboratory and the clinic, the transformation of hospitals and medical schools, the shifting epidemiology of disease over the long 20th century, and the role of medicine and healthcare in mediating colonial and post colonial relations between global North and South.

ME.150.728. Healing Spaces: Historical Geographies of Medical Practice. 3 Credits.
Provides an historical introduction to how all kinds of healers, medical practitioners, and care-givers have produced and adapted different spaces to facilitate, promote, and authorize particular forms of healing. Examples discussed included homes, streets, dispensaries, and the emergency room.

ME.150.729. Social and Cultural Histories of Disease. 3 Credits.
Course examines a variety of historical approaches to interpreting disease.

ME.150.730. Methods in the History of Medicine. 3 Credits.
This course introduces students to basic themes in the secondary literature in the history of medicine, highlighting issues such as the choice of primary sources; varieties of research methods; interpretive strategies; and narrative options. Additional resources from the histories of science and technology will be introduced where appropriate.
ME.150.731. The White Plague: History of Tuberculosis. 0 Credits. Examination of interrelated scientific, medical, social, and cultural dimensions of tuberculosis from early modernity to the present in various geographical and cultural setting. Extensive reading, research based on primary sources.

ME.150.732. Research Seminar B: The History of Medicine in Place. 3 Credits. This research seminar examines the role of place and place-making in the history of medicine. Building on themes already addressed in 150.728 Healing Spaces: Historical Geographies of Medical Practice, students will conduct research based on the history of medical practice in specific places. Students will choose a particular place or places as their focus to develop a theoretically and empirically grounded written paper that utilizes primary sources to illustrate the role of place in medical practice, knowledge-making, or both.

ME.150.733. Research Practicum. 3 Credits. Intensive course held at the Department of the History of Medicine at Johns Hopkins University School of medicine in Baltimore, MD. Will provide students with practical expertise in conducting research in the history of medicine. This course is a prerequisite for students embarking on the preparation of a MA thesis.

ME.150.734. Media History of Science, Technology, and Medicine. 2 Credits. This research seminar starts from the premise that the production and circulation of scientific knowledge is conducted through media technologies: parchment and paper, books and journals, paper archives and electronic datasets. Likewise knowledge of the body in health and illness is mediated through material objects, from the uroscopy flask to the stethoscope to the PET scan. Students will explore the theory and method of media history in developing their own research projects in the history of science, technology, and medicine.

ME.150.735. Controlling Epidemics: Historical Perspectives/Graduate Seminar. 3 Credits. This course explores efforts to contain disease epidemics across time and space, from the fourteenth-century black plague to recent epidemics of Ebola and Zika viruses. The course draws on historical materials from Europe, Asia, Africa, and Latin American and emphasizes the ways in which political, social, and economic institutions and practices influence how individuals and societies respond to the threat of disease epidemics. The course will also explore the various approaches that historians have taken to describe the history of epidemics.

ME.150.736. Histories of Reproduction. 0 Credits. This graduate research seminar explores themes in the histories of reproduction, including childbirth; contraception; abortion; infanticide; sex determination; development; heredity; midwifery; and much else. The course explores these themes over a very long period from classical antiquity to the present, arguing that long continuities have often shaped the history of reproduction. Students will devise an original research topic and write a paper.

ME.150.737. Working with Cases. 3 Credits. This course considers the history of longevity as a social reality and a set of ideas. It centers on early modern Europe, when people were concerned with both life expectancy and life span and questions about longevity crystallised around the workings of the body, the role of the medical practitioner, population thinking, and philosophical techniques for improvement.

ME.150.738. The Work of Healing: Medicine and Materiality. 2 Credits. This research seminar explores how the so-called "material turn" might be explored in our field. Material practices will be analyzed and students will write a research paper on a topic of their choosing and design a pedagogical exercise.

ME.150.739. Medicine, Race, and Colonialism: A Critical History. 3 Credits. This course addresses the history of medicine, race, and (post) colonialism through a series of case-studies. For each case study, we will look at primary and secondary sources, investigate different theoretical approaches, and various historiographic questions. The course also engages with critical historical methods, including CRT, postcolonial and decolonial theories, and queer theory among others.

ME.150.801. Research in the History of Medicine: Dissertation. 0 Credits. (For departmental graduate students after their fields are completed) For doctoral candidates and other advanced students engaged in original research for their dissertation under faculty supervision.

ME.150.802. Readings in the History of Medicine. 0 Credits.

ME.150.813. Medicine and Science in History. A Survey of Historiography. 0 Credits.

ME.150.814. Directed Readings - Ragab. 4 Credits. Directed readings in History of Medicine

ME.150.815. Cross-Cultural Histories of Medicine. 0 Credits.

ME.150.816. Biomedicine: Histories, Concepts and Practices. 0 Credits.

ME.150.817. Directed Reading. 1 Credit. Readings from the relevant secondary literature will form the basis for discussion and interpretation in relation to the topic of the student's thesis. Course is available each quarter.

ME.150.818. Directed Research. 1 Credit. Students undertake research for their Master's thesis under the supervision of a faculty member. Course is available each quarter.

ME.150.891. Directed Readings and Dissertation. 0 Credits.

ME.150.893. Directed Readings. 0 Credits.