EN.500 (GENERAL ENGINEERING)

EN.500.101. What Is Engineering?  3 Credits.
This is a course of lectures, laboratories, and special projects. Its objective is to introduce students not only to different fields of engineering but also to the analytic tools and techniques that the profession uses. Assignments include hands-on and virtual experiments, oral presentations of product design, and design/construction/testing of structures. Freshmen only or Permission Required.

EN.500.103. Hopkins Engineering Sampler Seminar.  1 Credit.
This course provides students with an overview of the undergraduate programs in the Whiting School of Engineering. Faculty from various departments will introduce students to their discipline including aspects of their personal research. Freshmen only.

EN.500.109. What is Engineering?-Summer.  3 Credits.
To introduce engineering ideas, thoughts, and problem-solving to potential engineering students. The course is intended to establish the framework within which engineers typically operate. Registration Requirement: Algebra II with Trig. Open only to high school students admitted to the Engineering Innovation Summer Program. Undergraduates should refer to EN.500.101. Students may enroll in and complete EN.500.109 or EN.500.110, but not both.

EN.500.110. Engineering Innovation.  3 Credits.
To introduce engineering ideas, thoughts, and problem-solving to potential engineering students. The course is intended to establish the framework within which engineers typically operate. Registration Requirement: Algebra II with Trig. Open only to high school students admitted to the Engineering Innovation Summer Program. Undergraduates should refer to EN.500.101. Students may enroll in and complete EN.500.109 or EN.500.110, but not both.

EN.500.111. Hopkins Engineering Applications & Research Tutorials.  1 Credit.

EN.500.112. Gateway Computing: JAVA.  3 Credits.
This course introduces fundamental programming concepts and techniques, and is intended for all who plan to develop computational artifacts or intelligently deploy computational tools in their studies and careers. Topics covered include the design and implementation of algorithms using variables, control structures, arrays, functions, files, testing, debugging, and structured program design. Elements of object-oriented programming, algorithmic efficiency and data visualization are also introduced. Students deploy programming to develop working solutions that address problems in engineering, science and other areas of contemporary interest that vary from section to section. Course homework involves significant programming. Attendance and participation in class sessions are expected. Students may not have earned credit in courses: EN.500.113 OR EN.500.114 OR EN.510.202 OR EN.530.112 OR EN.580.200 OR EN.601.107 OR EN.500.132 OR EN.500.133 OR EN.500.134.

EN.500.113. Gateway Computing: Python.  3 Credits.
This course introduces fundamental programming concepts and techniques, and is intended for all who plan to develop computational artifacts or intelligently deploy computational tools in their studies and careers. Topics covered include the design and implementation of algorithms using variables, control structures, arrays, functions, files, testing, debugging, and structured program design. Elements of object-oriented programming, algorithmic efficiency and data visualization are also introduced. Students deploy programming to develop working solutions that address problems in engineering, science and other areas of contemporary interest that vary from section to section. Course homework involves significant programming. Attendance and participation in class sessions are expected. Students may not have earned credit in: EN.500.112 OR EN.500.114 OR EN.510.202 OR EN.530.112 OR EN.580.200 OR EN.601.107 OR EN.500.132 OR EN.500.133 OR EN.500.134.

EN.500.114. Gateway Computing: Matlab.  3 Credits.
This course introduces fundamental programming concepts and techniques, and is intended for all who plan to develop computational artifacts or intelligently deploy computational tools in their studies and careers. Topics covered include the design and implementation of algorithms using variables, control structures, arrays, functions, files, testing, debugging, and structured program design. Elements of object-oriented programming, algorithmic efficiency and data visualization are also introduced. Students deploy programming to develop working solutions that address problems in engineering, science and other areas of contemporary interest that vary from section to section. Course homework involves significant programming. Attendance and participation in class sessions are expected. Students may not have earned credit in: EN.500.112 OR EN.500.113 OR EN.510.202 OR EN.530.112 OR EN.580.200 OR EN.601.107 OR EN.500.132 OR EN.500.133 OR EN.500.134.

EN.500.115. Gateway Data Science.  3 Credits.
This course introduces fundamental data science concepts and techniques. It is intended for all who plan work on data driven projects, and will serve as a prerequisite for advanced courses in data science and machine learning. Topics covered include linear and nonlinear regression, classification, clustering, and dimensionality reduction. Students deploy Python packages on data sets and apply data science methods on engineering and science problems. Course homework involves significant programming. Attendance and participation in class sessions are expected. (EN.500.112 AND EN.500.133) OR EN.500.113 OR (EN.500.114 AND EN.500.133)

EN.500.130. Biomedical Engineering Innovation.  3 Credits.
To introduce biomedical engineering ideas, thoughts, and problem-solving to potential engineering students. The course is intended to establish the framework within which engineers typically operate. Registration Requirement: Either Chemistry with Lab or Physics with Lab.

EN.500.132. Bootcamp: Java.  1 Credit.
This on-line course provides students who have already achieved a basic understanding of programming and computational thinking in one programming language with an opportunity to apply these skills in another programming language. Students will be expected to complete projects to demonstrate proficiency in the new language. Satisfactory/unsatisfactory only.
Not open to students who have completed EN.601.107, EN.600.107, or EN.500.112; Students must have completed: EN.500.113 OR EN.500.114 OR EN.510.202 OR EN.580.200 OR EN.530.112 OR EN.520.123 OR EN.601.220
EN.500.133. Bootcamp: Python. 1 Credit.
This on-line course provides students who have already achieved a basic understanding of programming and computational thinking in one programming language with an opportunity to apply these skills in another programming language. Students will be expected to complete projects to demonstrate proficiency in the new language. Satisfactory/unsatisfactory only.
Not open to students who have completed EN.500.113 or EN.580.200; Students must have completed: EN.500.112 OR EN.500.114 OR EN.601.107 OR EN.510.202 OR EN.530.112 OR EN.520.123 OR EN.601.220

EN.500.134. Bootcamp: MATLAB. 1 Credit.
This on-line course provides students who have already achieved a basic understanding of programming and computational thinking in one programming language with an opportunity to apply these skills in another programming language. Students will be expected to complete projects to demonstrate proficiency in the new language. Satisfactory/unsatisfactory only.
Not open to students who have completed EN.500.114 OR EN.580.200; Students must have completed: EN.500.112 OR EN.500.113 OR EN.601.107 OR EN.510.202 OR EN.530.112 OR EN.520.123 OR EN.601.220

EN.500.501. SAB/JHU General Engineering Research (Abroad). 3 Credits.
General Engineering Research Project Abroad for undergraduate participating on summer projects with NUS, EPFL, SJTU, and DTU. Permission required.
You must request Independent Academic Work using the Independent Academic Work form found in Student Self-Service: Registration > Online Forms.


EN.500.601. Research Laboratory Safety. 1 Credit.
This course covers physical, chemical, radiation, and biological hazards typically found in Johns Hopkins University research laboratories. It will use the “RAMP” (Recognize, Assess, Minimize, Prepare) framework originating in (Hill, R.H. Finster, D.C. Laboratory Safety For Chemistry Students, Wiley, 2nd Edition, 2016, 576pp.) and adopted by the American Chemical Society as a core concept for teaching laboratory safety. This framework does not depend on chemistry-specific practices (although it encompasses them as well as other disciplines), so it transfers well to general university-level research. The course also discusses the concepts of Inherently Safer Design of experiments. The course begins with a RAMP analysis of an assigned paper from the literature and concludes with a project analyzing a paper of the student’s choice.

EN.500.602. Seminar: Environmental and Applied Fluid Mechanics. 1 Credit.

EN.500.603. Graduate Orientation and Academic Ethics.

EN.500.851. Engineering Research Practicum. 1 - 9 Credits.