AS.040 (CLASSICS)

AS.040.102. The Art and Archaeology of Early Greece. 3 Credits.
This course explores the origins and rise of Greek civilization from the Early Bronze Age to the Persian Wars (ca. 3100-480 B.C.), focusing on major archaeological sites, sanctuaries, material culture, and artistic production.

AS.040.103. The Roman Empire. 3 Credits.
This introductory course examines the history, society, and culture of the Roman state in the Imperial age (ca. 31 BCE-ca. 500 CE), during which it underwent a traumatic transition from an oligarchic to a monarchical form of government, attained its greatest territorial expanse, produced its most famous art, architecture, and literature, experienced vast cultural and religious changes, and finally was transformed into an entirely different ("late antique") form of society. All readings in English.

AS.040.104. The Roman Republic: History, Culture, and Afterlife. 3 Credits.
This introductory level course examines the history, society, and culture of the Roman state in the Republican period (509-31 BCE), during which it expanded from a small city-state to a Mediterranean empire. We also consider the Republic's importance for American revolutionaries in the 18th century. All readings in English.

AS.040.105. Elementary Ancient Greek. 4 Credits.
This course provides a comprehensive, intensive introduction to the study of ancient Greek. During the first semester, the focus will be on morphology and vocabulary. Cannot be taken Satisfactory/Unsatisfactory.

AS.040.106. Elementary Ancient Greek. 4 Credits.
Course provides comprehensive, intensive introduction to the study of ancient Greek. The first semester's focus is morphology and vocabulary; the second semester’s emphasis is syntax and reading. Course may not be taken Satisfactory/Unsatisfactory.

AS.040.107. Elementary Latin. 3 Credits.
This course provides a comprehensive, intensive introduction to the study of Latin for new students, as well as systematic review for those students with a background in Latin. Emphasis during the first semester will be on morphology and vocabulary. Course may not be taken Satisfactory/Unsatisfactory.

AS.040.108. Elementary Latin. 3 Credits.
Course provides comprehensive, intensive introduction to the study of Latin for new students as well as systematic review for students with background in Latin. The first semester's emphasis is on morphology and vocabulary; the second semester’s focus is on syntax and reading. Course may not be taken Satisfactory/Unsatisfactory.

AS.040.111. Ancient Greek Civilization. 3 Credits.
The course will introduce students to major aspects of the ancient Greek civilization, with special emphasis placed upon culture, society, archaeology, literature, and philosophy.

AS.040.114. Science Fiction Before the Modern Era: Exploring the Ancient Scientific. 3 Credits.
Science Fiction has classically been considered a product—and even a hallmark—of the modern world. But this course opens up the world of ancient scientific fictions. From philosophical myth and utopia to the imaginary worlds of fantastical travelogues and novelistic adventures in outer space, these narratives take us deep into the scientific imagination of the ancient Greeks and Romans. We will examine how these invented worlds reflected critically and creatively on aspects of contemporary society, including political and cosmic structures; conflicts between religion and philosophy; death and the after-life; the body, sexuality and technology. We will also examine the influence these fictions had on lunar narratives of the (early) modern period, including Kepler’s Dream and Richard Adams Locke’s great lunar hoax of 1835.

AS.040.121. Ancient Greek Mythology: Art, Narratives, and Modern Mythmaking. 3 Credits.
This course focuses on major and often intricate myths and mythical patterns of thought as they are reflected in compelling ancient visual and textual narratives. Being one of the greatest treasure troves of the ancient world, these myths will further be considered in light of their rich reception in the medieval and modern world (including their reception in the modern fields of anthropology and philosophy).

AS.040.125. Religion, Music and Society in Ancient Greece. 3 Credits.
Emphasis on ancient Greek ritual, music, religion, and society; and on cultural institutions such as symposia (drinking parties) and festivals.

AS.040.129. Reading Homer's Odyssey. 3 Credits.
This course aims to provide an in-depth exploration of Homer’s Odyssey (in translation). We will study the poem’s roots in a tradition of ancient oral poetry, gain a fuller understanding of how it was interpreted within different historical contexts, and examine the poem’s fascination with topics such as gender, class, tales of exploration and colonization, truth and lies and identity.

AS.040.145. Story and Argument from Homer to Petrarch. 3 Credits.
Stories entertain us, but we also tell them to make a point. This course will explore the ways that stories were used to make points by Greek and Latin authors from Homer to Petrarch, while also looking at, and comparing them to, the techniques of argument contemporaneous thinkers were developing. This is a course about narrative and rhetoric but also about how and in what way stories matter.

AS.040.152. Medical Terminology. 3 Credits.
This course investigates the Greek and Latin roots of modern medical terminology, with additional focus on the history of ancient medicine and its role in the development of that terminology.

AS.040.204. Greek Myth and Anime: Cross-cultural Concepts of Man and Divinity. 3 Credits.
This course will examine the reception of the Classics in Japanese popular culture anime. We will view how characters, creatures, and beings from Greco-Roman myth are presented in anime, with special attention to concepts such as human beings, humanity, and divinity. Dean's Teaching Fellowship course.
Area: Writing Intensive

AS.040.205. Intermediate Ancient Greek. 3 Credits.
Reading ability in classical Greek is developed through a study of various authors.
AS.040.105 AND AS.040.106 or equivalent
AS.040.206. Intermediate Ancient Greek. 3 Credits.
Reading ability in classical Greek is developed through a study of various authors.
AS.040.205

AS.040.207. Intermediate Latin. 3 Credits.
Although emphasis is still placed on development of rapid comprehension, readings and discussions introduce student to study of Latin literature, principally through texts of various authors.
AS.040.107 AND AS.040.108 or equivalent

AS.040.208. Intermediate Latin. 3 Credits.
Reading ability in Latin is developed through the study of various authors, primarily Cicero (fall) and Vergil (spring).
AS.040.207

AS.040.212. Race Before Race: Ethnic Difference in the Ancient Mediterranean. 3 Credits.
This course explores how ancient Mediterranean cultures on three continents theorized and negotiated ethnic difference, with an eye toward classical Greece and Rome's role in the later invention of race.
Area: Writing Intensive

AS.040.213. The Painted Worlds of Early Greece: Fantasy, Form and Action. 3 Credits.
This course explores the creation and role of early Aegean wall painting. Found primarily in palaces, villas and ritual spaces, these paintings interacted with architecture to create micro-worlds for social activities taking place in their midst. Their subjects range—from mythological to documentary, from ornamental to instructive. They depict dance and battle, fantastical beasts and daily life. We examine their complex relationship to lived reality as well as the activities that surrounded them, from their crafting, to performance of rituals, to their role in "international" relations.
Area: Writing Intensive

AS.040.216. Exploring the Ancient Astronomical Imagination. 3 Credits.
This course takes us on an exploratory journey through the ancient astronomical imaginary. We will focus on ancient Greek and Roman ideas about the structure of the cosmos, the substance and nature of the stars, the Earth's place and role in the universe, ancient attempts to map the stars, and ancient beliefs about the significance of cosmic phenomena for events in the human world. The course will culminate in the extraordinary ancient tradition of lunar fictions, which are our earliest imaginative accounts of life on other worlds. Come join us for a voyage to the stars!

AS.040.217. A Clash of (Ancient) Civilizations? The Jews in the Graeco-Roman World. 3 Credits.
Judaism and Hellenism have been traditionally opposed to one another: the Jewish calendar celebrates the triumph of the Maccabees against the Hellenizers at Hannukah, and mourns the destruction of the Jerusalem Temple by the Romans on Tisha Be-Av. However, the relationship between the Jewish people and the Graeco-Roman world can hardly be reduced to a military confrontation. Did these apparently opposite worlds influence one another? How were the Jews viewed among the Greeks and the Romans and the many other ethnic groups living in the ancient Mediterranean, and how did they view Greek and Latin culture? What did they have to offer on the international, multilingual 'cultural market' of the Graeco-Roman world? Through a selection of ancient texts and modern scholarship, this course analyzes the vicissitudes of the Jewish people and of Judaism from the Hellenistic Age to the Late Antique, throughout the centuries in which Greeks, Romans and Jews found themselves living "under one roof". All readings in English. Dean's Teaching Fellowship course.

AS.040.218. Celebration and Performance in Early Greece. 3 Credits.
Surviving imagery suggests that persons in Minoan and Mycenaean societies engaged in various celebratory performances, including processions, feasts, and ecstatic dance. This course explores archaeological evidence of such celebrations, focusing on sociocultural roles, bodily experience, and interpretive challenges.

AS.040.232. Island Archaeology: The Social Worlds of Crete, Cyprus and the Cyclades. 3 Credits.
Islands present highly distinctive contexts for social life. We examine three island worlds of the third and second millennia BCE through their archaeological remains, each with its particularities. These are places where water had a unique and powerful meaning, where boat travel was part of daily life, where palaces flourished and where contact with other societies implied voyages of great distance across the sea. Class combines close study of material culture and consideration of island-specific interpretive paradigms; students work with artifacts in the JHU Archaeological Museum.

AS.040.245. Heroes: The Ancient Greek Way. 3 Credits.
Students will acquire more in-depth knowledge of Ancient Greek literature by reading and discussing its most important and famous texts, from the Iliad and the Odyssey to tragedy to philosophy. Knowledge of Greek is not required.
AS.040.111 OR AS.040.121

AS.040.300. The Ancient Novel. 3 Credits.
In this course we will follow the fortunes of the ancient Greek and Roman novels.
AS.040.103 OR AS.040.104 OR AS.040.111 OR AS.040.112 OR AS.040.121 OR AS.040.133 OR AS.040.245

AS.040.302. Greek Tragedy: Human Passions and Divine Power. 3 Credits.
This course introduces students to the significance of Greek theater in its original context and to masterpieces of Greek tragedy such as Medea, Oedipus the King, and The Bacchae. Readings will be in English. No Greek is required. Recommended Course Background: AS.040.111 Ancient Greek Civilization, AS.040.121 Ancient Greek Mythology, or some exposure to ancient Greek culture.
AS.040.305. Advanced Ancient Greek. 3 Credits.
This course aims to increase proficiency and improve comprehension of the ancient Greek language. Intensive reading of ancient Greek texts, with attention to grammar, idiom, translation, etc. Reading of prose or verse authors, depending on the needs of students. Specific offerings vary. Co-listed with AS.040.705.
AS.040.205 AND AS.040.206 or equivalent

AS.040.306. Advanced Ancient Greek. 3 Credits.
This course aims to increase proficiency and improve comprehension of the ancient Greek language. Intensive reading of ancient Greek texts, with attention to grammar, idiom, translation, etc. Reading of prose or verse authors, depending on the needs of students. Specific offerings vary. Co-listed with AS.040.702.
AS.040.205 AND AS.040.206 or equivalent

AS.040.307. Advanced Latin Prose. 3 Credits.
This course aims to increase proficiency and improve comprehension of the Latin language. Intensive reading of Latin texts, with attention to grammar, idiom, translation, etc. Specific offerings vary. Co-listed with AS.040.707.
AS.040.207 AND AS.040.208 or equivalent

AS.040.308. Advanced Latin Poetry. 3 Credits.
The aim of this course is to increase proficiency and improve comprehension of the Latin language. Intensive reading of Latin texts, with close attention to matters of grammar, idiom, and translation. Co-listed with AS.040.710.
AS.040.207 AND AS.040.208 or equivalent

AS.040.348. Worlds of Homer. 3 Credits.
Through texts, art, and archaeological remains, this course examines the various worlds of Homer—those recalled in the Iliad and Odyssey, those within which the epics were composed, and those born of the poet’s unique creative work. Class will make museum visits. Ancient texts read in translation.

AS.040.400. The Archaeology of Cyprus: Investigating a Mediterranean Island World in the JHU Museum. 3 Credits.
This course explores the visual and material worlds of ancient Cyprus from the earliest human evidence through the Iron Age. Class involves regular analysis of artifacts based in the Archaeological Museum.

AS.040.407. Survey of Latin Literature I: Beginnings to the Augustan Age. 3 Credits.
This intensive Latin survey is designed for very advanced undergraduate students—normally those who have completed two semesters of Advanced Latin (AS.040.307/308)—and PhD students preparing for their Latin translation exam. In this course, the first half of a year-long sequence, we will read substantial texts of major Republican and some Augustan authors. The weekly pace is designed to inculcate greater speed and accuracy in Latin reading, and provide significant coverage of various kinds of texts. Recommended background: AS.040.307-308 or equivalent. AS.040.307 AND AS.040.308 or permission of instructor.

AS.040.408. Survey of Latin Literature II: Early Empire to the Post-Classical Period. 3 Credits.
This intensive Latin survey is designed for very advanced undergraduate students (normally those who have completed the regular undergraduate sequence through the advanced level) and PhD students preparing for their Latin translation exam. In this course, the second half of a year-long sequence, we will read substantial texts of major Imperial authors, as well as a selection of works from Late Antiquity and the Post-Classical period. The weekly pace is designed to inculcate greater speed and accuracy in Latin reading and to provide significant coverages of various kinds of texts. Prior completion of AS.040.407 preferred but not required. AS.040.307 AND AS.040.308 or equivalent.

AS.040.417. Survey of Greek Literature I: Homer to the Classical Period. 3 Credits.
We shall read an extensive selection of major texts of Greek literature from Homer to the classical period.

AS.040.418. Survey of Greek Literature II: Hellenistic Period to Imperial Period. 3 Credits.
We shall read, in the original Greek, major authors of Greek Literature from the Hellenistic period to the Imperial period.

AS.040.420. Classics Research Lab. 3 Credits.
This course gives participants a unique opportunity to engage directly in empirical research and its interpretation and dissemination. Topics vary. There are no prerequisites, but potential students should contact the instructor for permission to enroll.

AS.040.501. Independent Study. 3 Credits.
You must request Independent Academic Work using the Independent Academic Work form found in Student Self-Service: Registration > Online Forms.

AS.040.502. Independent Study. 1 - 3 Credits.
You must request Independent Academic Work using the Independent Academic Work form found in Student Self-Service: Registration > Online Forms.

AS.040.520. Honors Research. 1 - 3 Credits.
You must request Independent Academic Work using the Independent Academic Work form found in Student Self-Service: Registration > Online Forms.

This course explores the visual and material worlds of ancient Cyprus from the earliest human evidence through the Iron Age. Class involves regular analysis of artifacts based in the Archaeological Museum.

This seminar will explore two ancient Greek/Roman poems about the stars: Aratus’ ancient Greek poem Phaenomena (3rd century BCE) – which was second only to the Homeric epics in terms of popularity among ancient readers - Manilius’ Latin poem, Astronomica (1st century CE) - and ancient catastrophe-literature (myths about figures who are converted into stars). Key points for discussion will include the politics and poetics of mapping the night sky, intersections with the scientific/philosophical tradition, the didactic voice, the interpretation of celestial phenomena and the stars’ perceived influence on terrestrial events, and the extraordinarily rich visual tradition that accompanies Aratus’ poem and the katasterismoi in particular. The seminar will include sessions working on early astronomical materials from our Special Collections. In order to guarantee maximum accessibility, we will approach these texts in translation, and extra provision will be made for Classics students and others who wish to study the texts in the original Greek and Latin language.

AS.040.603. Homer’s Odyssey.

This seminar proposes an in-depth exploration of Homer’s Odyssey. One of the monumental epics of ancient Greek and a foundational text of world-literature, the Odyssey examines, through one man’s quest to make his way home, profound questions concerning the nature of identity, the meaning of suffering, the importance of sharing stories, and the strange allure of poetry itself. We will study Books 1-12 of the poem in the original Greek in order to gain advanced understanding of its language and style. Emphasis will also be placed on the study of commentaries and scholarship in order to enhance our understanding of the poem’s themes, the transmission of the text, and the historical, literary and social contexts in which-and in response to which-it grew.

AS.040.605. Orality and Writing in the Literary Culture of the Early Roman Empire.

This graduate seminar focuses on the oral practices that constitute “literary culture” in Rome in the first and second centuries CE: declamation, recitation, disputation emerging from reading, and the relationship of these practices to both literary “publication” and to arenas of traditional oratory such as the courts and the Senate. Weekly assignments will include substantial readings in Latin.


This seminar will introduce participants to the reading, editing, translation, and interpretation of humanist Latin, with training in the ancillary skills of paleography, codicology, and textual criticism.

AS.040.610. Biography and the Hero.

This graduate seminar will involve a close reading and study Plutarch’s Life of Romulus, particularly in relation to the paired Life of Theseus. We will examine Plutarch’s frameworks and principles for “life writing” in general, as well as his understanding and application of the traditional concepts of the Greek “hero” and Roman exemplum, to shed light on his poetics in this mythistorical “biography.”

AS.040.611. Labor in Latin Literature.

This graduate seminar examines work and labor in Latin literature, beginning with a close reading of Vergil’s Georgics in Latin. We will pay particular attention to the female, enslaved, and non-human labor that elite male authors silence or sublimate, as well as the interpretive and methodological challenges that arise. Students will co-design the reading list; lead discussions around texts, topics and theories relevant to their research; and workshop one abstract, one grant proposal, and one conference paper each. Reading ability in Latin is required.

AS.040.613. Things with Lives in the Ancient Mediterranean.

With a focus on material culture from the ancient Mediterranean, this seminar explores the diversity of ways in which objects may be understood to have lives or to be active elements of humans’ lived experience. The seminar meets in the Archaeological Museum, where we can pair direct examination of objects with an exploration of multiple theoretical approaches and interests, such as object biography and agency, affordance theory, object-oriented ontologies, material animacies, embodiment, ecological and enactive perception, and the ongoing post-depositional existences of archaeological material. Students will eventually select an object as the focus of an individual research project.


We shall look at several allegorical readings offered in antiquity to interpret myths and literary works, especially, but not only, the epics of Homer.


This course will survey works in Latin and the vernacular by the fifteenth-century Florentine humanist Angelo Poliziano, with particular attention to his correspondence, and with recourse to a variety of theoretical approaches, from classical reception theory to queer theory. Good reading ability in classical Latin is required; the same in Italian is ideal but not required.

AS.040.626. Plato and Poetry.

This graduate seminar will explore Plato’s contributions to the “old quarrel” between poetry and philosophy, encompassing such topics as the relationship between poetic inspiration and human reason, the role of literature in pedagogy, and the metaphysical implications of poetic fiction. We will focus on several Greek texts from the Platonic corpus related to these themes, as well as some later sources that engage with Platonic ideas.

AS.040.637. Competition in the Early Roman Empire.

A well-documented feature of the middle to late Roman republic is the ferocious competitiveness of the aristocracy, and the governing class in particular. These people competed for prestige and glory on the battlefield, for offices and honors in government and administration, for visibility in public building, in forensic oratory in the courts, in deliberative oratory in various assemblies, and sometimes in literary production. Less well-understood is how the competitiveness of this group manifested itself in the early imperial age, as the emergence of the emperor shut down competition in some of these arenas and fundamentally changed the character of the competition in others. This seminar considers how some old arenas changed under the Imperial regime, and examines new forms that aristocratic competition assumed to make up for the arenas that had altogether disappeared.

AS.040.638. Ancient Literary Criticism.

This course covers essential Greek and Latin texts (e.g. Plato, Aristotle, Horace, Plutarch) and the commentary tradition (e.g. scholia to Homer and other important authors). Focus is on poetic texts, with some prose.

AS.040.641. Reception of the Greek Novel.

In this course, we will follow the fortunes of the Greek novels from the Byzantine period onward, focusing especially on Heliodorus’ _Aethiopica_. Knowledge of Greek is highly desirable but not required.

AS.040.702. Reading Ancient Greek Poetry.

This reading seminar is intended to train graduate students in direct and critical work on primary sources. Co-listed with AS.040.306.
**AS.040.705. Reading Ancient Greek Prose.**
This reading seminar is intended to train graduate students in direct and critical work on primary sources. Co-listed with AS.040.305. Recommended Course Background: AS.040.205-AS.040.206.

**AS.040.707. Reading Latin Prose.**
This reading seminar is intended to train graduate students in direct and critical work on primary sources. Co-listed with AS.040.307.

**AS.040.710. Reading Latin Poetry.**
This reading seminar is intended to train graduate students in direct and critical work on primary sources. Co-listed with AS.040.308. Recommended Course Background: AS.040.207-AS.040.208.

**AS.040.801. Independent Study.**

**AS.040.802. Independent Study.**

**AS.040.806. Master’s Thesis Research.**

**AS.040.807. Master’s Thesis Research.**

**AS.040.809. Exam Preparation.**
Study in preparation for a comprehensive oral exam, required to become a PhD candidate, and consisting of three fields in classics and related areas.

**AS.040.810. Exam Preparation.**
Study in preparation for a comprehensive oral exam, required to become a PhD candidate, and consisting of three fields in classics and related areas.

**AS.040.814. Dissertation Research.**
No Audits.

**AS.040.815. Dissertation Research.**
No Audits.