INTERNATIONAL STUDENT ADMISSION POLICY

Demonstration of English Language Proficiency by Non-native Speaking Applicants

As one measure of potential for academic success while a student in the Carey Business School, international applicants must demonstrate proficiency in both written and spoken English.

To demonstrate proficiency, applicants must submit either official TOEFL (Test of English as a Foreign Language) scores, official PTE (Pearson Test of English) scores, or official IELTS (International English Language Testing System) scores if the undergraduate degree has not been earned from an accredited institution in the United States (or another country on this list (https://carey.jhu.edu/sites/default/files/2022-03/carey-toefl-ielts-exemptions-2019.pdf)). The preferred minimum TOEFL requirement is 600 (paper-based), 250 (computer-based), or 100 (internet-based). The TOEFL code for the Johns Hopkins Carey Business School is 0834. The preferred IELTS score is 7.0. The preferred PTE score is 70. Applicants will generally be required to provide additional evidence of English proficiency in their applications.

F-1 Visa Applicants

An international applicant requiring a student (F-1) visa to attend school must obtain admission to a degree program well in advance of the start of the semester. The Carey Business School does not issue I-20 forms for provisional acceptance to a degree program, nor does it issue an I-20 for any certificate programs. I-20s are issued, however, for conditional admissions, as well as for Master’s degree programs. Applicants who require a student (F-1) visa and who plan to attend Carey Business School must be applying to a full-time program and are highly encouraged to apply by the Round 2 application deadline, which is in January of the year the student plans to enroll. The latest an application can be considered for international students who require a student (F-1) visa and who plan to attend the Carey Business School are April 1st for the fall semester and October 15th for the spring semester.

International applicants needing an F-1 visa are strongly encouraged not to wait until the final deadlines to apply. If applications and other required documents are not received on or before these deadlines. For program application deadline dates, visit carey.jhu.edu/programs/admissions/how-to-apply/deadlines (https://carey.jhu.edu/programs/admissions/how-to-apply/deadlines/).

After receipt of the acceptance letter from the Carey Business School and payment of the non-refundable enrollment deposit (initial deposit for full-time MS programs), international students will be sent an email from the Office of International Services (OIS) with information on the steps required to receive an I-20 form. The email will be sent to the address listed in the student’s application. This message will be sent in early March or, if accepted later, within two weeks of payment of the enrollment fee. If the information is not received, please contact OIS at ois@jhu.edu.

Before an I-20 is issued, the international student is required to submit financial documentation to OIS via iHopkins, per the instructions. I-20 forms will not be issued until the student has accepted the offer of admission, the enrollment fee has been paid, and all required documents have been uploaded to iHopkins.

An overview of the process and the documentation required can be found online at JHU Office of International Services (https://ois.jhu.edu/Students/New_Students/).

Specific figures on the estimated expenses and the amount of funding required in order to be issued an I-20 can be found at the JHU Office of International Students - Carey - Expenses (https://ois.jhu.edu/Students/New_Students/#Expenses).

International applicants who hold visa types other than an F-1 visa and wish to enroll as part-time graduate special (non-degree) students should follow the application directions in this section. International graduate students attending other institutions in student (F-1) status during the regular academic year are also welcome to enroll as graduate special (non-degree) students during the summer. For more information, contact the Office of Admissions at 410-234-9220 or carey.admissions@jhu.edu, or OIS at 667-208-7001 or ois@jhu.edu.

Note: Financial aid is not available for international students.

International Credential Evaluation

Applicants who hold degrees from non-U.S. institutions must have their academic records evaluated by an authorized credential evaluation agency (see list of approved agencies below) before they can be considered for admission to a degree or certificate program. For degrees earned at non-U.S. institutions, an official course-by-course evaluation assessing the degree, the overall grade point average, and the courses taken, should be submitted. Final official course-by-course credential evaluations must be the equivalency of a U.S. degree and from a regionally-accredited university or college in the United States. Please do not send official foreign transcripts. Credential evaluations are used to assess a student’s coursework against the U.S. grading system and to evaluate courses for possible transfer credit. In addition to submitting official academic records to the Carey Business School, applicants should make arrangements with an authorized credential evaluation agency for an evaluation of the degree, an assessment of the overall grade point average, and a course-by-course evaluation.

Fees and required documentation for evaluations may vary. Applicants are encouraged to contact the agency directly for additional information. We authorize evaluations from any NACES member agency (http://www.naces.org/members/). Our applicants most commonly choose one of the following:

World Education Services, Inc.
P.O. Box 5087
Bowling Green Station
New York, New York 10274-5087
Telephone: 202-331-2925
Fax: 212-739-6100
Email: info@wes.org
Website: wes.org (http://www.wes.org)

Educational Credential Evaluators, Inc.
P.O. Box 514070
Milwaukee, WI 53203-3470
Telephone: 414-289-3400
Email: eval@ece.org
Website: ece.org (http://www.ece.org)