The Department of Sociology concentrates on two broad areas at the graduate and undergraduate levels: Global social change, which focuses on cross-national, comparative research; and social inequality, which primarily focuses on family, education, work, race, gender, policy, and immigration.

These concentrations trace back to the department's founding in 1959 by renowned American sociologist James Coleman. The department has since earned a reputation as one of most selective, personalized sociology departments in the U.S. Currently home to 19 faculty members including 2 Bloomberg Distinguished Professors, 36 graduate students, and roughly 60 undergraduates, the department offers a uniquely intimate scholarly atmosphere in which faculty and students interact and collaborate frequently.

Scholars in the department share a wide variety of interests and interdisciplinary partnerships. Students are given flexible parameters for their study, and several faculty members have been honored with joint appointments in other Johns Hopkins University schools and divisions. The department shares a unique relationship with the Bloomberg School of Public Health, which offers faculty and students access to first-rate collaborations in fields such as population and demography, mental health and mental hygiene, and healthcare organization. The department is also proudly partnered with the Department of Applied Mathematics and Statistics and is committed to building and maintaining strong foundations in quantitative research methods.

Alpha Kappa Delta (AKD) Honor Society

In spring 2006, the Sociology department was awarded a chapter of the AKD sociology honor society. The chapter welcomed eleven new initiates that year, two faculty members, two new graduate students, and seven undergraduates. We now have over 100 members.

AKD is an open, democratic, international society of scholars dedicated to the ideal of Athropon Katamanthanein Diakonesein or "to investigate humanity for the purpose of service." AKD seeks to acknowledge and promote excellence in scholarship in the study of sociology, the research of social problems, and other social and intellectual activities that will lead to improvement of the human condition. AKD was founded at the University of Southern California in 1920 and affiliated with the Association of College Honor Societies in 1967. There are more than 97,000 lifetime members and over 600 chapters of the Society. These are persons with academic records showing excellence in sociology.

Initiates receive a chapter pin, a certificate of membership, and a membership activation form. Members who submit completed activation forms receive a one-year subscription to Sociological Inquiry, the official journal of the Society, the Alpha Kappa Delta Newsletter, election materials, and other services. In addition, the Society sponsors student paper contests, provides honoraria for initiation speakers, provides funds for student travel to regional sociological meetings, funds research symposia, sponsors a distinguished lecture series at the Annual Meeting of the American Sociological Association, and contributes annually to the ASA Minority Scholarship Fund. AKD members wear AKD honor cords at graduation ceremonies. AKD chapters are important in the academic, professional, and social lives of student and faculty members. They provide opportunities for initiating and sharing activities in keeping with the purposes of the Society.

To be eligible for membership, majors must have at least junior year standing, an overall GPA of at least 3.0, a sociology GPA of at least 3.5, and have taken at least four courses in sociology.

Election to Alpha Kappa Delta is without regard to race, creed, or national origin. For more information, interested students should contact the AKD Faculty Chapter Representatives.

James S. Coleman Award

This award was established by the Department of Sociology in 1994 in honor of Dr. James S. Coleman, first chair of the department. The award is for outstanding academic achievement by a senior majoring in sociology.

Facilities

Each resident graduate student is provided office or desk space to conduct their studies and research. In addition, the department has a computer lab with a network of computers and printers for graduate student use. Close working relationships exist with other JHU Centers & Programs which provide excellent opportunities for research training.

Financial Aid

The department strives to provide five years of financial aid for all students who are in good academic standing. Eligibility for financial aid in the fifth year ordinarily requires successful oral defense of the dissertation proposal by May 31, following their fourth year in the Ph.D. program.

The department has a number of assistantships that are awarded each year to graduate students in the Ph.D. program. Opportunities are also available for graduate students to work as salaried research assistants with members of the Sociology faculty and staff at associated research centers.

Programs

- Sociology, Bachelor of Arts (https://e-catalogue.jhu.edu/arts-sciences/full-time-residential-programs/degree-programs/sociology/sociology-bachelor-arts/)
- Sociology, PhD (https://e-catalogue.jhu.edu/arts-sciences/full-time-residential-programs/degree-programs/sociology/sociology-phd/)
- Sociology, PhD/Applied Mathematics and Statistics, MSE Joint Program (https://e-catalogue.jhu.edu/arts-sciences/full-time-residential-programs/degree-programs/sociology/sociology-phd-applied-mathematics-statistics-mse-joint-program/)

For current course information and registration go to https://sis.jhu.edu/classes/

Courses

AS.230.101. Introduction to Sociology. 3 Credits.

Introduces students to basic sociological concepts and perspectives, and applies them to a variety of topics including family, work, and the dynamics of class, gender, and racial/ethnic inequalities in the United States and globally.
AS.230.150. Issues in International Development. 3 Credits.
This course will focus on four classical social theorists whose ideas have greatly influenced how we study and understand society. Karl Marx, Emile Durkheim, Max Weber and W.E.B. DuBois. Students will gain an in-depth understanding of how each theorist answered three major questions: 1) what is the origin, structure and historical dynamic of modern society?; 2) how do we gain an accurate knowledge of society?; 3) what are the conditions of possibility for freedom in modern society? In comparing, applying and critiquing their respective theories, students will advance their own theory of society.
Area: Writing Intensive

AS.230.175. Chinese Revolutions. 3 Credits.
This course introduces the origins, operation and impacts of five major revolutions in modern China between 1850 and 1950. These include the Taiping Rebellion, the republican revolutions, federalist and southern automatic movements, labor strikes as well as peasant rebellions. It draws on the existing historiography that examines China’s transition from an empire to a republic, impacts of western and Japanese influences to China, as well as the continuity and change of Chinese social organizations. Cross list with International Studies and East Asian Studies. Fulfills IS History requirement.
Area: Writing Intensive

AS.230.195. Exploring Baltimore: An Introduction to Urban Studies. 3 Credits.
This course will introduce students to the field of urban studies and Baltimore itself. Students will learn data collection and analysis methods used in the social sciences. Students will discuss relevant research published in urban studies by Johns Hopkins faculty and other experts in the field. Students will also gain an introduction to their adopted home, Baltimore, by collecting data and conducting field observations in different neighborhoods.
Area: Writing Intensive

The purpose of this course is to provide a sound introduction to the overall process of research and the specific research methods most frequently used by sociologists and other social scientists. Required for Sociology majors and IS GSCD track students.

AS.230.205. Introduction to Social Statistics. 4 Credits.
This course will introduce students to the application of statistical techniques commonly used in sociological analysis. Topics include measures of central tendency and dispersion, probability theory, confidence intervals, chi-square, anova, and regression analysis. Hands-on computer experience with statistical software and analysis of data from various fields of social research. Special Note: Required for IS GSCD track students.

Statistics Sequence restriction: students who have completed any of these courses may not register: EN.550.211 OR EN.550.230 OR EN.550.310 OR EN.550.311 OR EN.550.413 OR EN.550.420 OR EN.550.420 OR EN.550.420 OR EN.560.435 OR AS.280.345 OR AS.200.314 OR AS.200.315 OR EN.560.348; Statistics Sequence Restriction: Students who have completed EN.550.111 OR EN.550.113 may not enroll.

AS.230.213. Social Theory. 3 Credits.
This course will focus on four classical social theorists whose ideas have greatly influenced how we study and understand society: Karl Marx, Emile Durkheim, Max Weber and W.E.B. DuBois. Students will gain an in-depth understanding of how each theorist answered three major questions: 1) what is the origin, structure and historical dynamic of modern society?; 2) how do we gain an accurate knowledge of society?; 3) what are the conditions of possibility for freedom in modern society? In comparing, applying and critiquing their respective theories, students will advance their own theory of society.
Area: Writing Intensive

AS.230.216. Disability and Society. 3 Credits.
Objectives of this course are to achieve an understanding of the social context of disability from the population level to the individual disability experience. Topics will include social versus medical models of disability; the spectrum of ability; the history of disability, civil rights perspectives; life course and aging aspects of disability; and the role of the environment. Attention will be paid both to theoretical understandings of disability and the role of policies.

AS.230.219. Land, Labor and Environmental Movements in Contemporary Africa. 3 Credits.
The course examines the new wave of social protest and popular uprisings in contemporary Africa through the interconnected themes of land, labor, and environmental movements. Attention will be placed on the early 21st century.

AS.230.221. Global Social Change. 3 Credits.
This course introduces students to issues of global social change, with a particular focus on the challenges of international development and the contemporary globalization process. Specific themes include world income inequality and global poverty, the rise of supranational organizations (e.g. WTO and EU) and their relations with sovereign states, anti-globalization activism, the rise of China and India in the global economy, and the origins as well as consequences of the current global economic crisis and global pandemics, among others. Lectures will be aided by documentary films and other multi-media materials. Special Note: Fulfills Economics requirement for IS GSCD track students only. Formerly offered as AS 230.353. Students who took AS.230.353 cannot take AS.230.221.
Area: Writing Intensive

AS.230.228. Colonialism in Asia and Its Contested Legacies. 3 Credits.
This course surveys the impacts of colonialism in East and Southeast Asia. Special attention will be paid to the social and economic development in British Singapore and Hong Kong as well as Japanese Korea and Taiwan. Topics include free-trade imperialism, colonial modernity, anticolonial movements, pan-Asianism, and post-war U.S. hegemony.

AS.230.233. Inequality and Social Change in Contemporary China. 3 Credits.
This course examines the trajectory of economic development in China since the beginning of market reforms in the late 1970s, with a special focus on social inequality and forms of resistance that have emerged in response to the expansion of the market economy. The first part of the course focuses on understanding the academic debates around China’s economic miracle and introduces students to theories about the relationship between market expansion and social resistance. The second part focuses on key thematic topics including the rural/urban divide, rural protest, urban inequality and labor unrest, gender and sexuality in social movements, environmental protests, and the politics of ethnic relations.
AS.230.236. The Sociology of Intimate Partnerships: Dating, Mating, Marriage, and Divorce. 3 Credits.
How do we define an intimate partnership and what role does it play in society? At the turn of the 20th Century socially sanctioned intimate partnerships existed primarily in the context of marriage between a man and a woman. These partnerships formed the center of family units and provided a foundation of social stability for the individuals that entered them. Since then, additional forms of intimate partnerships have become more widely accepted through dating and cohabitation, while marriage has become less stable. In this course, we will explore the evolution of marriage as the dominant type of intimate partnership in society and the concurrent rise of dating, cohabitation, and divorce. Using the context of how these intimate partnerships have changed in recent decades, students will explore and define the role these different types of partnerships serve in society today.
Area: Writing Intensive

AS.230.238. Beyond the Wall: The Political Economy of the US and Mexico. 3 Credits.
Examining the exchange of culture, people, and commodities between the United States and Mexico since the 19th century, this course asks not just how US practices and policies have shaped Mexican society, but how, in turn, Mexico has shaped the United States. We will examine the social, political, and economic forces that have long pulled these two societies together — and pushed them apart.

AS.230.239. Coffee, Tea and Empires. 3 Credits.
The course introduces the transformation of the coffee and tea industries in the long nineteenth century against the backdrop of European and Japanese colonial expansion. It surveys the social changes in the colonial world under the development of the cash crop economy. It also analyzes how the consumption of such caffeinated beverages became sources of heritage makings both in the metropoles and colonies and the latter’s postcolonial reconstructions.

AS.230.242. Race and Racism. 3 Credits.
Race has been important in social classifications and producing inequalities. This course is designed to provide you with a global understanding of how racial categories are created and maintained, how they change over time, and how they vary from place to place. It is organized in four parts. The first part introduces the concepts and analytical tools used by social scientists to study race. Of particular concern is power and the social construction rather than "natural" categories of race, as well as the general social processes involved in the maintenance and reproduction of these boundaries. In the second part, we will study the theories and dynamics racial category formation in the United States with attention to forms and processes of racial exclusion and oppression, and evidence of socio-economic inequalities based on race. In the third part of the course, we will compare these processes in the U.S. to those occurring in other countries. The fourth and final part of the course examines how race and racism shape political struggles and resistance movements.

AS.230.244. Race and Ethnicity in American Society. 3 Credits.
Race and ethnicity have played a prominent role in American society and continue to do so, as demonstrated by interracial and interethnic gaps in economic and educational achievement, residence, political power, family structure, crime, and health. Using a sociological framework, we will explore the historical significance of race and its development as a social construction, assess the causes and consequences of intergroup inequalities and explore potential solutions.

AS.230.250. Knowledge, Evidence, and Democracy. 3 Credits.
Fake news. Alternative facts. Follow the science. Misinformation. Disinformation. How can we understand the role of information, evidence, and scientific inquiry in politics? Where does information come from? How is it used? How can evidence, argument, and listening improve public conversations? This seminar will examine the connections between information, knowledge, evidence, and democracy, focusing mostly on the United States but with global examples as well.
Area: Writing Intensive

AS.230.265. Research Tools for Global Sociology and Development. 3 Credits.
This course will introduce students to a range of software programs that are critical for conducting social scientific research in the 21st century. Students will develop competency in the use of computer programs for statistical analysis, database management, the creation of maps and timelines, and the presentation of research reports. The course uses examples from ongoing social science faculty research projects at Johns Hopkins on global inequality and international development. Required for GSCD track students. Course previously titled "Research Tools and Technologies for the Social Sciences"

AS.230.304. (Making Space For) Black Thought. 3 Credits.
How do we think about the power relations at work in the scholarship we read and in the important texts we consider essential to our educational experience? This course will critically investigate the role that concepts of race and racism have played in formulating dominant perceptions of who can be the produces of knowledge and what constitutes authoritative knowledge itself. We will consider how and why thinkers and scholarship produced outside of Europe and North America are too often ignored for their scholarly contributions and the dynamics that lead to this situation. We will also explore how and why new and important perspectives emerge from engaging and centering voices from beyond traditional canonical works. With a particular focus on the forms of knowledge arising from European Enlightenment approaches to concepts of thought reason and objective knowledge, this course will critically engage students with a wide range of thinkers such as G.W.F. Hegel, W.E.B. Du Bois, Angela Davis, Ralph Trouillot, Sadiya Hartman, Walter Rodney, Derek Walcott, Sylvia Wynter and Frantz Fanon. This course will focus largely on thinkers engaging within the Black Atlantic and black diaspora traditions to question how we might consider voices and thought from beyond Eurocentric positions in our own scholarly practice.
**AS.230.306. Plagues, Power, and Social Control. 3 Credits.**

While developments in biomedicine and health care have led to the eradication, cure and management of many human health problems, disease, illness and health have also been the focus for aggressive social controls and population management. The technologies and practices of disease control and health management have been foundational to some of the most aggressive structures of oppression in recent history such as the Jewish Ghetto, the Concentration Camp, the South African Township and techniques of segregation. This course seeks to explore how epidemics and disease control are linked to larger questions of power, state craft and international dynamics. This course asks how have outbreaks of infectious disease shaped social and political action? How do societies respond to outbreaks and why? What do epidemic moments tell us about global structures of power and the dynamics of control? Drawing on historical cases including plague during the European Renaissance and before, the HIV/AIDS Pandemic and the West African Ebola Outbreak of 2013-2016, this course will introduce students to the history and practices of disease control as well as important theoretical perspectives by which to understand the sociological and historical effects of disease and the responses to them. Students will engage sociological concepts such as biopolitics, social construction of disease and illness and biosecurity and produce a final research paper examining the outcomes and responses to an epidemic event to show mastery of the topics covered in the course.

Area: Writing Intensive

**AS.230.315. Advanced Topics in International Development. 3 Credits.**

This class offers an advanced engagement of various topics in international development. The course begins with an historical examination of the actors and global events, as well as the intellectual debates, that birthed the field of international development as a discrete area of study and practice. We will then analyze the evolving theories that dominated the first five decades of the international development effort. The final part of the course will examine more recent perspectives that have attempted to fill the intellectual void left by the demise of the traditional development paradigm. Here we will cover topics that span the global North and South, including issues of race/caste/ethnicity, migration, gender, and right-wing nationalism. Some prior knowledge of international development is recommended

Area: Writing Intensive

**AS.230.316. African American Family. 3 Credits.**

This course is an examination of sociological theories and studies of African-American families and an overview of the major issues confronting African-American family life. The contemporary conditions of black families are explored, as well as the historical events that have influenced the family patterns we currently observe. Special attention will be given to social policies that have evolved as a result of the prominence of any one perspective at a given point in time.

Area: Writing Intensive

**AS.230.317. Sociology of Immigration. 3 Credits.**

This course surveys sociological theories and research on immigration to the U.S. Theoretical approaches include theories of international migration, economic sociology, immigration, and assimilation. Research topics include the impact of U.S. immigration laws and policies on immigrant inflows and stocks, self-selection of immigrants, the impact of immigration on the native-born population and the U.S. labor market and economy, and the adaptation of the first and second generations.

Area: Writing Intensive

**AS.230.318. The Political Economy of Modern India. 3 Credits.**

This course examines the complex, at times conflicting, relationship that has emerged between Indian seats of power from above and Indian expressions of society from below. Attention will be placed on the period between 1947 to the present.

Area: Writing Intensive

**AS.230.319. Sociology of Development. 3 Credits.**

This course surveys sociological theories and research on development. The course begins with an historical examination of the actors and global events, as well as the intellectual debates, that birthed the field of development as a discrete area of study and practice. We will then analyze the evolving theories that dominated the first five decades of the international development effort. The final part of the course will examine more recent perspectives that have attempted to fill the intellectual void left by the demise of the traditional development paradigm. Here we will cover topics that span the global North and South, including issues of race/caste/ethnicity, migration, gender, and right-wing nationalism. Some prior knowledge of international development is recommended

Area: Writing Intensive

**AS.230.320. Education & Inequality: Individual, Contextual, and Policy Perspectives. 3 Credits.**

Area: Writing Intensive

**AS.230.321. Quantitative Research Practicum. 3 Credits.**

This course provides "hands on" research experience applying sociological research tools and a sociological perspective to problems of substance. Quantitative methods will be emphasized, including how to access publicly available survey data, data management, and the presentation of results. Each student will design and carry out a research project and write a research report. Juniors and seniors only. Sophomores require instructor's permission.

Area: Writing Intensive

**AS.230.322. Qualitative Research Practicum. 3 Credits.**

This course provides "hands on" research experience applying sociological research tools and a sociological perspective to problems of substance. Qualitative observational and/or interviewing methods will be emphasized. Students will design and carry out a research project and write a research report. This course fulfills the "research practicum" requirement for the Sociology major.

Area: Writing Intensive
AS.230.324. Gender and International Development. 3 Credits.
This course employs a comparative perspective to examine the gendered impact of international development experiences and policies. Students will discuss the historical evolution of how the concept of gender has been constructed, conceptualized, and integrated into international development theory and practice. The course will also examine how greater international development. In particular, we will examine structural theories of poverty reduction, individual theories of power and processes of stratification at the household and family level. Specific issue areas will include the globalization, class and work political participation and social movements. Cross-listed with International Studies (CR IR). Fulfills Economics requirement for IS GSCD track students only.
Area: Writing Intensive

AS.230.325. Global Social Change and Development Practicum. 3 Credits.
This course provides "hands on" research experience in the field of global social change and development. The course fulfills the "research practicum" requirement for Sociology majors and is required for the GSCD track.

AS.230.327. Sociology of Revolution and Counterrevolution. 3 Credits.
In this course, students will learn about analyzing revolutionary and counterrevolutionary movements, with a focus on their strategic dimensions. Contributions from the military, counterinsurgency, sociology of revolution, historical materialist, world-system, and critical realist literature will provide different visions of strategy and tactics. The cases of Guatemala and Chile in the early 1980s and 1970s, respectively, will provide historical and empirical roots to class discussions about these different approaches and the possibilities of synthesizing them.
Area: Writing Intensive

AS.230.335. Medical Humanitarianism. 3 Credits.
Humanitarian organizations play life-preserving roles in global conflicts, and have front-row views of disasters ranging from the 2010 Haiti earthquake to the 2011 Fukushima tsunami in Japan. Yet even while they provide vital assistance to millions of people in crisis, such organizations are beset by important paradoxes that hinder their capacity to create sustainable interventions. They work to fill long-lasting needs, but are prone to moving quickly from one site to the next in search of the latest emergency. They strive to be apolitical, yet are invariably influenced by the geopolitical agendas of global powers. How do such contradictions arise, and what is their impact upon millions of aid recipients around the world? Drawing on case studies from South Sudan to Haiti, this course addresses these contradictions by exploring how and why medical aid organizations attempt, and sometimes fail, to reconcile short-term goals, such as immediate life-saving, with long-term missions, such as public health programs and conflict resolution initiatives.

AS.230.337. Global Crises: Past and Present. 3 Credits.
This course will compare the current global crisis with previous major crises of historical capitalism through a combination of theoretical and historical readings. Throughout, we will ask: What can a study of past crises tell us about the nature and future trajectory of the current global crisis? Special emphasis will be placed on (1) “the late-nineteenth century great depression”, (2) the Great Depression of the 1930s, and (3) the period of crisis and stagflation in the 1970s. We will be particularly concerned to understand the differential social and geopolitical impact of the crises. Which social classes bore the brunt of the disruptions in economic activity in each crisis? Which geographical areas or geopolitical groupings lost out (or benefited) from the crisis? How have environmental and ecological challenges resurfaced in each crisis including today?

AS.230.339. The Geography of Opportunity. 3 Credits.
The schools that children attend and the neighborhoods in which they live are critically important sites of mental and physical development, socialization, and academic achievement. These contexts in which children live and learn are also highly segregated by race and class, resulting in spatially stratified opportunities for social mobility – what social scientists call “the geography of opportunity.” This course explores social inequality through the lens of space, place, and geography, with a particular focus on how these dynamics shape educational inequality in the United States. Drawing on readings from sociology, demography, psychology, history, economics, urban planning, and public health, this course will teach students to think critically about how individual choices and public policies interact with dynamics of space and place to create and maintain social inequality.
Area: Writing Intensive

AS.230.341. Sociology of Health and Illness. 3 Credits.
This course introduces students to core concepts that define the sociological approach to health, illness and health care. Topics include: health disparities, social context of health and illness, and the Sociology of Medicine.

AS.230.342. Resistance, Rebellion, and Revolution in Latin America. 3 Credits.
This course will examine the dynamics of transformative social change in Latin America and the Caribbean through analyses of resistance, rebellion, and revolution. Because revolutionary change is at once the most transformative and the most rare, this course will cover the exemplary cases of the Haitian, Mexican, and Cuban revolutions, but then also ask how theorists have understood the dynamics of both open rebellion and of everyday resistance in societies deeply structured by racial, gender, and class power, situated within an unequal world system. Attending to both local and global dynamics, this course will ask how Latin American dynamics have both conformed to and challenged universalist theories of social change.

AS.230.348. Climate Change and Society. 3 Credits.
This course will focus on the social dimensions of climate change. Drawing on global and multi-disciplinary scholarship, we will address such issues as: the history of fossil capitalism; the relationship between social inequality and “vulnerability” to climate change (including heat waves, drought, rising seas, and extreme weather); climate migration and the political economy of “adaptation”; the merits of various mitigation strategies, including the Green New Deal, conservation offsets, and geo-engineering; the roots of climate denialism; and climate justice movements. Students will write a final research paper on a sociological aspect of climate change.
Area: Writing Intensive
Does capitalism promote democracy and stability, or repression, racial conflict, and social unrest? Following the 2008 financial crisis, countries around the world have experienced severe economic and political crises, giving rise to explosive movements that have challenged the viability of capitalism and democracy as durable systems. By considering these developments, this course examines the core political dimensions of capitalist societies. We will define and discuss key terms, like capitalism, racial capitalism, the capitalist state, democracy, social movements, and more. We will pay special attention to the ways in which the economic, political, and ideological structures of capitalist societies shape and are shaped by social movements and political parties. The course is global in perspective, drawing on developments in many countries, with a special focus on the United States.

Area: Writing Intensive

AS.230.350. Capitalism, Dependency, and Development in Latin America. 3 Credits.

This course examines Latin American insertion into the global capitalist economy from the colonial period to the present. Examining various historical, sociological, and political-economic theories, this course will ask not only how Latin American economies and societies have developed their particular characteristics, but also how theorists within and outside the region have understood Latin American development over time.

AS.230.352. Chinese Diaspora: Networks and Identity. 3 Credits.

This course combines lecture and class discussion. It examines the history and historiography of Chinese overseas migration. Major issues include overseas Chinese as “merchants without empire,” Chinese exclusion acts in the age of mass migration, the “Chinese question” in postcolonial Southeast Asia, as well as the making and unmaking of Chinese identity in the current wave of globalization.

Students may not have completed AS.230.217 previously.

AS.230.354. The City After Civil Rights. 3 Credits.

This course examines how American cities have evolved since the United States ratified the radically new vision of race promoted by the Civil Rights Movement in the 1960s. We will study the changing geography of race and class in American cities and their surrounding suburbs and what that evolution has meant for inequality. We will also consider how this shifting geography of race and class affects current debates in metropolitan policies like gentrification and tax policy. We will look to the future to examine what issues might come about in the coming decades and how we might avoid similar problems to those in history.

AS.230.356. Power, Privilege, and Inequality. 3 Credits.

Race, class, and gender are among key factors in systematic patterns of inequality in the United States (and globally). In this course, we examine the manner in which social inequality comes about and is maintained through a range of social institutions and daily social interactions. This class will examine how social institutions and daily social interactions structure the decisions individuals make and, in turn, how the decisions that individuals make serve to perpetuate or challenge existing social institutions and interactions. We will explore how the intersection of different forms of inequality, for example race and class or class and gender challenge traditional conceptions of inequality and provide insight into the processes that perpetuate inequality. We will use these sociological tools to develop what sociologist C. Wright Mills calls the “sociological imagination” and apply this imagination to contemporary debates in American society. We will discuss how the sociological imagination differs from the approach other disciplines in social science might take to study inequality.
AS.230.367. Islamic Finance. 3 Credits.
Today, Islamic finance is a global industry comprising nearly $3 trillion in assets, with hubs from Kuala Lumpur to Dubai to London. But half a century ago, nothing called “Islamic finance” existed. So where did Islamic finance come from? Why is it growing so fast? And what does it mean for finance to be Islamic? We discuss the ban on usury in Islam and other religious and philosophical traditions, finance in early and medieval Islamic societies, petrodollars and the birth of Islamic banking in the 1970s, the rise of Islamic capital markets since 2000, contemporary shariah-compliant financial structures, and the constitution of piety through financial practice.

AS.230.369. Sociology in Economic Life. 3 Credits.
This course discusses how geopolitics, technology as well as social differentiation (such as race, class and gender) shape the structure of economic actions. Special attention will be paid to patterns of state-business relationship, labor processes, migrant economy, globalization and international division of labor.

AS.230.370. Housing and Homelessness in the United States. 3 Credits.
This course will examine the role of housing, or the absence thereof, in shaping quality of life. It will explore the consequences of the places in which we live and how we are housed. Consideration will be given to overcrowding, affordability, accessibility, and past and existing housing policies and their influence on society. Special attention will be given to the problem of homelessness.

Students may not have previously taken AS.230.223.

AS.230.378. Refugees, Human Rights, and Sovereignty. 3 Credits.
What is a refugee? Since World War II, states that have pledged to offer protection to refugees have frequently been drawn instead to the dictates of nationalism and communitarianism, which prioritize concern for their own citizens, rather than to the needs of forced migrants. As a result, even those migrants that have been formally recognized as refugees according to the 1951 UN Refugee Convention have not been assured of protection, and other migrants have been even less assured. In this course, we will locate the reasons for this reality in the legal, political, and historical underpinnings of political asylum. What is the difference between an asylum seeker and a refugee? How has the refugee category been redefined and contested by international bodies since 1951? How are the ambiguities of real-life violence and persecution simplified in asylum adjudication interviews that require clear, factual narratives? What kinds of protections are offered to asylum seekers, whether by UN bodies, NGOs, or host governments, and how have such protections varied geographically and historically? Finally, what protections, if any, are afforded to those migrants who are fleeing not persecution but rather “merely” endemic poverty or climate-induced displacement? The course draws on literature from sociology, history, anthropology, and international refugee law in order to understand the capacity (or lack thereof) of human rights discourses and declarations to contravene state sovereignty in the name of protecting the rightless.

AS.230.385. Schooling, Racial Inequality and Public Policy in America. 3 Credits.
After examining alternative explanations for why individuals obtain different amounts and types of educational training, the course focuses on how an individual's family background and race affect his or her trajectory through the educational system. The course covers the specific challenges that have confronted urban schooling in America since the 1960s, including the classic literature on the effects of school and community resources on student achievement as well as the development and later evaluation of school desegregation policies. The course also considers case studies of current policy debates in the US, such as housing segregation and school resegregation, voucher programs for school choice, and the motivation for and consequences of the establishment of state-mandated testing requirements. Throughout the course, emphasis is placed upon the alternative modes of inquiry and writing which opposing scholars, policymakers, and journalists use to address these contentious topics.

Area: Writing Intensive

AS.230.386. The Making of the Asian Races Across the Pacific in the Long 20th Century. 3 Credits.
Focusing on the race-makings of the Asians across the Pacific in the long twentieth century, the course employs the reading materials that elucidate the constructions about the demographic categories of the Asian "races." We use prewar Japanese materials and Chinese nationalist thoughts to elaborate on the following themes: the internal distinction among the peoples grouped under the racial category of the Asians; the overall presentation about the generic category of the "Asian" peoplehood, as well as their alleged shared civilization and interests. The theoretical framework include concepts of capitalist reconfiguration of social boundaries through racism and the question of power behind the reproduction of racial hierarchy.

AS.230.388. Sociology of the Family. 3 Credits.
Sociological perspectives on contemporary family life, including marriage and divorce, cohabitation, single parenthood, same sex partnerships, reproduction of racial hierarchy.

AS.230.389. The Value of Life: Racism, Capitalism and Health. 3 Credits.
We are generally told that you can’t put a price on life or a price on our health but lives are quantified, valued and priced every day. In this class we will explore the ways in which life is valued in the modern world, its effects and the outcomes from it. We will also examine how forms of quantification and valuation have been employed to dehumanize and subjugate peoples, especially those racialized as different. Beginning with an exploration of human pricing during the trans-Atlantic Slave trade and continuing through to contemporary health care and health insurance practices, this course will examine how we value (monetarily) human existence in modernity. This course will introduce students to ideas emerging out of the Black Marxist Tradition, postcolonial thought, and critical feminist approaches to historical research. From the examination of insurance under slavery to the use of race corrections in medical algorithms, this class will confront students with the question—"how can we put a price on life?" and most importantly "Should we?". 

Area: Writing Intensive
AS.230.393. Global Health and Human Rights. 3 Credits.
Is access to healthcare a fundamental human right? If so, then which global actors are obligated to provide healthcare to whom, and for how long? How do meanings of health and illness vary across time and place? And finally, how are human rights principles translated into frontline practice in order to promote well-being? This course takes a critical interdisciplinary approach to these questions through a series of global case studies ranging from humanitarian aid in post-tsunami Sri Lanka to anti-FGM (female genital mutilation) campaigns in Ghana. How do international NGOs, UN bodies, and governments collaborate (or compete) to distribute healthcare in places beset by dire resource shortages? Do human rights principles carry legal weight across borders, and if so, could access to healthcare services and essential medicines be litigated in order to compel governments to provide it? And finally, what cultural assumptions do human rights discourses carry with them, and what happens if rights-based approaches are poorly received by recipient populations? Moving beyond the basic principle of healthcare as a human right, this course aims to bring this idea's history and politics into focus by offering an in-depth exploration of its ethics and implementation.
Area: Writing Intensive

AS.230.394. Social Statistics. 4 Credits.
The application of statistical techniques commonly used in sociological analysis. Topics include measures of central tendency and dispersion, probability theory, confidence intervals, chi-square, anova, and regression analysis. Hands-on computer experience with statistical software and analysis of data from various fields of social research.

AS.230.395. Contemporary Social Theory. 3 Credits.
What is the structure of society, how does it change, and how is it reproduced? What is the relation between social structures and our ideas about them? What are the conditions of possibility for human freedom? This course will examine how major social theorists of the 20th century advanced novel answers to these questions as they grappled with the historical events and social concerns of the 20th century—the Russian revolution and its degeneration into Stalinism, the failure of communist movements in the West, the rise and fall of fascism and Nazism, the consolidation of capitalist democracies and welfare states, the emergence of anti-colonial movements in the "Third World," and the persistence of race, gender and sexuality as forms of domination. In addition to understanding and comparing theories, we will assess their usefulness for understanding the present. This is a reading and writing-intensive seminar.
Area: Writing Intensive

AS.230.396. Politics and Society. 3 Credits.
This seminar surveys key problems of political sociology including the rise of the modern state, the origins and nature of liberal democracy, sources of authority, the relationship between political and economic power, the nation-state and nationalism, states and war, ideology and political contention, collective identity, social movements, and social revolutions. Fulfills Comparative Politics for International Studies. Area: Writing Intensive

AS.230.397. The Political Economy of Drugs and Drug Wars. 3 Credits.
In the United States, we spend more than $100 billion annually on illegal drugs—and the government spends more than $50 billion a year to combat their sale and use. These statistics raise important and complicated social questions. This course will examine the production, sale, use, and control of illegal drugs from a historical and sociological perspective. We will have three objectives: to understand the social construction of drug use and illegality in the United States and other rich countries; to uncover the political and economic consequences of drug trafficking in those countries that produce drugs, particularly in Latin America; and to examine the political economy of drug control through the so-called War on Drugs, both domestically and internationally.

AS.230.405. Neoliberalism. 3 Credits.
Neoliberalism, a political project that seeks to subject all aspects of social life to free market force, has ascended to orthodoxy in developed and developing countries alike over the last four decades. This course is a reading seminar focused on some of the key classic and cutting-edge original texts that critically examine and debate the origins, socio-political impacts, and crisis of the neoliberal project. It will cover such topics as the genealogy of the neoliberal idea, neoliberal state, informalization of works, neoliberal cities, rise of the one percent, and global governance. Class will be a mix of lecture and seminar-style discussions. Requirements include reading memo, class presentation, and a term paper.
Area: Writing Intensive

AS.230.415. Social Problems in Contemporary China. 3 Credits.
In this course we will examine contemporary Chinese society, looking at economic development, rural transformation, urbanization and migration, labor relations, changes in class structure and family organization, health care, environmental problems, governance, and popular protest. The course is designed for both graduate and undergraduate students. Undergraduates must have already completed a course about China at Hopkins. Cross-listed with East Asian Studies.
Area: Writing Intensive

AS.230.418. Racial Capitalism: A Sociological Perspective. 3 Credits.
This course provides theoretical and historical approaches to examining the centrality of racism, imperialism, and colonialism to the origins and ongoing functioning of capitalism and the global political economy. We begin with the dominant theoretical frameworks used to study capitalism and carefully juxtapose these with theory and empirical analyses foregrounding capitalism's connections to racial slavery/racialized labor exploitation, imperialism, colonialism, and gendered exploitation. Following this, we examine the unfolding of capitalism in the post-emancipation, post-independence, and neoliberal periods, paying close attention to inequalities produced within and between nations. We end by examining resistance to racial capitalism, as well as imagining alternative futures.
Area: Writing Intensive

AS.230.420. Class, Capitalism, Colonialism: Evaluating the work of Walter Rodney. 1 Credit.
This course will focus on key writings of Guyanese scholar and intellectual, Walter Rodney (1942-1980) with an emphasis on evaluating his legacy and the relevance of his work for the 21st century, globally and locally. The main course readings are Rodney’s three major books—(1) How Europe Underdeveloped Africa; (2) History of the Guyanese Working People; and (3) Groundings with my Brothers. The course will provide students with the background necessary to participate in the January 31, 2020 workshop on the legacy of Walter Rodney organized by the JHU Arrighi Center for Global Studies.
AS.230.430. Sociology of Policing and Resistance in Race-Class Subjugated Communities. 3 Credits.

Policing has become a primary way that many Americans see and experience government, particularly those from race-class subjugated communities, and has been a site of resistance and freedom struggles since the first Reconstruction. In this undergraduate seminar, we will survey key debates around policing and social movements, with a particular focus on research that takes institutional development, history, and racial orders seriously. A core preoccupation of this course will be to understand the ways in which policing “makes race” and how debates about crime, surveillance, and safety were often debates about black inclusion and equality. We will explore changes in the racial logics of policing over time, debates over how policing helped construct the racial order, and the consequences of several shifts in policing for communities. From broken windows policing in New York to the emergence of the new vagrancy-style banishment laws in urban Seattle to the men who live under constant surveillance in Philadelphia and to the large share of blacks in Ferguson with outstanding warrants for ‘failure to appear’, these policies and policing regimes have helped remake the government in the eyes of the urban poor. How does exposure to criminal justice interventions shape political learning, racial lifeworlds, and community social capital? The course will include a range of methods (ethnography, historical analysis, quantitative and qualitative).

Area: Writing Intensive

AS.230.440. Port Cities and Historical Capitalism in Maritime Asia. 3 Credits.

The goal of the seminar is to examine the prospects and limits of understanding the incorporation of Asia in the capitalist world-system from the prism of oceanic connections. The theoretical thrust of this course is to develop but also to adapt Janet Abu-Lughod emphasis on the connections across port cities and littoral in the Afro-Eurasian continents before the long sixteenth century in her Before European Hegemony. But instead of looking at a port city as its adjacent hinterland polity’s gateway to global trade in the premodern era, the course examines the multifarious coast-hinterland relationships. The readings are organized by a chronological order, which begins with the historical maritime silk road between the third and thirteenth centuries, and will be followed by Asian port cities in the European age of empire and postwar American-led Cold War Structure, as well as the present-day Chinese New Silk Road Diplomacy. Students are expected to select an issue of regional tensions and to analyze its historical root.

AS.230.445. Sociology of Religion. 3 Credits.

This seminar tackles major issues in the classical and contemporary sociology of religion. We begin with Ibn Khaldun, Friedrich Nietzsche, Karl Marx, Max Weber, Émile Durkheim, and Mary Douglas, asking basic questions: What are religion and the sacred? Why do they exist? What is the relationship between religion and social structure? And what role does religion play in morality, solidarity, boundaries, exploitation, patriarchy, and macrohistorical transformations such as the rise of capitalism? Keeping this theoretical grounding (and its flaws and biases) in mind, we continue to probe the problem of religion in modernity through more-recent writings. Topics include the secularization debate (Are modernity and religion antithetical?); “religious markets” and rational-choice theories of religion; religious revivalism, evangelicalism, fundamentalism, and proselytizing movements; feminist and queer sociologies of religion; civil religion (Is standing for the national anthem a religious act?); embodiment and prayer; Orientalism and postcolonial interrogations of the secular; religious violence and nationalism; the intersectionality of religion with race, class, and caste; and religion and neoliberalism. Although dominant sociologies of religion have focused on Christianity in Western Europe and North America, this course applies a global lens, training significant focus on non-Western and non-Christian contexts.

Area: Writing Intensive

AS.230.465. Labor in the World System. 3 Credits.

This is an intensive reading seminar on working class formation from a comparative, historical and global perspective, including theoretical and empirical (case study) readings on changes over time in labor process, labor markets, and labor movements. We will build on a range of local case studies to establish spatial and temporal patterns, and discuss the connections between these global patterns and the dynamics of historical capitalism.

Area: Writing Intensive

AS.230.500. Independent Study. 3 Credits.

You must request Independent Academic Work using the Independent Academic Work form found in Student Self-Service: Registration > Online Forms.

AS.230.501. Research Assistantship. 3 Credits.

You must request Independent Academic Work using the Independent Academic Work form found in Student Self-Service: Registration > Online Forms.

AS.230.507. Internship. 1 Credit.

You must request Independent Academic Work using the Independent Academic Work form found in Student Self-Service: Registration > Online Forms.

AS.230.511. Honors Research Seminar. 3 Credits.

This seminar is a workshop for Sociology majors writing senior honor theses. It is part of the two-semester Senior Honors Program. Students must complete an application to enroll in the Honors Program [https://soc.jhu.edu/wp-content/uploads/sites/28/2021/04/Sociology-Honors-ThesisApplication.pdf] before registering for this seminar. Typically, students first take the seminar and then enroll for the Honors Independent Study (230.512) with their thesis advisor in the second semester of the Program. The seminar is designed to assist students in the early phase of their honors thesis research and to provide a community of peers who are writing theses.

You must request Independent Academic Work using the Independent Academic Work form found in Student Self-Service: Registration > Online Forms.
AS.230.512. Honors Independent Study. 3 Credits.
TBA
You must request Independent Academic Work using the Independent Academic Work form found in Student Self-Service: Registration > Online Forms.

AS.230.598. Summer Internship. 1 Credit.
You must request Independent Academic Work using the Independent Academic Work form found in Student Self-Service: Registration > Online Forms.

AS.230.600. Introduction to Social Statistics.
This course will introduce students to the application of statistical techniques commonly used in sociological analysis. Topics include measures of central tendency and dispersion, probability theory, confidence intervals, chi-square, anova, and regression analysis. Hands-on computer experience with statistical software and analysis of data from various fields of social research.

AS.230.602. Theories of Society.
This course will examine how important schools of social theory challenged and reconstructed the “classical” theories of Marx, Weber, and Durkheim as they grappled with the historical developments and social concerns of the 20th century.

AS.230.603. Contemporary Social Theory.
This course will examine how important schools of social theory challenged and reconstructed the “classical” theories of Marx, Weber, and Durkheim as they grappled with the historical developments and social concerns of the 20th century.

This course provides an accessible but in-depth coverage of multiple regression with a focus on sociological problems and software applications. We begin with the basics of linear regression, including estimation, statistical inference, and model assumptions. We then review several tools for diagnosing violations of statistical assumptions and what to do when things go wrong, including dealing with outliers, missing data, omitted variables, and weights. Graduate students should have completed AS.230.600 or equivalent. Undergraduates admitted with instructor’s permission and AS.230.205 or equivalent.

AS.230.605. Categorical Data Analysis.
This course provides the students with a set of statistical tools to understand and interpret social science research dealing with categorical dependent variables and to prepare students to apply these models in their own research. The models covered in the course include logit, probit, Poisson, and log-linear models, as well as multi-level models of categorical dependent variables.

AS.230.608. Proseminar In Sociology.
Individual one-hour presentations by faculty members will introduce students to the faculty’s substantive interests and research styles.

Advanced seminar for PhD students who are preparing their dissertation proposals or writing their dissertations. Sociology graduate students only.

AS.230.611. Seminar on Comparative & World-Historical Sociology.
In this seminar we will read key texts in comparative sociology. The topics covered are cross-national sociology, comparative national development, comparing world-systems, the modern world-system, globalization, and social movements.

AS.230.612. Seminar on Social Inequality.
This course covers the sources of inequality in contemporary metropolitan areas. It will investigate traditional and contemporary theories that explain the sociological processes that lead to inequality and the methods used to provide empirical evidence.

A discussion-oriented seminar focused on major recent writings on the family, in both the developed and developing nations.


In-depth reading and discussion of theories and research on immigration to the U.S. theoretical issues include international migration, assimilation. Research topics include the impact of U.S. immigration laws on immigrant inflows and stocks, self-selection of immigrants, the impact of immigration on the native-born population, and the adaptation of the first and second generations. The course focuses on immigration since 1965 and its related controversies and debates.

AS.230.618. Introduction to Computational Social Science.
Computational social science is an interdisciplinary field combining social science and data science. Today's digital age presents both opportunities and risks to social scientists with the availability of increasingly big and complex data that depart from traditional data in remarkable ways. This course offers a foundational basis for social science students to embark upon the field. The weekly 2-hour seminar introduces the topics of big data ethics; research designs for the collection and use of digital trace data, automated texts, government administrative data, and large-scale social network data; new forms of surveys and experiments; and mass data collaborations. Research publications are used to illustrate each topic. The weekly 1-hour labs are for group activities on the weekly topic. There are no social science or data science prerequisites.

An intensive analysis of a wide range of sociological studies, designed to acquaint the student with how sociologists deal with important theoretical issues, using a variety of methods and sources of data. Particular attention will be paid to the logical coherence of the studies and to the fit between data and interpretation.

AS.230.646. Race and Ethnicity in American Society.
Race and ethnicity have played a prominent role in American society and continue to do so, as demonstrated by interracial and interethnic gaps in economic and educational achievement, residence, political power, family structure, crime, and health. Using a sociological framework, we will explore the historical significance of race and its development as a social construction, assess the causes and consequences of intergroup inequalities and explore potential solutions.

AS.230.649. Qualitative Research Methods: Domestic and International Fieldwork.
The emphasis of this course will be on participant observation and interviews in a fieldwork context (that is, research that takes place in the space and time of “subjects” rather than the observer). While the best way to learn a method is by doing, the pandemic is likely to make a practicum impossible this semester. Therefore, the course will be structured around reading classic or illustrative monographs and articles based on qualitative fieldwork, in both a US and global context. This will be supplemented with a smaller number of methodological texts to introduce different conceptions of science used or assumed by qualitative sociologists. We will also address practical skills like taking ethnographic fieldnotes.
AS.230.650. Macro-Comparative Research.
The course examines methods of studying long-term, large-scale social change. Both qualitative and quantitative methods are covered.

AS.230.651. Political Sociology.
This seminar surveys key problems of political sociology including the rise of the modern state, the relationship between political and economic power, the origins and nature of liberal democracy, the nation-state and nationalism, states and war, sources of authority, identity and political contention, social movements, and social revolutions. This is a graduate level class that will meet together with “Politics and Society”, an advanced undergraduate class.

How do we think about the power relations at work in the scholarship we read and in the important texts we consider essential to our educational experience? This course will critically investigate the role that concepts of race and racism have played in formulating dominant perceptions of who can be the producers of knowledge and what constitutes authoritative knowledge itself. We will consider how and why thinkers and scholarship produced outside of Europe and North America are too often ignored for their scholarly contributions and the dynamics that lead to this situation. We will also explore how and why new and important perspectives emerge from engaging and centering voices from beyond traditional canonical works. With a particular focus on the forms of knowledge arising from European Enlightenment approaches to concepts of thought reason and objective knowledge, this course will critically engage students with a wide range of thinkers such as G.W.F. Hegel, W.E.B. Du Bois, Angela Davis, Ralph Trouillot, bell hooks, Walter Rodney, Gayatri Spivak, Sylvia Wynter and Frantz Fanon. This course will focus largely on thinkers engaging within the Black Atlantic and black diaspora traditions to question how we might consider voices and thought from beyond Eurocentric positions in our own scholarly practice.

AS.230.685. TRP Seminar I.
This seminar includes all members of the second year cohort of sociology graduate students. Class meetings will provide feedback and guidance as students develop proposals for their Trial Research Papers. The course will also include a series of professional developments seminars for Sociology PhD students only.

AS.230.690. TRP Seminar II.
This seminar includes all members of the third year cohort of sociology graduate students. Class meetings will provide feedback and guidance as students revise the final drafts of their Trial Research Papers. For Sociology PhD students only.

AS.230.800. Independent Study.
AS.230.811. Teaching Assistantship.
AS.230.815. Trial Research Paper I.
AS.230.816. Trial Research Paper II.
AS.230.817. Trial Research Paper III.
AS.230.825. Summer Research.

Cross Listed Courses
Center for Africana Studies
AS.362.115. Introduction to Police and Prisons. 3 Credits.
This introductory course will examine policing and prisons in the United States and beyond, with a focus on racial inequality. It will consist of three parts. First, we will define key concepts in police and prison studies. Then, we will explore the contemporary state of prisons and policing in the United States and look at debates around the rise of “mass incarceration” and aggressive forms of policing in the final third of the 20th century. Third, we will explore policing and prison in other parts of the globe in the contemporary moment, highlighting similarities and differences from the U.S. case. What can studying the instruments of social control in other societies reveal about our own? Students will develop an understanding of major trends, keywords, and debates in the literature on policing and prisons, with particular reference to race and racism.

AS.362.118. Cutting Through the Gaze: An Introduction to Social Justice Cinema. 2 Credits.
This course will introduce students to the fundamentals of community-engaged documentary filmmaking with a focus on both theory and practice. It will examine documentary filmmaking as an educational tool for raising social- and racial-justice issues from an African diasporic and global perspective. The course is taught by award-winning professional documentary filmmakers. Students will produce their own 3-5 minute film or audio podcast. Students will select their documentary film topic, conduct their own research, and move from pre-production into production. No prior experience in filmmaking is required for this course.

AS.362.160. Land, Labour and Environmental Rights and Struggles in Contemporary Africa. 3 Credits.
‘Africa rising’ has become an influential, albeit contested, narrative used by institutions like the International Monetary Fund and World Economic Forum to describe the rapid economic growth in 21st century Africa. This rapid ‘economic growth has been accompanied by another type of ‘Africa Rising’ — a mushrooming of social protest and popular uprisings across the continent. The course will introduce important theoretical perspectives, debates, and examples to equip students to critically examine contemporary social dynamics through the interconnected themes of land, labor and environmental rights and struggles that have gripped the African continent. What has given rise to these awakenings? Who are the actors involved in these actions? What are their demands and strategies? What lessons does it hold for social movement theory and development more broadly? The first section focuses on land reclamation movements, the new wave of ‘land grabs’ and responses from below. The second section presents the role of labour movements and its intersection with popular uprisings. The third section considers responses from communities and movements to the ecological destruction and climate change.

AS.362.315. Black Against Empire. 3 Credits.
This course will examine the confrontation of Black social movements with imperialism in the twentieth century. How, we will ask, have key Black internationalist thinkers conceptualized and defined diaspora, capitalism, imperialism, war, and the global? What have been the effects of war and repression, as well as economic growth and globalization, on Black internationalism? Readings may include texts by W.E.B. Du Bois, Angela Y. Davis, Frantz Fanon, Ashley Farmer, Claudia Jones, Robin D.G. Kelley, Claude McKay, Huey P. Newton, Walter Rodney, Malcolm X, etc. Students will complete a research paper on a topic of their own choosing related to Black internationalism in the twentieth century.

Area: Writing Intensive
AS.362.402. Arts and Social Justice Practicum. 3 Credits.
This course provides students with an opportunity to explore art and social justice and its history in Baltimore and the Black Arts Movement through the creation of student-led artistic projects. Students will examine their creative practices and how they can be used to advocate for change. Local artist and scholars will share their expertise providing lived experiences of using art as a call to action. At the end of the semester, students will present their projects in a public showcase of student work through film, poetry, photography, painting and other visual media. (No prior artistic training necessary.)

East Asian Studies
This course aims to inspire students to explore the impacts, meanings, and explanations of social transformation in contemporary China, via the lens of documentary photography. The photographic images of selective topics will include the products of photojournalism and documentary photography, and several documentary films, by both Chinese and non-Chinese photographers. While one picture is worth thousand words, one picture may also provoke countless interpretations. Students are strongly encouraged to read broadly about different aspects of social transformations in contemporary China, and to select and curate their own subjects of photo images. The spirit of comparative study of documentary photography of China and other parts of world will be strongly encouraged. Active class participation is imperative. A small exhibition on the campus will be organized by the Spring semester. The course is designed for upper division undergraduates. Cross-listed with Sociology and International Studies (CP).

AS.310.230. Chinese Politics and Society. 3 Credits.
This introductory course will familiarize students with the major dynamics of political and social change in contemporary China since 1949. The course will be divided chronologically into four main topics: 1. The contested processes of nation-state making in modern China before 1949; 2. The making of the socialist system during the Mao Years and its dismantling since 1978; 3. The Reform Era transformation to a market economy with Chinese characteristics; 4. The dynamic relationships among the state, market and society since the new millennium. Students will explore how scholars have explained major political and social changes with reference to individual and collective rationalities, specific organizational and institutional arrangements, and specific strategic and cultural mechanisms of Chinese political and social habits.

AS.310.326. Labor Politics in China. 3 Credits.
This course explores the transformation of labor relations in China over the past century. It will cover the origins of the labor movement, the changes brought about by the 1949 Revolution, the industrial battles of the Cultural Revolution, the traumatic restructuring of state-owned enterprises over the past two decades, the rise of private enterprise and export-oriented industry, the conditions faced by migrant workers today, and recent developments in industrial relations and labor conflict. The course is designed for upper division undergraduates and graduate students. Cross-listed with Sociology and International Studies (CP).
Area: Writing Intensive

AS.310.340. Development and Social Change in Rural China. 3 Credits.
This course will survey the major issues of development and social change in rural China since 1950s. These issues will be addressed in chronological order. They include land ownership and land grabbing, organization of rural economic, political, and social life, rural elections and village governance, development strategies, urban-rural relationship in resource allocation, rural modernization strategies in regard to irrigation, clean drinking water, electricity supply, hard paved road, education and rural medical service, women's rights and family life, rural consumption, and etc. This course will prepare students, both empirically and analytically, to understand what happened in rural China from 1949 to the present, and how we can engage in policy and theoretical discussions based on what we learn.

First Year Seminars
AS.001.127. FYS: Public Opinion and Democracy. 3 Credits.
How does public opinion shape electoral behavior and the contours of democracy in the United States, and how have these relationships changed as techniques for measuring public opinion have evolved since the early twentieth century? To consider this question, the course introduces alternative perspectives on the features of a healthy democracy, including both historical perspectives and current arguments. Interwoven with this material, the course examines how public opinion is measured and interpreted by private pollsters, survey researchers, and data journalists. Emphasis is placed on the alternative claims that opposing analysts adopt, as well as how the technologies of data collection and analysis shape the permissibility of conclusions. Students will learn to interpret public opinion patterns, which requires a brief presentation of basic concepts from survey sampling, including what to make of the polling industry’s most boring concept: margin of error.

AS.001.136. FYS: Cults, Communes, and Conspiracies. 3 Credits.
Cults, communes, and conspiracies are unusual social and ideological organizations. How should we understand their origins, structure, and functioning? In our First-Year Seminar, we will assess the value of alternative explanatory concepts from the social sciences, such as charismatic leadership, organizational ecology, network structure, status competition, social influence, and belief propagation. We will then interpret cases in comparative perspective, asking, for example, how cults differ from religious sects, how communes differ from political movements, and how organized crime groups differ from legal businesses.
AS.001.151. FYS: Citizenship and Society in the United States. 3 Credits.

Popular sovereignty — the idea that the people rule themselves — has been heralded as one of the preeminent innovations of the modern world. Yet in recent years, the inevitability, soundness, and very viability of “rule by the people” has come into question. On the one hand, popular uprisings around the globe have rejected the decisions and practices of governing elites on the grounds that they are out of touch with the people’s needs. On the other hand, these uprisings have resurrected and strengthened authoritarian practices and have facilitated the erosion of liberal rights long considered instrumental to preserving democracy. The result — turmoil, unrest, and uncertainty about what the future holds — is evident from Venezuela to England, Turkey to the United States. Can popular sovereignty survive? In what form will the people rule, and at what cost? This First-Year Seminar is an investigation into the idea and practice of popular sovereignty in the contemporary United States. We will explore this topic by actively consulting theory and empirical research in the social sciences. We will supplement this with our own research on the 2022 election, media coverage of issues, popular attitudes about democracy, and popular representation in government and by interest/advocacy groups. Additionally, this class is organized as a collaboration between two first-year seminars: one at Johns Hopkins, the other at Williams College. Over the course of the semester, the two seminars will meet frequently via videoconference to share research and discuss readings and ideas. This is intended to broaden the perspectives brought to bear on our investigation generally and, specifically, to allow each group to share real time research on the politics of the region in which their respective institutions are located.

AS.001.168. FYS: The Psychology of Mass Politics in the U.S.. 3 Credits.

Taught during the election season of 2022, this First-Year Seminar looks at the deeper motivational mechanisms of the American electorate. We begin by discussing the meaning of democracy and establishing a common understanding of American democracy specifically, placing the current moment into historical and international context. We then gradually dismantle the “folk theory” of democracy that assumes all voters are rational and economically-minded. Instead, we apply theories from social psychology to understand some essential questions about voter behavior. Why do people vote? How do they understand politics? How are their feelings and judgments affected by their own identities, biases, information sources, and by the messages they hear from leaders? Why have Americans grown so polarized? What role do racial and gender-based prejudice play? Is American politics headed toward a more violent future? We use evidence-based research from political science, sociology, and psychology to answer these questions.

AS.001.187. FYS: Gender x Aging x Health in America. 3 Credits.

In this First-Year Seminar students will develop an understanding of the ways in which gender structures health and well being through adulthood and later life. The experience of sexual minorities and the intersection of gender with class and ethnicity will also be discussed. Students will be expected to participate actively and lead discussions on specific topics.

Interdepartmental

AS.360.247. Introduction to Social Policy and Inequality: Baltimore and Beyond. 3 Credits.

This course will introduce students to basic concepts in economics, political science and sociology relevant to the study of social problems and the programs designed to remedy them. It will address the many inequalities in access to education and health care, unequal treatment in the criminal justice system, disparities in income and wealth, and differential access to political power. The focus will be on designing effective policies at the national and local level to address these pressing issues. This course is open to all students, but will be required for the new Social Policy Minor. The course is also recommended for students who are interested in law school, medical school, programs in public health, and graduate school in related social science fields. This course does not count as one of the required courses for the Economics major or minor, but it is required for the Social Policy Minor. Cross list with Sociology, Economics and Political Science. Freshman, Sophomore and Juniors only.

Area: Writing Intensive

AS.360.401. Social Policy Seminar. 3 Credits.

This course is designed for students who have completed either the Baltimore intensive semester of the Social Policy Minor. The students will make presentations and pursue joint projects based on what they have learned during the intensive semesters concerning key social policy issues.

AS.360.626. Latin America in a Globalizing World II.

The second in a two-semester graduate sequence, this course will be for graduate students and faculty to collaboratively workshop their own research and writing on topics related to Latin American studies.

Political Science

AS.190.300. Racial Inequality, Policy and Politics in the US. 3 Credits.

While policies were passed to ensure equal opportunity for racially subjugated Americans, the United States witnessed increasing stratification of wealth and income and deepening concentration of poverty, stagnation in closing racial gaps, and new forms of inequality posed by the striking upsurge in contact with the criminal justice system at the bottom of the skills ladder and concentration of wealth at the top. At the same time, the welfare state came under attack and faced challenges posed by an aging population, women entering the labor force, deindustrialization, and international pressures of globalization. Social spending withered in some areas while spending on citizens was increasingly likely to happen through tax expenditures and private means. This course investigates the politics around these developments and competing perspectives in debates over redistributive policies in the United States and their impact on inequality, particularly race and gender inequality. We will examine the contours of inequality and explanations for why it has expanded over the past several decades. We explore why the US is exceptional in both the level of inequality it tolerates and the generosity and types of remedies to alleviate poverty in comparison to its European counterparts and debate the role of race, unions, electoral politics and institutions. We investigate several specific cases of persistent racial inequality – concentrated poverty, segregation, and incarceration. We investigate both how policies have reinforced racial and gender divisions from a top-down perspective as well as examining under what conditions the disadvantaged contest inequality, exploring how political struggle shapes policy from the bottom-up. The last part of the course examines the consequences of inequality and social policy for representation and citizenship and how economic inequality affects political representation and responsiveness of elites to masses.
AS.190.433. Race and the Politics of Punishment in the US. 3 Credits.
Contact with criminal justice has become a primary way that many Americans see and experience government, particularly those from race-class subjugated communities. Yet, our field has been slow to appreciate the development of the carceral state or to consider its manifold for citizenship. In this advanced undergraduate seminar, we will survey key debates around punishment, state violence, and surveillance, with a particular focus on research that takes institutional development, history and racial orders seriously. Why did the carceral state expand in “fits and starts” and with what consequence for state-building? We explore its (racialized and gendered) relationship to other key systems: foster care, social provision, labor relations and the labor market, and immigration enforcement. A core preoccupation of this course will be to understand the ways in which the criminal justice system “makes race” and how debates about crime and punishment were often debates about black inclusion and equality. How does exposure to criminal justice interventions shape political learning, democratic habits, and racial lifeworlds? In addition to policy, political discourse, and racial politics, we will employ works from a range of fields - history, sociology, law and criminology - and a range of methods (ethnography, historical analysis, quantitative and qualitative). Required books include: Khalil Muhammad’s Condemnation of Blackness: race, Crime, and the Making of Modern Urban America, Elizabeth Hinton’s From the War on Poverty to the War on Crime, David Oshinsky’s Worse than Slavery. Parchman Farm and the Ordeal of Jim Crow Justice, Bruce Western’s Punishment and Inequality in America, and Michael Fortner’s Black Silent Majority: The Rockefeller Drug Laws and the Politics of Punishment.
Area: Writing Intensive

AS.190.437. Race and Ethnic Politics in the United States. 3 Credits.
Race has been and continues to be centrally important to American political life and development. In this course, we will engage with the major debates around racial politics in the United States, with a substantial focus on how policies and practices of citizenship, immigration law, social provision, and criminal justice policy shaped and continue to shape racial formation, group-based identities, and group position; debates around the content and meaning of political representation and the responsiveness of the political system to American minority groups; debates about how racial prejudice has shifted and its importance in understanding American political behavior; the prospects for contestation or coalitions among groups; the “struggle with difference” within groups as they deal with the interplay of race and class, citizenship status, and issues that disproportionately affect a subset of their members; and debates about how new groups and issues are reshaping the meaning and practice of race in the United States.
Area: Writing Intensive

AS.191.303. Critical Race Theory, Law, and Criminal Justice. 3 Credits.
In this course, students will gain a foundational understanding of critical race theory, including its genesis in legal theory. The course will examine its relationship and importance to social movements, including through key concepts like intersectionality. The course will also use critical race theory to grapple with law, racial segregation, and the criminal justice system in the United States.
Area: Writing Intensive

For current faculty and contact information go to http://soc.jhu.edu/directoryindex/faculty/