COGNITIVE SCIENCE, PHD

https://cogsci.jhu.edu/graduate/phd-program/

The Department of Cognitive Science's five-year PhD program has a primary goal to train a new generation of cognitive scientists who can meld multiple existing disciplines into a new, genuinely integrated science of the mind/brain. A secondary goal is to train graduates who are competitive for positions in traditional disciplinary departments at research universities. Because many of the most exciting research developments recognized within the related traditional disciplines arise through interdisciplinary research, the training in cognitive science offered by the department can promote a graduate's attractiveness as a candidate for positions in a variety of departments.

The training offered in cognitive science is highly interdisciplinary, strongly theoretically oriented, and integrated to an extent only possible within a department of cognitive science. In addition, PhD students are provided extensive experience integrating the theory and methods of diverse cognitive sub-disciplines through specially designed integrative courses and regular seminars involving the entire department.

The JHU program can offer such a breadth and depth of training because - unlike departments in the allied disciplines - in a department of cognitive science, 100% of graduate training can be focused on cognition. Integrated training across the spectrum of cognitive methods allows students to emerge from graduate school as professional cognitive scientists.

Financial Support/ Funding

Please see the Cognitive Science Graduate Handbook (https:// cogsci.jhu.edu/graduate/phd-program/faq/) for more information on departmental funding and benefits for PhD students.

Teaching Assistantships

Teaching experience is regarded as an integral component to the graduate program. Cognitive Science PhD students are expected to teach during their time in the program. More information on teaching experience is available in the Cognitive Science Graduate Handbook. (https://cogsci.jhu.edu/graduate/phd-program/faq/)

Program Requirements

Overview

The Department of Cognitive Science's PhD requirements are designed to meet the goals below.

- **Depth**: Students become expert in their primary area of research interest and are prepared so that they will be competitive for academic positions in one of the traditional disciplines. Students take several advanced courses or participate in seminars/lab meetings that the student, in conjunction with their advisory committee, determines to be important for achieving expertise in a chosen research area and marketplace competitiveness.
 - In the specialized *Computational Cognitive Science Track* the students become expert in the area of CCS and are prepared so that they will be competitive in the job market. Students take several advanced courses or participate in seminars/lab meetings that the student, in conjunction with their advisory committee, determines to be important for achieving expertise in CCS research and marketplace competitiveness.

- **Breadth**: Students develop the ability to understand and critically evaluate work in the various sub-disciplines of cognitive science by completing courses in the areas of cognitive psychology/ neuropsychology, computation, linguistics, philosophy, and cognitive neuroscience. Students may place out of breadth courses based on prior equivalent coursework or based on examination.
 - In the specialized *Computational Cognitive Science Track* students develop an understanding of theoretical and experimental approaches to cognitive science that complement and inform computational approaches. Students may place out of breadth courses based on prior equivalent coursework or examination.
- Integration: Students learn to integrate theory and method across sub-disciplines through a specially designed integrative course.
- **Research Ethics:** Students complete a research ethics course, which they are encouraged to take in their first year.
- Professional Development: Students attend a spring seminar devoted to professional development.
- **Training in Teaching:** Students TA three to five semesters (depending upon external funding). Students are not typically expected to TA in their first semester or in the last two semesters of residency (5th year).
- Research Papers and Dissertation: Students produce two research papers prior to completing a dissertation. These papers, which are due November 1st of the second year and May 1st of the third year, draw on two different research methodologies. These two research papers are typically presented at conferences and often lead to separate journal publications.

General PhD Track Requirements

Courses may not be double-counted to fulfill more than one degree requirement. Students are expected to attend the Cognitive Science Colloquium Series and Brown Bag Series in addition to completing course requirements.

The Computational Cognitive Science (CCS) Track (p. 2) within the PhD program in Cognitive Science has requirements that differ somewhat from the program outlined immediately below.

Code	Title	Credits			
Breadth					
One breadth co student's advis	ourse may be audited in consultation with the ser.				
Cognitive Neuro	oscience				
One course					
Philosophy					
One course in philosophy of mind, language, or science					
Cognitive Psych	hology/Neuropsychology				
	a cognitive psychology or neuropsychology. The xamples of courses that apply:				
AS.200.657	Advanced Statistical Methods (to be completed early in the program, preferably the first semest				
AS.050.639	Cognitive Development				
AS.050.315	Cognitive Neuropsychology of Visual Perceptio The Malfunctioning Visual Brain	n:			
Computation					
AS.050.672	Foundations of Neural Network Theory				

Select the following course or another approved course on Programming (C++, Java, etc.), or equivalent (e.g. computational linguistics):

J ,		-		
AS.050.671	Bayesian Inference			
Linguistics				
AS.050.617	Semantics I			
AS.050.620	Syntax I			
AS.050.625	Phonology I	А		
AS.050.670		E		
Integration		E		
AS.050.626	Foundations of Cognitive Science	E		
Depth: Area of Focus				
The number and scope of courses will be selected in conjunction with adviser(s) to achieve depth in a chosen research area. Lab meetings may be used to fulfill this requirement.				
Research Ethics				
AS.360.625	Responsible Conduct of Research (encouraged to complete in the first year. In-person RCR required.)	Д		
Professional Development				
AS.050.860	Professional Seminar in Cognitive Science (two mini sessions or one semester-long course)	D G		
Teaching Assistantships				
AS.050.849	Teaching Practicum (x3-5 semesters, depending upon external funding.)			
Two Research Papers				

Two Research Papers

Dissertation Proposal

Graduate Board Oral Exam (Dissertation Defense)

Computational Cognitive Science Track Requirements

Students in this track will obtain a depth of focus in computational coursework, not achieved in the PhD in Cognitive Science general requirements. Accordingly, some of the breadth coursework has been replaced with computational courses, while aiming to retain the spirit of the breadth requirement.

Courses may not be double-counted to fulfill more than one degree requirement. Students are expected to attend the Cognitive Science Colloquium Series and Brown Bag Series in addition to completing course requirements.

Code	Title	Credits			
Breadth					
collectively dev	3-4 courses in the Department of Cognitive Science that collectively develop sophistication in theoretical and (human) experimental approaches to cognitive science.				
At least one course must be in each language and vision.					
Basic Computation					
Three courses.	The following are examples of courses that app	ly:			
AS.050.671	Bayesian Inference				
AS.050.672	Foundations of Neural Network Theory				
EN.601.675	Machine Learning				
AS.050.670					
Integration					
AS.050.626	Foundations of Cognitive Science				
Research Ethics					

	AS.360.625	Responsible Conduct of Research (encouraged to complete in first year)	
	Depth: Area of Fo	cus in Computation CogSci	
	achieve depth	Il be selected in conjunction with adviser(s) to and expertise in CCS. Lab meetings may be used to rement. The following are examples of courses that	
	AS.050.675	Probabilistic Models of the Visual Cortex	
	EN.601.665	Natural Language Processing	
	EN.601.769		
	EN.601.783	Vision as Bayesian Inference	
	AS.050.660		
	Professional Development		
	AS.050.860	Professional Seminar in Cognitive Science (two mini sessions or one semester-long course)	
	Teaching Assignn	nents	
	AS.050.849	Teaching Practicum (x3-5 semesters depending on external funding.)	
	Two Research Pa	pers	
	Dissertation Prop	osal	
	Graduate Board O	ral Exam (Dissertation Defense)	