

# CIVIC LIFE, MINOR

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## Minor in Civic Life Requirements

Empowering undergraduate students from all areas of study to be engaged global citizens

What does it take for people to engage productively as informed, skilled, and effective members of democratic communities and the world? Whether we are scientists, doctors, engineers, advocates, public servants, or anything else, we are all members of pluralistic communities. In all of these communities, people of all kinds need capacities to engage productively with one another, develop the skills to negotiate difference, and cooperate to achieve common goals. The area of civic studies examines why such skills are foundational to making liberal democracy work in pluralistic societies, how such capacities can be nurtured, and the historical and contemporary struggles to realize these principles. It is an applied and interdisciplinary field, incorporating critical reflection, ethical thinking, empirical understanding, historical perspectives, and action for social change within and between societies. The Minor in Civic Life introduces students to civic studies through its core seminars, electives, and experiential learning opportunities.

Non-direct equivalent courses taken at another institution may not apply towards satisfying the requirements of the Minor in Civic Life without permission of the Director of Undergraduate Studies. All courses must be taken for letter grades and receive a grade of C-minus or higher.

Code	Title	Credits
AS.196.201	Introduction to Civic Life	3
AS.196.320	Civic Life Seminar	2
Three elective courses that are at least 3 credits each. (AGRI-ELECT) 1		9
Civic Life Seminar (Capstone) <sup>2</sup>		3
<b>Total Credits</b>		<b>17</b>

<sup>1</sup> Students complete three additional elective courses, worth at least 3-credits each. These are SNF Agora courses and identified by the POS-Tag AGRI-ELECT. Non-tagged courses may be reviewed by the Director of Undergraduate Studies for applicability.

<sup>2</sup> Students participate in the Civic Life Seminar in two different semesters (typically their sophomore & junior, or junior & senior years). When participating at the more senior level, an enhanced level of engagement and more significant outcomes are expected from the Capstone students.

For more information, contact:

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